

St Anne's Catholic Primary School
Year Six/Five Curriculum Letter
Summer One
April – June 2017

| Subjects | Themes |
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| Religious Education | <p>Witnesses (Pentecost) Pentecost - Serving</p> <ul style="list-style-type: none"> • Children will know and understand the courage needed to be a witness. • Children will understand Pentecost • Children will understand the disciple's roles as witnesses. • Children will discuss ascension and the Holy Spirit. • Children will learn about Stephen and Paul and the price they paid to be a witness. |
| Mathematics | <p>Developing in fluency, reasoning and problem solving with:</p> <ul style="list-style-type: none"> • Solving comparison, sum and difference problems using information presented in a line graph. Drawing line graphs. Answering questions about line graphs. Reading and interpreting line graphs so that we are able to answer questions. • Complete, read and interpret information in tables, including timetables. Looking at information in tables and using this to answer questions and solve problems. Answer questions about timetables, e.g. train timetables. • Solve problems involving numbers up to three decimal places. Estimate answers. Use addition and subtraction. Practice calculation skills including units of measure (km, m, cm, mm, kg, g, l, cl, ml, hours, minutes and seconds). Solve missing box questions. Solve problems which involve more than one step. Solve open ended investigations. <p>In addition to finishing off the curriculum revision for SATs in May will take up most of the first few weeks for Year 6. Year 5 will do some revision for their end of year tests.</p> |
| English | <p>Children will be doing text based revision for Spelling, Punctuation and Grammar in preparation for the SATs and end of year assessments for Year 5. In addition to this the children will be continuing to develop and consolidate their Reading Comprehension skills, specifically; Retrieving and recording information from texts. Understanding, explaining and giving reasons for vocabulary. Making inferences from texts.</p> <p>Following the SATs the children will follow a text based unit of work based on King Kong by Anthony Browne. The children will engage with a fascinating text and have the opportunity to further develop their writing skills. A key focus for all children is to ensure joined handwriting, correct spelling and punctuation as these are non-negotiable in order for children to achieve Expected Level for Year 5 or Year 6 Writing.</p> |
| Science | <p>Micro Organisms: In this unit the children will: Recognise that there are many very small organisms which can cause illness or decay or which can be used in food production and that these micro-organisms feed, grow and reproduce like other organisms. We will make observations, draw conclusions and suggest explanations for our conclusions using scientific knowledge and understanding.</p> |
| History/ Geography | <p>History How has communication changed over time?</p> <ul style="list-style-type: none"> • We will explore ancient cave paintings and use these paintings as evidence to reach conclusions. • We will discover how books were made in the period before the 1400s and find out who owned books during medieval times. • We will research the invention of the printing press and explore its impact. • We will explore the world of mass newspapers in Victorian times. <p>We will explore the world of modern technology and the impact of this technology.</p> |

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| Design Technology | Moving Pictures The children will create books containing moving pictures. <ul style="list-style-type: none"> • We will investigate products with lever and linkage systems. • We will experiment with a range of techniques to create moving mechanisms. • We will explore various fonts and graphics. • We will plan, design, make and evaluate a story book with moving parts. |
| Computing | 'Appy Times' Designing wearable technology. <ul style="list-style-type: none"> • We will learn about wearable technology and develop our own ideas for wearable technology. • We will develop skills managing and manipulating images, audio and video. • We will create videos. |
| PE | Athletics: <ul style="list-style-type: none"> • Long and short distance running techniques • Throwing techniques • Jumping techniques Striking and Fielding <ul style="list-style-type: none"> • Rounders • Cricket • Creating own games that include key striking and fielding skills from Key Stage Two. |

Additional Information

PE will take place on **TUESDAYS**. PE kits need to be kept in school to help avoid children missing lessons due to a lack of kit. Children should have pumps for indoor PE.

Homework for both English and Maths will involve revision – all resources are on the class pages of the website. Homework for Year 5 will continue to be handed out on Friday to be returned on Tuesday.

Mathletics and Spelladrome are a fantastic way to practise basic skills and your child's activity will be monitored by the class teacher. Children should be using these for ten minutes every day. Mathletics hour takes place 6pm to 7pm every Thursday. Please encourage your child to log on at this time.

Spelling tests will take place on **Fridays** and spellings will be set on **Monday** to be learnt for the test. Children are expected to read for half an hour either independently or with an adult or older brother or sister. This will hopefully encourage them to read for pleasure and show them the enjoyment they can get from reading.

We are using **Seesaw** daily in class. Passwords have been sent home with the children. Seesaw gives your child a safe space to document their learning and progress. When items are added you are notified on the app. Please ensure you are looking at this regularly to help the children evaluate their own learning.

Thank you for co-operation and support.

Miss Howarth