

St Anne's Catholic Primary School  
 Year Five Curriculum Letter  
 Summer One  
 April - June 2017

Subjects	Themes
<b>Religious Education</b>	<p><b>Witnesses (Pentecost)</b>  <b>Pentecost - Serving</b></p> <ul style="list-style-type: none"> <li>- Children will know and understand the courage needed to be a witness.</li> <li>- Children will understand Pentecost</li> <li>- Children will understand the disciple's roles as witnesses.</li> <li>- Children will discuss ascension and the Holy Spirit.</li> <li>- Children will learn about Stephen and Paul and the price they paid to be a witness.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>- Solving comparison, sum and difference problems using information presented in a line graph.            Drawing line graphs.            Answering questions about line graphs.            Reading and interpreting line graphs so that we are able to answer questions.</li> <li>- Complete, read and interpret information in tables, including timetables.            Looking at information in tables and using this to answer questions and solve problems.            Answer questions about timetables, e.g. train timetables.</li> <li>- Solve problems involving numbers up to three decimal places.            Estimate answers.            Use addition and subtraction.            Practice calculation skills including units of measure (km, m, cm, mm, kg, g, l, cl, ml, hours, minutes and seconds).            Solve missing box questions.            Solve problems which involve more than one step.            Solve open ended investigations.</li> </ul>
<b>English</b>	<p>Children are completing a text based Literacy Unit with a focus on grammar, punctuation and spelling.</p> <p>Book Focus: The Hunter</p> <p>Writing Composition</p> <ul style="list-style-type: none"> <li>• Planning writing with consideration of the audience</li> <li>• Developing characters and settings in writing</li> <li>• Build cohesion across paragraphs</li> <li>• Ensuring consistent and correct use of tense throughout a piece of writing</li> <li>• Proof reading and editing with a focus upon spelling and punctuation errors</li> </ul> <p>Grammar and punctuation</p> <ul style="list-style-type: none"> <li>• Sentence: adverbs, adverbial phrases, expanded noun phrases, relative clauses.</li> <li>• Text: Cohesion within a paragraph, adverbials of time.</li> <li>• Punctuation: Inverted comes to mark speech, Brackets, dashes or commas to indicate parenthesis</li> </ul> <p>Writing Tasks:</p> <p>The children will be writing their own fictional story based upon The Hunter. They will create a story book with moving pictures to share with children in a younger year group.</p> <p>The children will write a non-chronological report about elephants and a persuasive letter.</p> <p><b>Key Terminology children must know by the end of KS2;</b></p> <p><b>Y5</b> - adverb, adverbial phrase, modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity, inverted commas</p>

<b>Science</b>	<p><b>Micro Organisms:</b> In this unit the children will: Recognise that there are many very small organisms which can cause illness or decay or which can be used in food production and that these micro-organisms feed, grow and reproduce like other organisms. We will make observations, draw conclusions and suggest explanations for our conclusions using scientific knowledge and understanding.</p>
<b>History/ Geography</b>	<p><b>History</b> How has communication changed over time?</p> <ul style="list-style-type: none"> <li>- We will explore ancient cave paintings and use these paintings as evidence to reach conclusions.</li> <li>- We will discover how books were made in the period before the 1400s and find out who owned books during medieval times.</li> <li>- We will research the invention of the printing press and explore its impact.</li> <li>- We will explore the world of mass newspapers in Victorian times.</li> <li>- We will explore the world of modern technology and the impact of this technology.</li> </ul>
<b>Design Technology</b>	<p><b>Moving Pictures</b> The children will create books containing moving pictures.</p> <ul style="list-style-type: none"> <li>- We will investigate products with lever and linkage systems.</li> <li>- We will experiment with a range of techniques to create moving mechanisms.</li> <li>- We will explore various fonts and graphics.</li> <li>- We will plan, design, make and evaluate a story book with moving parts.</li> </ul>
<b>Computing</b>	<p><b>'Appy Times'</b> Designing wearable technology.</p> <ul style="list-style-type: none"> <li>- We will learn about wearable technology and develop our own ideas for wearable technology.</li> <li>- We will develop skills managing and manipulating images, audio and video.</li> <li>- We will create videos.</li> </ul>
<b>PE</b>	<p><b>Athletics:</b></p> <ul style="list-style-type: none"> <li>- Long and short distance running techniques</li> <li>- Throwing techniques</li> <li>- Jumping techniques</li> </ul>

### Additional Information

PE will take place on **MONDAYS AND TUESDAYS**. PE kits need to be kept in school to help avoid children missing lessons due to a lack of kit. Children should have pumps for indoor PE.

Homework for both English and Maths is given out on a **Friday** and needs to be returned by **Wednesday** of the following week. Learning Logs will be given out EVERY OTHER **Friday** to be returned the following **Friday**.

Mathletics and Spelladrome are a fantastic way to practise basic skills and your child's activity will be monitored by the class teacher. Children should be using these for ten minutes every day. Mathletics hour takes place 6pm to 7pm every Thursday. Please encourage your child to log on at this time.

Spelling tests will take place on **Fridays** and spellings will be set on **Monday** to be learnt for the test. Children are expected to read for half an hour either independently or with an adult or older brother or sister. This will hopefully encourage them to read for pleasure and show them the enjoyment they can get from reading.

We are using **Seesaw** daily in class. Passwords have been sent home with the children. Seesaw gives your child a safe space to document their learning and progress. When items are added you are notified on the app. Please ensure you are looking at this regularly to help the children evaluate their own learning.

The children enjoy using 'GoNoodle' in class. Download the app or go to [GoNoodle.com/class-code](https://www.gonoodle.com/class-code) and enter HE7N4X. Your child can join in at home.

Thank you for co-operation and support.

Miss Hodgkiss

