



St Anne's Catholic Primary School
Curriculum Information – Year 3
Spring Term 2 (February – April 2017)



Subjects	Themes
Religious Education	<p>Judaism</p> <p>Look and Discover</p> <p>The Synagogue</p> <p>Discover</p> <p>Inside the Synagogue</p> <p>Discover and Respect</p> <p>The Synagogue is a community centre and respect for the importance of the Synagogue.</p> <p>Giving All</p> <p>Explore</p> <p>How people give themselves</p> <p>Reveal</p> <p>Lent; an opportunity for giving</p> <p>How to be giving</p> <p>A new way of living</p> <p>Sometimes it is hard to be totally giving</p> <p>Jesus' total giving</p> <p>Jesus is risen</p> <p>Respond</p> <p>Remembering, celebrating and responding to how people give of themselves and that Lent is a time to remember Jesus' total giving.</p>
Literacy	Poetry Shakespeare Focus on books that have been illustrated by Nick Sharratt Spelling Grammar Reading Comprehension Handwriting Punctuation
Numeracy	Addition Subtraction Multiplication Division Fractions Measurement Geometry Times tables Problem solving, reasoning and fluency.
Science	<p>Sound</p> <p>To identify how sounds are made.</p> <p>Recognise that vibrations from sound travel through a medium to the ear.</p> <p>Find patterns between the pitch of a sound and features of the object that produce it.</p> <p>Recognise that sounds get fainter as the distance from the sound source increases.</p> <p>Find patterns between the volume of sound and the strength of the vibrations that produce it.</p>
Computing	<p>We Love Games</p> <p>This project begins exploring what goes into games design? In this Apptivity we will use gaming apps to develop computational thinking skills and develop a simple program as a final project.</p>
Topic – Geography	<p>Can the Earth, Shake, Rattle and Roll?</p> <p>What is happening when the earth shakes?</p> <p>What is happening when the earth rattles and rolls?</p> <p>Does the earth shake, rattle and roll all over?</p> <p>How and why do people live where the earth shakes, rattles and rolls?</p> <p>How disastrous have earthquakes and volcanic eruptions been?</p> <p>Can we make a volcano that erupts?</p>

Design Technology	<u>Volcanoes</u> This unit of work shall be linked to the geography topic, 'Can the Earth Shake, Rattle and Roll?' The children shall make a volcano that can erupt.
Music	<u>Benjamin Britton – Cuckoo!</u> This unit continues to teach the children about the language of music through a song. Their learning is focused on listening to and appraising a song.
PE	<u>Striking and Fielding</u> The children will develop their ability to throw and catch with accuracy. They will also play competitive games and apply basic principles of attacking and defending..

Further Information

Reading – Children should read at home regularly. They will be given a school reading book and a reading record to take home. It should be returned by the following Wednesday. The children can take their time to read and enjoy books. They do not necessarily have to read a whole book within one week. If your child requires more time to finish the book, kindly note this down in the reading record for your child to show their teacher. The reading book may remain at home until it is finished.

Spellings and Handwriting – Children will work on their spellings and handwriting each day whilst in school. At the beginning of each week they will take home a list of spellings that they are focusing on that week. Any opportunity to practise these spellings at home is extremely beneficial.

Maths and English – Homework will be sent home on a Friday to be returned on a Wednesday.

Learning Logs – Learning Logs will go home on alternative weeks to Maths and English. It will be handed out on a Friday to be returned the following Friday.

P.E. – Children will need their indoor and outdoor PE kits and black pumps and trainers for PE sessions. Their pump bags will remain in school until the end of the half term.

Water bottle – All children should bring a water bottle to school each day to ensure they drink regularly and stay hydrated. Please ensure that the water bottle is clearly labelled with your child's name.

I hope you find this information useful. Should you wish to speak to me regarding your child I am happy to meet with you at an arranged time.

Yours sincerely

Miss S Barton
Class Teacher