

St Anne's Catholic Primary School
Curriculum Information Key Stage One
Term: Spring 1st Half
Theme: Toys
Year 2 Ladybirds

Religious Education	<p><u>Special People</u> Children will be able to talk about special people they or have heard about. They will recognise and retell some stories about Jesus and how everyone helps each other because they belong to the Parish family. Children will describe ways in which they can help our Parish family.</p>
English	<p><u>Read Write Inc.</u> RWI is implemented daily across Key Stage One. The materials and approach promote the teaching of discrete, daily sessions, progressing from simple to more complex phonic knowledge and skills and covering the major grapheme/phoneme correspondences. In addition to this we will also be focusing on:</p> <ul style="list-style-type: none"> • Information Texts- linked to Penguins • Different Stories from the same author.
Maths	<p>Children will be focusing on;</p> <ul style="list-style-type: none"> • Solving problems using known number facts and develop skill of reasoning • Solving problems with addition and subtraction • Sequences and Place Value • Number Facts and Counting • Recognising fractions e.g quarters, thirds and halves of given amounts • Focusing on multiplication and division and using known facts to solve problems
Science	<p><u>Seasons link to materials</u></p> <ul style="list-style-type: none"> • Know the seasons throughout the year, focussing upon Winter • Recognise the features of winter e.g, short daylight hours • Investigate the best materials to be worn during winter time • Investigate the link to melting and freezing
Information & Communication technology	<p><u>Whatever the weather</u> This activity will get children looking at data and how it can be presented to allow it to be interpreted. Children will have to gather the data and then select the most appropriate method to display the data they have captured - in graphical format. This will teach them some of the fundamental skills of desktop publishing packages.</p>
History	<p><u>Toys from the past</u> Children will look at popular toys from the 20th and 21st Century considering what toys were popular when their parents and grandparents were young. Children will ask and answer questions and interpret different sources. They will timeline events during their lifetimes and their parents/ grandparents. Children will compare and contrast different toys and discuss reasons for their changes.</p>
Design Technology	<p><u>Pneumatics</u> The child will explore how objects and materials may be moved using trapped air pressure (pneumatics). They will aim to make a toy with moving parts.</p>

Music	<u>Glockenspiel, stage 1</u> Children will learn about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel.
P.E	<u>Dance</u> In this unit children learn will use creative movement to retell stories. They will explore a variety of movements and shapes and perform a simple dance using these actions.

Further Information

READING

A reading journal will be sent home for the children. It is expected that the children read approximately three to four reading pages of their book each day. Please note that school reading books will be changed on a weekly basis. Should your child finish the book before his/her book changing day, please continue to read with your child using a book of his/her choice. You will find instructions inside your child's Reading Journal describing the activities your child is to complete. If you are unable to get to the library or do not have many unread books at home please speak to the class teacher about borrowing a book from the class library.

HOMEWORK

Literacy handwriting homework will be sent out on a Friday and should be returned the following Tuesday.

Learning Log homework will be sent out fortnightly on a Thursday and should be returned the following Thursday.

P.E

P.E. will take place twice a week. The children will need both their outdoor and indoor PE kits, which are to be left in school for the duration of the half term. Children's indoor kit should be a plain white t-shirt, black shorts and pumps. Outdoor kit should be a plain white t-shirt, black-jogging bottoms, black or white trainers and a red sweatshirt.

A polite reminder- could all items of clothing please be clearly labelled with children's names so we can reunite them if lost.

Thank you for your support. If you have any queries please do not hesitate to contact me.

Mrs JH Reale-Smith