

St Anne's Catholic Primary School
Curriculum Information Key Stage One
Term: Autumn Term 1
Ladybirds- Year 2

Your child's class is Ladybirds. The other classes in Key Stage One are Bumble Bees and Dragonflies.
 Mrs Reale-Smith is your child's class teacher and Mrs Lee is Ladybirds teaching assistant.

Religious Education	<p><u>Beginnings</u> Children will be able to talk about their experience and feelings around new beginnings. They will recognise and retell the creation story using some religious words and phrases.</p>
English	<p><u>Read Write Inc.</u> RWI is implemented daily across Key Stage One. The materials and approach promote the teaching of discrete, daily sessions, progressing from simple to more complex phonic knowledge and skills and covering the major grapheme/phoneme correspondences.</p> <p><u>Genre</u> Traditional Tales , Poetry, Classic Tales</p> <p>In addition to this throughout the year we will also be focusing on the following aspects within writing:</p> <ul style="list-style-type: none"> • Correct letter formation (pre-cursive) • Combine sentences using co-ordinating and subordinating conjunctions e.g. and, but, because, if, when, then, so. • Identify and segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly • Using capital letters for beginning a sentence and proper nouns • Using punctuation at the end of sentences e.g. ? ! . • Adding suffixes to words e.g. -ment, -ness, -ly, -ful • Using apostrophes for contractions and possession • Using commas in a list • Recognising and utilising different types of sentences, exclamations, commands and questions • Use the present and past tenses correctly and consistently including the progressive form • Use expanded noun phrases e.g. the big, black cat for effect
Maths	<p>Children will be learning to develop fluency, reasoning and problem solving with;</p> <p><u>Number and Place value, Addition and Subtraction</u></p> <ul style="list-style-type: none"> ⤴ Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward ⤴ Read and write numbers to at least 100 in numerals and in words. ⤴ Recognise the place value of each digit in a two-digit number (tens and ones.) ⤴ Identify, represent and estimate numbers using difference representations, including the number line. ⤴ Compare and order two-digit numbers and position them on a number line; use the greater than > and less than < signs. ⤴ Estimate a number of objects; round two-digit numbers to the nearest 10. ⤴ Use place value and number facts to solve problems. <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> ⤴ Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. ⤴ Recognise and use inverse relationship between addition and subtraction

	<p>and use this to check calculations and solve missing number problems.</p> <ul style="list-style-type: none"> ✧ Add and subtract numbers mentally, including: a two digit number and ones, a two-digit number and tens, two two-digit numbers, adding three and one-digit numbers. ✧ Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. ✧ Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. ✧ Solve problems with addition and subtraction: using concrete objects and pictorial representations, applying their increasing knowledge of mental and written methods. <p>Use knowledge of number facts and operations to estimate and check answers to calculations</p>
Science	<p><u>Materials</u></p> <ul style="list-style-type: none"> • Identify and name a variety of materials • Describe the properties of everyday materials • Suggest why a material may be used for a specific job • Explore how materials can be changed by squashing, bending and stretching
Topic	<p><u>What is it like where we live?</u></p> <p>Humanities</p> <ul style="list-style-type: none"> • Know where we live and our home address • Say what we like and dislike about the area where we live • Compare our local area with another place • Explain how an area has been spoilt or improved <p>ICT</p> <ul style="list-style-type: none"> • Take photographs • Frame subject • Save and retrieve digital content <p>Art</p> <ul style="list-style-type: none"> • Create art by pressing, rolling, rubbing and stamping • Cut, roll and coil materials • Know primary and secondary colours • Mix paints <p>Music</p> <ul style="list-style-type: none"> • Make sounds to represent different things • Make a sequence of sounds <p>PE</p> <ul style="list-style-type: none"> • Fundamental skills through games • Fundamental skills through gymnastics

Further Information

READING

A reading journal will be sent home for the children. Please note that school reading books will be changed on a weekly basis. It is expected that your child read their reading book more than once over the week. Focus on using phonetic knowledge, reading high frequency words independently and asking your child questions to develop their comprehension skills. Your child is expected to complete the directed task related to their reading book and returned to school on their relevant day.

HOMEWORK

English handwriting/spelling homework will be sent out on a Friday and should be returned the following Thursday.

Learning Log homework will be sent out fortnightly on a Thursday and should be returned the following Thursday.

P.E

The children will need both their outdoor and indoor PE kits which are to be left in school for the duration of the half term. Children's indoor kit should be a plain white t-shirt, black shorts and pumps. Outdoor kit should be a plain white t-shirt, black-jogging bottoms, black or white trainers and a red sweatshirt. All children's belongings should be clearly marked and labelled so that we can reunite them if misplaced.

Thank you for your support. If you have any queries please do not hesitate to contact me.

Mrs Reale-Smith