

St Anne's Catholic Primary School
Year Six/Five Curriculum Letter
February 2017-April 2017

Subjects	Themes
Religious Education	<p>Judaism Children will learn more about how their Jewish brothers and sisters live and what they believe. The focus will be the belonging and values in the Jewish religion. Children will discover Yom Kippur and Rosh Hashanah.</p> <p>Death and New Life Children will be able to make links to show how feelings and beliefs about loss and death affect their behaviour and that of others. They will compare their own and other people's ideas about questions concerning loss and death which are difficult to answer. They will also develop the skills to show how their own and others decisions concerning death and loss are informed by beliefs and values, explaining what beliefs and values inspire and influence them.</p>
Mathematics	<p>Children will be developing their fluency, reasoning and problem solving skills. Work will be based upon each of the following topics:</p> <ul style="list-style-type: none"> • Place value, ordering and rounding • Understanding multiplication and division for mental and written calculations. Money and "real life" problems, checking results and using a calculator. • Shape and space, angles and measurement. • Statistics, including presentation of data and work on mean, mode and median. • Weight and conversions • Properties and reasoning about numbers. <p>In addition to the above, revision of previous work will also take place in preparation for SATs in May.</p>
English	<p>Text Based Literacy Unit with a focus on Grammar, punctuation and spelling links including;</p> <ul style="list-style-type: none"> • Grammatical terms/ word classes. • Functions of sentences. • Combining words, phrases and clauses. • Verb form, tense and consistency. • Punctuation. • Vocabulary and Standard English and formality. <p>Link to Stories with Flashbacks, Autobiographies, Journalistic Writing, Letters and Poetry.</p> <p>In addition to the above work, we will also be focussed on preparing for SATS in May.</p>
Science	<p>Life Cycles Pupils will be taught to:</p> <ul style="list-style-type: none"> • notice that animals, including humans, have offspring which grow into adults • find out about and describe the basic needs of animals, including humans, for survival (water, food and air) • describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
PE	<p>Hockey Children will learn to: Hold the stick properly with a V grip. Develop controlled movement of the ball, push passes, trapping and dribbling. Practice a range of techniques for changing direction in hockey. Pass and receive the ball with accuracy. Learn the key rules for Hockey. Evaluate their own and others performance.</p>

	<p>Indoor Athletics Develop speed and stamina when running for different purposes. Choose appropriate throwing technique for shot put, javelin and discus. Use a range of jumping techniques.</p>
<p>Geography, Art and Music</p> <p>Artists around the world.</p>	<p>Where should we go on holiday? Children will learn about the alpine region of Europe, how the alps were formed and how homes are adapted to the climate. They will use maps, geographical vocabulary and develop their understanding of human and physical geography.</p> <p>Artists around the world. Children will research the work of a range of European artists who work/worked with variety of medium.</p> <p>Fresh Prince of Bel Air Listen and Appraise (recognise the basic style indicators of Old School Hip Hop) Learn to Sing the Song - The Fresh Prince Of Bel Air : Start to learn the rap.</p> <p>Liverpool Philharmonic Orchestra Trip This term we will be visiting the Liverpool Philharmonic Hall to take part in an interactive orchestra experience. The children have been preparing for the trip during music lessons: learning the songs and discussing orchestral instruments and music.</p>
Computing	<p>Web Designing Year 6/5 will have a day of Computing with Alan Ellis to learn and develop the skills of web design linked to our text 'The Water Tower'.</p>

Additional Information:

- PE:** PE will usually take place on **Tuesday and Wednesday** afternoons.
- Homework:** **Maths and English** homework will be issued on a **Friday** (to be returned on **Tuesday**), **Learning Log** homework will be set on a Friday to returned the following Friday
 In preparation for SATs, homework may be used as an introduction to a lesson. Please try to ensure that homework is returned to school on the appropriate day. Children in Year 6 have SATS Revision Timetables and work to help prepare for May.
 Additionally all children have passwords to **Education City and Mathletics and Spellodrome**, which can help to further support their learning and are completed online via the internet.
- SeeSaw:** Seesaw is a new app we're using to share what your child is learning at school. Seesaw gives your child a safe space to document their learning and learn how to use technology.
 Each child gets their own journal and will add work to share what they're doing at school. When your child adds items, you'll be notified. Your child's journal is safe and secure. Your child has brought home the Parent Login details to enable you to access their portfolio.
- Spellings.** Spellings will be given at the start of the week for a test to take place on Fridays, these will be based upon children's individual targets. Spellings are concentrated on throughout the week over all subjects.
- Mental Maths:** A variety of mental maths tests will take place during the school week, based upon the work, which is being covered as part of the daily mathematics lesson. Children should use Mathletics for 10 mins each school day. Thursday 6 to 7pm is Mathletics Hour for the juniors - children can log on at this time (if they wish) knowing that some of their friends are online at the same time.
- Appointments:** This is a crucial term of our SATs preparation. Please try to ensure that any non-urgent medical appointments are made after school or in the holidays; it is important that children miss as little as possible of the work to be covered during the coming term.

Once again, this is a great deal of information to absorb. Please feel free to contact me if you have any questions or concerns.

Thank you for your co-operation and support.

Miss L Howarth
 Year Six/Five