

**St Anne's Catholic Primary School**  
**Year Six/Five Curriculum Letter**  
**January 2017 - February 2017**

Subjects	Themes
<b>Religious Education</b>	<ul style="list-style-type: none"> <li>▪ <b>Sources</b> In this topic, the children explore their experience of a wide variety of books and the purposes for which they were written. They hear about the Bible as the story of God's love told by the People of God.</li> <li>▪ <b>Unity</b> The children explore being thoughtful for life, for people and gifts, is a vital part of our relationship with one another. When praise and appreciation are experienced, we are enabled to relate on a deeper level.</li> </ul>
<b>Mathematics</b>	<p>Children will be developing their fluency, reasoning and problem solving skills. Work will be based upon each of the following topics:</p> <ul style="list-style-type: none"> <li>• Place value, ordering and rounding</li> <li>• Understanding multiplication and division for mental and written calculations. Money and "real life" problems, checking results and using a calculator.</li> <li>• Shape and space, angles and measurement.</li> <li>• Statistics, including presentation of data and work on mean, mode and median.</li> <li>• Weight and conversions</li> <li>• Properties and reasoning about numbers.</li> </ul> <p>In addition to the above, revision of previous work will also take place in preparation for SATs in May.</p>
<b>English</b>	<p>Text Based Literacy Unit with a focus on Grammar, punctuation and spelling links including;</p> <ul style="list-style-type: none"> <li>• Grammatical terms/ word classes.</li> <li>• Functions of sentences.</li> <li>• Combining words, phrases and clauses.</li> <li>• Verb form, tense and consistency.</li> <li>• Punctuation.</li> <li>• Vocabulary and Standard English and formality.</li> </ul> <p>Link to Non-Fiction Journalistic Writing</p> <p><u>Outcomes for the unit</u>To write an effective news article in journalistic style, selecting language, form, format and content to suit a particular audience and purpose.</p> <ul style="list-style-type: none"> <li>• Children have experience of a wide range of news reporting, on paper and in other media, and can understand what is being communicated, why and how. They can evaluate its effectiveness in terms of informing and engaging its audience.</li> <li>• Children can recognise the structure and language features of journalistic reports, both as written text and as scripts for oral presentation. Children can write an effective news article in journalistic style, selecting language, form, format and content to suit a particular audience and purpose.</li> </ul> <p>In addition to the above work, we will also be focussed on preparing for SATS in May.</p>
<b>Science</b>  Earth & Space	<p>Science work this term will focus on <b>Earth and Space</b>, children will be able to:</p> <ul style="list-style-type: none"> <li>• describe the movement of the Earth, and other planets, relative to the Sun in solar system</li> <li>• describe the movement of the Moon relative to the Earth</li> <li>• describe the Sun, Earth and Moon as approximately spherical bodies use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky</li> </ul>
<b>PE</b>	<p>Volleyball</p> <ul style="list-style-type: none"> <li>• Direct the ball towards opponents on court/target area.</li> <li>• Hit the ball with purpose, varying speed, height and direction.</li> <li>• Play shots with increasing accuracy.</li> <li>• Choose good positions to play attacking shots.</li> </ul>

	<ul style="list-style-type: none"> <li>Identify space and understand tactics of hitting into gaps.</li> <li>Take up good position in court to receive ball and to allow for defence.</li> </ul> <p>Dance</p> <ul style="list-style-type: none"> <li>Explore and practice movement ideas inspired by a stimulus.</li> <li>Combine and perform skills with control.</li> <li>Perform movements accurately with a sense of rhythm.</li> <li>Collaborate with others, combining and performing skills with control.</li> <li>Explore, improvise and combine movement ideas fluently and effectively.</li> <li>Create dance motifs to show ideas, developing expressive qualities.</li> </ul>
<b>Geography, Art and Music</b>  <b>Why Should We Remember Maya?</b>	<p>Geography, Art and DT will be delivered through our research based topic:</p> <p><b>Why Should We Remember Maya?</b></p> <ul style="list-style-type: none"> <li>What can we learn about Ancient Maya from the lives of the Maya today?</li> <li>Why did the Maya have so many gods?</li> <li>Can you count in 20s?</li> <li>Cities and pyramids</li> <li>How well adapted to their environment were the Maya?</li> <li>Write your own Maya codex (folding) book</li> </ul>
<b>Computing</b>	<p><b>Heroes and Villains - Graphics</b></p> <p>Children will create their own Heroes and Villains style game using the program Scratch.</p>

**Additional Information:**

**PE:** PE will usually take place on **Tuesday and Friday** afternoons.

**Homework:** **Maths and English** homework will be issued on a **Friday** (to be returned on **Tuesday**), **Learning Log** homework will be set on a Friday to returned the following Friday  
 In preparation for SATs, homework may be used as an introduction to a lesson. Please try to ensure that homework is returned to school on the appropriate day.  
 Additionally all children have passwords to Education City and Mathletics which can help to further support their learning and are completed online via the internet.

**Spelling Tests:** Spellings will be given at the start of the week for a test to take place on Fridays, these will be based upon children's individual targets. Spellings are concentrated on throughout the week over all subjects.

**Mental Maths:** A variety of mental maths tests will take place during the school week, based upon the work, which is being covered as part of the daily mathematics lesson. Children should use Mathletics for 10 mins each school day. Thursday 6 to 7pm is Mathletics Hour for the juniors - children can log on at this time (if they wish) knowing that some of their friends are online at the same time.

**Appointments:** This is a crucial term of our SATs preparation. Please try to ensure that any non-urgent medical appointments are made after school or in the holidays; it is important that children miss as little as possible of the work to be covered during the coming term.

Once again, this is a great deal of information to absorb. Please feel free to contact me if you have any questions or concerns.

Thank you for your co-operation and support.

Miss L Howarth  
 Year Six/Five Teacher