

**St Anne's Catholic Primary School**  
**Curriculum Information Key Stage One**  
**Term: Autumn Term 2**  
**Ladybirds- Year 2**

Your child's class is Ladybirds. The other classes in Key Stage One are Bumble Bees and Dragonflies.  
 Mrs Reale-Smith is your child's class teacher and Mrs Lee is Ladybirds teaching assistant.

<p><b>Religious Education</b></p>	<p><b><u>Baptism- Signs and Symbols</u></b>          Children will be able to talk about their experience and feelings about belonging to different groups. They will be able to ask and respond to questions about their others experiences of belonging to different groups.</p> <p><b><u>Other Faiths- Judaism</u></b>          Children will learn about the celebration of Shabbat.</p> <p><b><u>Advent/Christmas Preparing</u></b>          In this unit children will know and understand that it is necessary to prepare and during Advent prepare to celebrate Jesus' coming at Christmas.</p>
<p><b>Relationship and Sex Education (RSE)</b></p>	<p><b><u>Journey in Love</u></b>          Children know and understand that they are growing and developing as members of God's Family.</p>
<p><b>English</b></p>	<p><b><u>Read Write Inc.</u></b>          RWI is implemented daily across Key Stage One. The materials and approach promote the teaching of discrete, daily sessions, progressing from simple to more complex phonic knowledge and skills and covering the major grapheme/phoneme correspondences.</p> <p><b><u>Genre</u></b>  <b>Well-loved Stories- The Bear and The Piano by David Litchfield.</b>          In addition to this throughout the year we will also be focusing on the following aspects within writing:</p> <ul style="list-style-type: none"> <li>• Combine sentences using co-ordinating and subordinating conjunctions e.g. and, but, because, if, when, then, so.</li> <li>• Identify and segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly</li> <li>• Using capital letters for beginning a sentence and proper nouns</li> <li>• Using punctuation at the end of sentences e.g. ? ! .</li> <li>• Adding suffixes to words e.g. -ment, -ness, -ly, -ful</li> <li>• Using apostrophes for contractions and possession</li> <li>• Using commas in a list</li> <li>• Recognising and utilising different types of sentences, exclamations, commands and questions</li> <li>• Use the present and past tenses correctly and consistently including the progressive form</li> <li>• Use expanded noun phrases e.g. the big, black cat for effect</li> </ul>
<p><b>Maths</b></p>	<p>Children will be learning to develop fluency, reasoning and problem solving with;</p> <p><b><u>Addition and Subtraction</u></b></p> <ul style="list-style-type: none"> <li>♣ Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</li> <li>♣ Recognise and use inverse relationship between addition and subtraction</li> </ul>

and use this to check calculations and solve missing number problems.

- ✧ Add and subtract numbers mentally, including: a two digit number and ones, a two-digit number and tens, two two-digit numbers, adding three and one-digit numbers.
- ✧ Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- ✧ Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- ✧ Solve problems with addition and subtraction: using concrete objects and pictorial representations, applying their increasing knowledge of mental and written methods.

Use knowledge of number facts and operations to estimate and check answers to calculations

### Money

#### Children will:

- Count money - pence
- Count money - pounds (notes and coins)
- Count money - notes and coins
- Select money
- Make the same amount
- Compare money
- Find the total
- Find the difference
- Find change
- Two-step problems

#### Multiplication and Division

- Represent repeated addition and arrays as multiplication, and sharing and repeated subtraction (grouping) as division; use practical and informal written methods and related vocabulary to support multiplication and division, including calculations with remainders.
- Use the symbols +, -, \*, ÷ and = to record and interpret number sentences involving all four operations; calculate the value of an unknown in a number sentence (e.g.  $\square \div 2 = 6$ ,  $30 - \square = 24$ ).
- Understand that halving is the inverse of doubling and derive and recall doubles of all numbers to 20, and the corresponding halves.
- Derive and recall multiplication facts for the 2, 5 and 10 times-tables and the related division facts; recognise multiples of 2, 5 and 10.
- Find one half, one quarter and three quarters of shapes and sets of objects.

Listen to a talk by an adult, remember some specific points and identify what they have learned

### **Science**

#### Seasons

- Identify and name different seasons
- Describe why each season is different.
- Look for signs of Autumn and Winter in our local environment (Ten Acre Pits walk)

<b>Topic</b>	<p><b><u>Seasons and Weather</u></b></p> <p><b>Humanities</b></p> <ul style="list-style-type: none"> <li>• Know the different countries in the British Isles</li> <li>• Discuss the different types of weather within the seasons.</li> <li>• Understand the changes that come with each season.</li> <li>• Predict and record the weather.</li> </ul> <p><b>ICT</b></p> <ul style="list-style-type: none"> <li>• Take photographs</li> <li>• Frame subject</li> <li>• Save and retrieve digital content</li> <li>• Esafety learn how to stay safe online- importance of personal information being private.</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Create art by pressing, rolling, rubbing and stamping</li> <li>• Cut, roll and coil materials</li> <li>• Know primary and secondary colours</li> <li>• Mix paints</li> </ul> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Make sounds to represent different things</li> <li>• Make a sequence of sounds</li> </ul> <p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Fundamental skills through games</li> <li>• Fundamental skills through gymnastics</li> </ul>
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### **Further Information**

#### **READING**

A reading journal will be sent home for the children. Please note that school reading books will be changed on a weekly basis. It is expected that your child read their reading book more than once over the week. Focus on using phonetic knowledge, reading high frequency words independently and asking your child questions to develop their comprehension skills. Your child is expected to complete the directed task related to their reading book and returned to school on their relevant day.

#### **HOMEWORK**

English handwriting/spelling homework will be sent out on a Friday and should be returned the following Thursday.

Learning Log homework will be sent out fortnightly on a Thursday and should be returned the following Thursday.

#### **Mathletics/Spellodrome**

Children have also been given both Mathletics and Spellodrome passwords, these will enable children to practice these core skills and concepts taught at home.

#### **P.E**

The children will need both their outdoor and indoor PE kits which are to be left in school for the duration of the half term. Children's indoor kit should be a plain white t-shirt, black shorts and pumps. Outdoor kit should be a plain white t-shirt, black-jogging bottoms, black or white trainers and a red sweatshirt. All children's belongings should be clearly marked and labelled so that we can reunite them if misplaced.

Thank you for your support. If you have any queries please do not hesitate to contact me.

**Mrs Reale-Smith**