



St Anne's Catholic Primary School
Curriculum Information – Year 4/3
Spring Term 1 (January – February 2017)



Subjects	Themes
Religious Education	<p><u>Journeys</u> Explore A journey through a year Reveal The liturgical year The seasons of the Church's year Ordinary time The feasts of Our Lady The Pilgrimage psalms The church's life journey Respond Remembering, celebrating and responding to a journey through a year and the Christian family's journey with Jesus.</p> <p><u>Listening and Sharing</u> Explore Listening and sharing with one another Reveal The people gather The people give glory to God: the Gloria The Liturgy of the Word Preparation of the Gifts The Eucharistic Prayer The Communion Rite Respond Remembering, celebrating and responding to listening and sharing with one another and listening to the Word of God and sharing in Holy Communion.</p>
Literacy	Authors – Michael Morpurgo Letters/Reports/Biographies Spelling Grammar Reading Comprehension Handwriting Punctuation
Numeracy	Addition Subtraction Multiplication Division Fractions Decimals Measurement Times tables Problem solving, reasoning and fluency.
Science	<p><u>Electricity</u> To identify common appliances that run on electricity. To construct a simple series of electrical circuits, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. To identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors.</p>
Computing	<p><u>Class Democracy</u> This project begins by introducing the concept of democracy to the children. As the project progresses, children will be asked to create a bill for proposed legislation and create an animation and an endorsement to support their bill.</p>

	The project will culminate in children evaluating each other's work and completing a survey of their views.
Topic – History	<u>Is it better to be a child now than in the past?</u> What do I already know about being a child in the past? How were children expected to work in the past? How much time did children have in the past to enjoy themselves? Who believed in education for children? Who do you think did the most to improve the lives of children? Much better, a little better or no better?
Art	<u>Photography</u> This unit of work shall be linked to the history topic, 'Is it better to be a child now than in the past?' The children shall photograph, edit, print and evaluate images which reflect changes in childhood.
Music	<u>Glockenspiel</u> This unit continues to teach the children about the language of music through playing the glockenspiel. Their learning is focused around exploring and developing playing skills through the glockenspiel.
PE	<u>Dance</u> The children will perform dances using a range of movement patterns. They will also learn how to compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Further Information

Reading – Children should read at home regularly. They will be given a school reading book and a reading record to take home. The children can take their time to read and enjoy books. The reading book may remain at home until it is finished.

Spellings and Handwriting – Children will work on their spellings and handwriting each day whilst in school. At the beginning of each week they will take home a list of spellings that they are focusing on that week. Any opportunity to practise these spellings at home is extremely beneficial.

Maths and English – Homework will be sent home on a Friday to be returned on a Wednesday.

Learning Logs – Learning Logs will go home on alternative weeks to Maths and English. It will be handed out on a Friday to be returned the following Friday.

P.E. – Children will need their indoor and outdoor PE kits and black pumps and trainers for PE sessions. Their pump bags will remain in school until the end of the half term.

Water bottle – All children should bring a water bottle to school each day to ensure they drink regularly and stay hydrated. Please ensure that the water bottle is clearly labelled with your child's name.

I hope you find this information useful. Should you wish to speak to me regarding your child I am happy to meet with you at an arranged time.

Yours sincerely

Miss K Walsh
Class Teacher