

St Anne's Catholic Primary School
Curriculum Information Key Stage One
Term: Autumn Term 1
Dragonflies - Year 1

<p>Religious Education</p>	<p><u>Beginnings</u> Children will be able to talk about their experience and feelings around new beginnings. They will recognise and retell the creation story using some religious words and phrases.</p>
<p>English</p>	<p><u>Read Write Inc.</u> RWI is implemented daily across Key Stage One. The materials and approach promote the teaching of discrete, daily sessions, progressing from simple to more complex phonic knowledge and skills and covering the major grapheme/phoneme correspondences.</p> <p><u>Genre</u> Traditional Tales Poetry Classic Tales</p> <p>In addition to this throughout the year we will also be focusing on the following aspects within writing:</p> <ul style="list-style-type: none"> • Correct letter formation (pre-cursive) • Label pictures and objects • Combining words to make sentences • Combine sentences using conjunctions e.g. and, but, because • Identify and match uppercase and lowercase letters • Using capital letters for beginning a sentence and proper nouns • Using punctuation at the end of sentences e.g. ? ! . • Adding suffixes to words e.g. -s, -es, -ed, -ing • Adding the prefix -un e.g. happy - unhappy
<p>Maths</p>	<p>Children will be learning to develop fluency, reasoning and problem solving with;</p> <ul style="list-style-type: none"> • Identifying one more and one less than a given number • Identifying the place value of numbers within 2 digit numbers • Count forwards and backwards to 100 from any given number • Read and write numbers in numerals and words • Count in multiples of 2, 5 and 10 • Addition and subtraction
<p>Science</p>	<p><u>Materials</u></p> <ul style="list-style-type: none"> • Identify and name a variety of materials • Describe the properties of everyday materials • Suggest why a material may be used for a specific job • Explore how materials can be changed by squashing, bending and stretching

Topic	<p><u>What is it like where we live?</u></p> <p>Humanities</p> <ul style="list-style-type: none"> • Know where we live and our home address • Say what we like and dislike about the area where we live • Compare our local area with another place • Explain how an area has been spoilt or improved <p>ICT</p> <ul style="list-style-type: none"> • Take photographs • Frame subject • Save and retrieve digital content <p>Art</p> <ul style="list-style-type: none"> • Create art by pressing, rolling, rubbing and stamping • Cut, roll and coil materials • Know primary and secondary colours • Mix paints <p>Music</p> <ul style="list-style-type: none"> • Listen and appraise Hip Hop music • Clap short rhythmic patterns • Use the voice to speak, sing and chant <p>PE</p> <ul style="list-style-type: none"> • Fundamental skills through games • Fundamental skills through gymnastics
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Further Information

READING

A reading journal will be sent home for your child. Please note that school reading books will be changed on a weekly basis. It is expected that your child read their reading book more than once over the week. Focus on using phonetic knowledge, reading high frequency words independently and asking your child questions to develop their comprehension skills. Your child is expected to complete the directed task related to their reading book and returned to school on their relevant day.

HOMEWORK

English handwriting/spelling homework will be sent out on a Friday and should be returned the following Thursday.

Learning Log homework will be sent out fortnightly on a Thursday and should be returned the following Thursday.

P.E

Children will need both their outdoor and indoor PE kits, which are to be left in school for the duration of the half term. Children's indoor kit should be a plain white t-shirt, black shorts and pumps. Outdoor kit should be a plain white t-shirt, black-jogging bottoms, black or white trainers and a red sweatshirt. All children's belongings should be clearly marked and labelled so that we can reunite them if misplaced.

A polite reminder

Encourage your child to be independent when dressing and undressing themselves. They should also be responsible for their own belongings and where they leave them.

Thank you for your support. If you have any queries please do not hesitate to contact me.

Miss Frodsham