

**ST ANNE'S CATHOLIC PRIMARY SCHOOL  
COMMUNITY COHESION and BRITISH VALUES POLICY and  
POLICY FOR PREVENTING RADICALISATION AND EXTREMISM**

## **POLICY FOR COMMUNITY COHESION**

### **OVERVIEW**

St Anne's will play its part in helping all learners to become members of a welcoming and cohesive community. This will fit them for life in England, in the United Kingdom, whose population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures. We will help all to belong and to feel equally valued as members of our school and as citizens and residents of England in the United Kingdom.

### **OBJECTIVES**

- To ensure that there is a common vision and sense of belonging by all as a part of our school and local community
- To help learners and all in school appreciate and value the wide range of diversity of people's different backgrounds and circumstances
- To help all learn about our nation's history, culture, traditions and its developing and changing nature
- To help all develop an understanding of the rights and responsibilities of being a citizen of the United Kingdom
- To ensure that all are treated fairly and equally and given similar life opportunities
- To ensure that strong and positive relationships exist and continue to be developed in schools and in its wider community

### **STRATEGIES**

- St Anne's will promote community cohesion by developing its teaching, learning and curriculum to help all children to learn and understand others. They will learn to value diversity whilst recognizing shared values
- The school will promote awareness of human rights. All will apply and defend them
- We will develop the skills of participation and responsible action necessary for living together as citizens of England within the United Kingdom
- We will promote equity and excellence to ensure equal opportunities for all to succeed and do well
- We will provide access and participation in learning and wider activities while working to eliminate variations in outcomes for different groups, including minority ethnic groups, refugees, asylum seekers, children from different faith backgrounds, children looked after, children with English as an additional language, children from a variety of socio-economic backgrounds, children with SEN and those with disabilities
- We will provide reasonable means for children, young people, their friends and families to interact with people from different backgrounds and build positive relations. This will include, where appropriate, links with different schools and communities
- Where we can, we will offer access to provision of extended service. This will create opportunities for pupils, families and the wider community, to take part in activities and receive services which build positive interaction and achievement for all groups

### **OUTCOMES**

Through our work and partnerships we will promote cohesion and provide a common point of communication for a wide range of people. We will equip young people to make a positive contribution, to care for and contribute to the community, to understand human rights and gain an international perspective of their world. We will develop responsible young citizens who support cohesion. This policy will make a key contribution to the school's positive ethos. The Headteacher and governing body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Race, Equality and Diversity Policy, Equal Opportunities Policy and Behaviour and Discipline Policy.

## **POLICY FOR PROMOTING BRITISH VALUES**

### **OVERVIEW**

Through its curriculum, extra-curricular activities, teaching and learning this school will promote British values. By doing so, we will ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values will promote cohesiveness within our school and community. We will prepare pupils for life in England where the population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures by promoting the values on which our society has been built. By teaching pupils these values we will help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

### **OBJECTIVES**

- To ensure that all develop an understanding of the values which underpin life in Britain.
- To teach pupils to have a mutual respect and tolerance for, and an understanding of the various faiths and beliefs represented in Britain today.
- To ensure that all learn to uphold the rule of law and support freedom, justice and equality.
- To help all understand and value the rich diversity that other citizens from different cultures, religions and backgrounds bring to our national society.
- To value people's differences and respect them.
- To develop pupils' awareness and tolerance of communities different to their own.
- To value democracy and to stand up for right against wrong.
- To care for the sick, the poor, the weak and the old and treat them as valued members of our society.
- To ensure that learners become loyal and patriotic citizens of the United Kingdom.

### **STRATEGIES**

The school will promote British values through its teaching, learning across the subjects of the curriculum to help all understand how the values have underpinned life in Britain throughout its history, geography, language, literature, sport and games, personal and social education and religions.

- This school will teach children about the growth and development of our parliamentary democracy and its key institutions including the constitutional monarchy.
- Learners will be taught about democracy and universal suffrage and the duty of citizens to participate in and contribute to life in Britain.
- We will develop the skills of participation and responsible action necessary for living together in harmony as citizens of United Kingdom.
- Pupils will learn about the democratic structures of our national government and we will promote civic pride by helping them learn and understand about local government.
- Across the curriculum we will teach the importance of duty, loyalty and patriotism.

### **OUTCOMES**

Through our work and partnerships pupils will gain a good understanding of the values that underpin the privileges, rights, responsibilities and duties of citizenship. We will equip young people with the knowledge, skills and understanding to make a positive contribution to the harmony of our local and national community. We will develop responsible young people who support and positively value community cohesion. This policy will make a key contribution to the school's positive ethos. The head teacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Race, Equality and Diversity Policy, Equal Opportunities Policy and Behaviour and Discipline Policy.

## **POLICY FOR PREVENTING RADICALISATION AND EXTREMISM**

### **OVERVIEW**

This school takes seriously its duty contained in the Counter Terrorism and Security Act (2015), to prevent pupils and those working in school from being radicalised or drawn into extremism. We will follow the advice contained within the new statutory guidance on the legal duty set out in the 'Prevent Duty Guidance: For England and Wales (2015)' in conjunction with the other duties which we already have for keeping pupils safe.

### **OBJECTIVES**

- To prevent pupils and those working in school from being radicalised and drawn into extremism
- To take appropriate action to protect children from harm
- To be alert to harmful behaviour by other adults
- To ensure that pupils use the internet safely and to encourage parents to be alert and vigilant to the dangers their children might face.
- To ensure that staff and pupils report any concerns to the headteacher immediately.
- To build strong links with the appropriate outside agencies so that where the school needs specialist help and support it will be activated promptly.

### **STRATEGIES**

- To continue to promote community cohesion and teach children fundamental British values
- To work in partnership with parents to prevent children from being radicalised and drawn into extremism
- To ensure that all staff are alert to recognise signs that pupils are in danger of being radicalised and drawn into extremism
- To teach a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and to prepare them for the opportunities, responsibilities and experiences of life.
- To ensure that through teaching pupils about the importance of keeping safe that they are alerted to those who might wish to do them harm by radicalising them or drawing them into extremism.
- By raising awareness of safe use of the internet both in school and at home that pupils are alerted to those who would wish to harm them.
- To provide awareness raising training for the staff so that they use this policy appropriately.

### **OUTCOMES**

All in this school will work in partnership with parents and the wider community to prevent pupils from being radicalised or drawn into extremism. The Headteacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Community Cohesion & British Values Policy, eSafety Policy, Safeguarding Policy; Race, Equality and Diversity Policy, Equal Opportunities Policy, Citizenship Policy and Behaviour & Discipline Policy.