

St Anne's Catholic Primary School
Curriculum Information Key Stage One
Term: Autumn Term 2
Bumblebees - Year 1

<p>Religious Education</p>	<p><u>Baptism</u> In this unit children will be able to talk about their experience and feelings about belonging to different groups. They will be able to ask and respond to questions about their own and others experiences of belonging to different groups.</p> <p><u>Other faiths - Judaism</u> Children will learn about the celebration of Shabbat</p> <p><u>Preparing - Advent/Christmas</u> In this unit children will know and understand that it is necessary to prepare and during Advent prepare to celebrate Jesus' coming at Christmas.</p>
<p>Relationships and Sex Education (RSE)</p>	<p><u>Journey in Love</u> Children know and understand that God has made them unique and although we are all different, we are all special to him</p>
<p>English</p>	<p><u>Read Write Inc.</u> RWI is implemented daily across Key Stage One. The materials and approach promote the teaching of discrete, daily sessions, progressing from simple to more complex phonic knowledge and skills and covering the major grapheme/phoneme correspondences.</p> <p><u>Genre</u> Well-loved stories - Whatever Next</p> <p>In addition to this throughout the year we will also be focusing on the following aspects within writing:</p> <ul style="list-style-type: none"> • Correct letter formation (pre-cursive) • Combining words to make sentences • Combine sentences using conjunctions e.g. and, but, because • Use uppercase and lowercase letters correctly within their writing • Using capital letters for beginning a sentence and proper nouns • Using punctuation at the end of sentences e.g. ? ! . • Adding suffixes to words e.g. -s, -es, -ed, -ing • Adding the prefix -un e.g. happy - unhappy
<p>Maths</p>	<p>Children will be learning to develop fluency, reasoning and problem solving with;</p> <ul style="list-style-type: none"> • Identifying one more and one less than a given number • Identifying the place value of numbers within 2 digit numbers • Count forwards and backwards to 100 from any given number • Read and write numbers in numerals and words • Count in multiples of 2, 5 and 10 • Addition and subtraction

Science and Topic	<p><u>Seasons and Weather</u></p> <ul style="list-style-type: none"> • Know different countries in the United Kingdom • Discuss different types of weather within the seasons • Understand the changes that come with each season • Predict and record the weather • Describe why each season is different • Look for signs of autumn and winter in our local environment <p><u>ICT</u></p> <ul style="list-style-type: none"> • Learn how to stay safe on the internet • Keep personal information private <p><u>Art</u></p> <ul style="list-style-type: none"> • Know primary and secondary colours • Mix paints <p><u>Music</u></p> <ul style="list-style-type: none"> • Listen and appraise Hip Hop music • Clap short rhythmic patterns • Use the voice to speak, sing and chant <p><u>PE</u></p> <ul style="list-style-type: none"> • Fundamental skills through games • Fundamental skills through gymnastics
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Further Information

READING

A reading journal will be sent home for your child. Please note that school reading books will be changed on a weekly basis. It is expected that your child read their reading book more than once over the week. Focus on using phonetic knowledge, reading high frequency words independently and asking your child questions to develop their comprehension skills. Your child is expected to complete the directed task related to their reading book and returned to school on their relevant day.

HOMEWORK

English handwriting/spelling homework will be sent out on a Friday and should be returned the following Thursday.

Learning Log homework will be sent out fortnightly on a Thursday and should be returned the following Thursday.

P.E

Children will need both their outdoor and indoor PE kits, which are to be left in school for the duration of the half term. Children's indoor kit should be a plain white t-shirt, black shorts and pumps. Outdoor kit should be a plain white t-shirt, black-jogging bottoms, black or white trainers and a red sweatshirt. All children's belongings should be clearly marked and labelled so that we can reunite them if misplaced.

A polite reminder

Encourage your child to be independent when dressing and undressing themselves. They should also be responsible for their own belongings and where they leave them.

Thank you for your support. If you have any queries please do not hesitate to contact me.

Mrs Henesy