



**St Anne's Catholic Primary School**  
Curriculum Information – Year 4/3  
Autumn Term 2 (October – December 2017)



Subjects	Themes
<b>Religious Education</b>	<b>Judaism</b> <b>Look and discover</b> Books are important. <b>Discover</b> The synagogue. <b>Discover and respect</b> The importance of the synagogue.  <b>Gift</b> <b>Explore</b> The gift of love and friendship. <b>Reveal</b> God's gift of love and friendship. God sent Jesus. Isaiah looked forward to the gift of Jesus. Gaudete Sunday. The birth of Jesus: Wise Men. The church celebrates the gift of Jesus. <b>Respond</b> Remembering, celebrating and responding to the gift of love and friendship and Advent and Christmas: the church's seasons of preparing to receive God's gift of love and friendship in Jesus.
<b>Relationships and Sex Education</b>	<b>Journey in Love</b> Children to know and understand that they are growing and developing in a God-given community.
<b>Literacy</b>	Leon and the Place Between (Graham Baker-Smith) Winters Child (Graham Baker-Smith) Spelling Grammar Reading Comprehension Handwriting Punctuation
<b>Numeracy</b>	Developing in fluency reasoning and problem solving with :- Addition Subtraction Multiplication Division Fractions Times tables Problem solving, reasoning and fluency. Maths puzzles.
<b>Science</b>	<b>Animals Including Humans</b> To know how to keep healthy. To know the importance of keeping healthy. To know the choices we can make for a healthy lifestyle. To know what the food groups are and how these keep us healthy. To be able to design a healthy meal/menu.
<b>Computing</b>	<b>Final Score</b> The children will analyse and discuss sport reports using examples from the internet. Working in groups, the children will create their own sports news report which they will share and work on together online using Drop box. Finally, each group will present their report to the class followed by an evaluation.
<b>Topic – Geography</b>	<b>How does water go round and round?</b> Where does all the rain go? Where does all the rainfall come from? What can we learn about the River Thames? How and why do people change rivers?

	How do rivers wear away mountains? How can we model a river or a stream?
<b>Design Technology</b>	The children will be creating design work linked to their geography topic on Water. They will use a variety of materials to create frozen scenes. Children will take part in Junior Chefs as part of their science topic creating different healthy snacks.
<b>Music</b>	<b>Ho Ho Ho</b> During this unit the children shall be focusing on a Christmas song 'Ho Ho Ho'. They shall be building on their listening and appraising skills that they built during the first part of autumn term.
<b>PE</b>	<b>Gymnastics</b> Adapt sequences to suit different types of apparatus and criteria. Explain how strength and suppleness affect performance. Compare and contrast gymnastic sequences.

### Further Information

**Reading** – Children should read at home regularly. They will be given a school reading book and a reading record to take home. It should be returned when they have completed the book.

**Spellings and Handwriting** – Children will work on their spellings and handwriting each day whilst in school. At the beginning of each week they will take home a list of spellings that they are focusing on that week. Any opportunity to practise these spellings at home is extremely beneficial.

**Maths and English** – Homework will be sent home on a Friday to be returned on a Wednesday.

**Learning Logs** – Learning Logs will go home on alternative weeks to Maths and English. It will be handed out on a Friday to be returned the following Friday.

**P.E.** – Children will need their indoor and outdoor PE kits and black pumps and trainers for PE sessions. Their pump bags will remain in school until the end of the half term.

**Water bottle** – All children should bring a water bottle to school each day to ensure they drink regularly and stay hydrated. Please ensure that the water bottle is clearly labelled with your child's name.

I hope you find this information useful. Should you wish to speak to me regarding your child I am happy to meet with you at an arranged time.

Yours sincerely

Miss K Walsh  
Class Teacher