



**St Anne's Catholic Primary School**  
Curriculum Information – Year 3  
Summer Term 1 (April – May 2017)



Subjects	Themes
<b>Religious Education</b>	<p><b>Energy</b> <b>Explore</b> The energy of fire and wind <b>Reveal</b> The Ascension The coming of the Holy Spirit The Church celebrates Pentecost The Holy Spirit energises us The gifts of the Holy Spirit <b>Respond</b> Remembering, celebrating and responding to the energy of fire and wind and the wonder and power of the Holy Spirit.</p> <p><b>Choices</b> <b>Explore</b> Choices have consequences <b>Reveal</b> Two sons make choices The meaning of sin and the examination of conscience God has forgiven you The Sacrament of Reconciliation What happens at the Sacrament of Reconciliation Thanksgiving for God's love <b>Respond</b> Remembering, celebrating and responding to choices have consequences and the importance of conscience in making choices.</p>
<b>Literacy</b>	<p>The Big Blue Whale Focus on different types of writing using non-fiction Spelling Grammar Reading Comprehension Handwriting Punctuation</p>
<b>Numeracy</b>	<p>Problem solving, reasoning and fluency in : Addition/Subtraction/Multiplication /Division Time Geometry Statistics Times tables</p>
<b>Science</b>	<p><b>Plants</b> To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. To explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the parts that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
<b>Computing</b>	<p><b>Big Robots</b> This project will reinforce children's understanding of directional language and programming. Children are able to understand and explain the meaning of algorithms and the importance of order and accuracy.</p>
<b>Topic – History</b>	<p><b>How Unpleasant Were The Bronze and Iron Ages?</b> What difference did bronze make? How can we find out about the Bronze Age? Do we agree that not much happened in the Iron Ages? Was home life much better in the Iron Age than the Bronze Age? Do you think this was a dangerous time for people? Are you more impressed with the Bronze Age or the Iron Age?</p>

<b>Art</b>	<b><u>Textiles</u></b> This unit of work shall allow the children to carry out a study of textiles. They will complete a study on Christian Louboutin.
<b>Music</b>	<b><u>Lean On Me</u></b> All the learning is focused around one song: Lean On Me. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.
<b>PE</b>	Net and ball games Athletics

### **Further Information**

**Reading** – Children should read at home regularly. They will be given a school reading book and a reading record to take home. It should be returned by the following Wednesday. The children can take their time to read and enjoy books. They do not necessarily have to read a whole book within one week. If your child requires more time to finish the book, kindly note this down in the reading record for your child to show their teacher. The reading book may remain at home until it is finished.

**Spellings and Handwriting** – Children will work on their spellings and handwriting each day whilst in school. At the beginning of each week they will take home a list of spellings that they are focusing on that week. Any opportunity to practise these spellings at home is extremely beneficial.

**Maths and English** – Homework will be sent home on a Friday to be returned on a Wednesday.

**Learning Logs** – Learning Logs will go home on alternative weeks to Maths and English. It will be handed out on a Friday to be returned the following Friday.

**P.E.** – Children will need their indoor and outdoor PE kits and black pumps and trainers for PE sessions. Their pump bags will remain in school until the end of the half term.

**Water bottle** – All children should bring a water bottle to school each day to ensure they drink regularly and stay hydrated. Please ensure that the water bottle is clearly labelled with your child's name.

I hope you find this information useful. Should you wish to speak to me regarding your child I am happy to meet with you at an arranged time.

Yours sincerely

Miss S Barton  
Class Teacher