

**St Anne's Catholic Primary School**  
**Curriculum Information Key Stage One**  
**Term: Summer Term 1**  
**Dragonflies**

<b>Religious Education</b>	<p><b><u>Holidays and Holydays</u></b>          Children will be able to talk about their experience of holidays. They will recognise what a Holy day is and the story of the coming of the Holy Spirit at Pentecost.</p>
<b>English</b>	<p><b><u>Read Write Inc.</u></b>          RWI is implemented daily across Key Stage One. The materials and approach promote the teaching of discrete, daily sessions, progressing from simple to more complex phonic knowledge and skills and covering the major grapheme/phoneme correspondences.</p> <p>In addition to this we will also be focusing on the following aspects within a variety of texts:</p> <ul style="list-style-type: none"> <li>• Combining words to make sentences</li> <li>• Combine sentences using conjunctions e.g. and, but, because</li> <li>• Using capital letters for beginning a sentence and proper nouns</li> <li>• Using punctuation at the end of sentences e.g. ? ! .</li> <li>• Adding suffixes to words e.g. -s, -es, -ed, -ing</li> <li>• Adding the prefix -un e.g. happy - unhappy</li> <li>• Using apostrophes for contractions and possession</li> <li>• Using commas in a list</li> <li>• Use past and present tense correctly in speech and writing</li> <li>• Use expanded noun phrases e.g. the big, black cat</li> </ul>
<b>Maths</b>	<p>Children will be learning to develop fluency, reasoning and problem solving with;</p> <ul style="list-style-type: none"> <li>• Identifying the place value of numbers within 2 digit numbers</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Counting in steps of 2, 3, 5 and 10</li> <li>• Interpret and construct simple graphs</li> <li>• Describe position, direction and movement</li> </ul>
<b>Science</b>	<p><b><u>Plants</u></b></p> <ul style="list-style-type: none"> <li>• To name a variety of common plants and trees</li> <li>• To recognise and label the different parts of a plant or tree</li> <li>• To recognise what a plant needs to live</li> </ul>
<b>Topic</b>	<p><b><u>Where do different animals live?</u></b></p> <p><b>Humanities</b></p> <ul style="list-style-type: none"> <li>• Identify the continents of the world and locate them on a map</li> <li>• Name the world oceans and locate them on a map</li> <li>• Explain some of the main things that are in hot and cold places</li> </ul> <p><b>ICT</b></p> <ul style="list-style-type: none"> <li>• Take photographs</li> <li>• Frame subject</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Recreate pictures using a drawing programme</li> </ul> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Make sounds to represent different things</li> <li>• Make a sequence of sounds</li> </ul>

	<b>PE</b>
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- Perform dance movements to represent animals
- Create own dance

## **Further Information**

### **READING**

A reading journal will be sent home for the children. Please note that school reading books will be changed on a weekly basis. It is expected that your child reads 2-3 pages of their reading book every night. Focus on using phonetic knowledge and reading with fluency and expression to aid understanding. Your child is expected to complete the directed task related to their reading book and return to school on their relevant day.

### **HOMEWORK**

English handwriting/spelling homework will be sent out on a Thursday and should be returned the following Tuesday.

Learning Log homework will be sent out fortnightly on a Thursday and should be returned the following Thursday.

### **P.E**

The children will need both their outdoor and indoor PE kits which are to be left in school for the duration of the half term. Children's indoor kit should be a plain white t-shirt, black shorts and pumps. Outdoor kit should be a plain white t-shirt, black-jogging bottoms, black or white trainers and a red sweatshirt.

### **A polite reminder**

All children's belongings should be clearly marked and labelled so that we can reunite them if misplaced.

Thank you for your support. If you have any queries please do not hesitate to contact me.

**Miss Frodsham**