



**St Anne's Catholic Primary School**  
Curriculum Information – Year 4/3  
Autumn Term 1 (September – October 2017)



Subjects	Themes
<b>Religious Education</b>	<p><b>People</b> <b>Explore</b> Our Family Trees. <b>Reveal</b> Jesus had a human family like ours that is historical. The story of Abraham, the father of a great nation, who trusted God. The story of Jacob. The story of Ruth, King David's great grandmother. Solomon, a wise ruler. The human family of Jesus. <b>Respond</b> Remembering, celebrating and responding to our family trees and the family of God in Scripture.</p> <p><b>Called</b> <b>Explore</b> The response to being chosen. <b>Reveal</b> 'The Call of Samuel' and 'David is Chosen'. Jesus calls his apostles. The Sacrament of Confirmation. The call of confirmation. Living in the light. The witness of a Christian call – Sean Devereux. <b>Respond</b> Remembering, celebrating and responding to being chosen and the Sacrament of Confirmation: a call to witness.</p>
<b>Literacy</b>	<p>Seal Surfer (Michael Forman) Grey Island, Red Boat (Ian Beck) The Tin Forest (Helen Ward) Spelling Grammar Reading Comprehension Handwriting Punctuation</p>
<b>Numeracy</b>	<p>Developing in fluency reasoning and problem solving with :- Number – exploring reading, writing, comparing and ordering numbers beyond 1000. Place Value – recognise the digit of each number in 3 and 4 digit number Times tables – counting in multiples of 4, 6 and 7. Problem solving, reasoning and fluency. Maths puzzles.</p>
<b>Science</b>	<p><b>Rocks</b> Comparing and grouping together different kinds of rocks based upon their appearance and physical properties. Describing in simple terms how fossils are formed when things that have lived are trapped within rock. Recognising that soils are made from rocks and organic matter.</p>
<b>Computing</b>	<p><b>We Built This City</b> In this Apptivity we will encourage children to create their own 3D world and challenge them to consider everything this entails.</p>
<b>Topic – History</b>	<p><b>How much did the Ancient Egyptians achieve?</b> Why were people able to prosper in the desert land of Ancient Egypt? What was life like for different people in Ancient Egypt? Are you surprised by Ancient Egyptian religion? What impresses you about the pyramids? How do we know so much about the Ancient Egyptians? The Big Finish: How impressive do you think the Ancient Egyptians' achievements were?</p>

<b>Art</b>	The children will be creating art work linked to their history topic on Ancient Egypt. They will use a variety of techniques with a focus on collage.
<b>Music</b>	<b>Three Little Birds</b> During this unit the children shall be focusing on the popular Bob Marley song 'Three Little Birds'. They shall listen and appraise the song and have the opportunity to explore reggae music.
<b>PE</b>	<b>Ball games</b> Catching, throwing, interception, team work.  <b>Tennis</b> How to control the movement of a ball. Hitting with precision. Use of speed and body movement.

### **Further Information**

**Reading** – Children should read at home regularly. They will be given a school reading book and a reading record to take home. It should be returned by the following Wednesday. The children can take their time to read and enjoy books. They do not necessarily have to read a whole book within one week. If your child requires more time to finish the book, kindly note this down in the reading record for your child to show their teacher. The reading book may remain at home until it is finished.

**Spellings and Handwriting** – Children will work on their spellings and handwriting each day whilst in school. At the beginning of each week they will take home a list of spellings that they are focusing on that week. Any opportunity to practise these spellings at home is extremely beneficial.

**Maths and English** – Homework will be sent home on a Friday to be returned on a Wednesday.

**Learning Logs** – Learning Logs will go home on alternative weeks to Maths and English. It will be handed out on a Friday to be returned the following Friday.

**P.E.** – Children will need their indoor and outdoor PE kits and black pumps and trainers for PE sessions. Their pump bags will remain in school until the end of the half term.

**Water bottle** – All children should bring a water bottle to school each day to ensure they drink regularly and stay hydrated. Please ensure that the water bottle is clearly labelled with your child's name.

I hope you find this information useful. Should you wish to speak to me regarding your child I am happy to meet with you at an arranged time.

Yours sincerely

Miss K Walsh  
Class Teacher