

PERSON SPECIFICATION FOR CLASS TEACHER

QUALIFICATIONS AND TRAINING	Essential/ Desirable
Qualified UK Teacher Status.	E
Recent and relevant professional development, appropriate to the job.	E
Catholic Certificate in Religious Studies or commitment to obtaining	D
EXPERIENCE	
Recent and successful class teaching in mixed ability classes of primary age.	E
Successful experience of teaching literacy and the numeracy strategy.	E
Experience of planning and implementing appropriate work programmes for all children within the national framework.	E
Experience of teaching a Key Stage 1 / 2 class.	E
KNOWLEDGE AND UNDERSTANDING RELEVANT TO THE JOB	
Excellent understanding of current theory and practice of best practice in teaching and learning, particularly as it relates to achieving high rates of progress for children of primary age.	E
Understanding of effective strategies for raising achievement in class.	D
Thorough knowledge of the New Curriculum.	E
Good subject knowledge of all New Curriculum subjects	E
Understanding of effective strategies for maintaining high standards of discipline within the classroom and at whole school level, in accordance with the school's policy.	E
An understanding of equality of opportunity issues and how they can be addressed in schools.	D
SKILLS AND ABILITIES : Ability to	
Interest, encourage and engage pupils	E
Provide appropriate levels of challenge, so that pupils make good progress	E
Use methods and resources that enable all pupils to learn effectively	E
Use assessment information effectively to plan next steps in children's learning	E
Create a well organised, stimulating learning environment	E
Secure high standards of behaviour	E
Make effective use of teaching assistants and other support	E
Enable pupils to develop the skills to work independently and collaboratively and self esteem and respect	E
Leadership qualities, including ability to lead, motivate and enthuse others and to provide leadership to a team in planning and implementing the curriculum	E
Good communication skills, including with pupils, parents and carers, other staff and external agencies	E
The ability to work within the framework of national and whole school policies to ensure consistency of practice	E