

**St Anne's Catholic Primary School**

**Year Six/Five Curriculum Letter**

**Spring 2**

**February - April 2018**

Subjects	Themes
<b>Religious Education</b>	<p><b>Memorial Sacrifice:</b> Children will Know and understand:</p> <ul style="list-style-type: none"> <li>• How memories are kept alive - <b>Explore</b></li> <li>• The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way - <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation celebration and application of the above - <b>Respond</b></p> <p><b>Sacrifice (Easter):</b> Children will Know and understand:</p> <ul style="list-style-type: none"> <li>• Giving or refusing to give; appreciating the cost of giving - <b>Explore</b></li> <li>• Lent, a time of giving in preparation for the celebration of the sacrifice of Jesus - <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above - <b>Respond</b></p>
<b>Mathematics</b>	<p>Children will be developing their fluency, reasoning and problem solving skills. Work will be based on the following topics:</p> <ul style="list-style-type: none"> <li>- Place value, ordering and rounding.</li> <li>- Understanding multiplication and division for mental and written calculations.</li> <li>- Shape, space, angles and measures.</li> <li>- Percentages- and converting between fractions, decimals and percentages.</li> <li>- Weight and conversions.</li> <li>- Properties and reasoning about numbers.</li> </ul>
<b>English</b>	<p>Children are completing a text based Literacy Unit with a focus on grammar, punctuation and spelling.</p> <p>Book Focus: The Selfish Giant (Oscar Wilde)</p> <p>Working with a focus on:</p> <ul style="list-style-type: none"> <li>- Grammatical terms/ word classes</li> <li>- Functions of sentences</li> <li>- Combining words, phrases and clauses</li> <li>- Verb form, tense and consistency</li> <li>- A range of punctuation including: brackets, commas in lists, hyphens, dashes, semicolons and colons</li> <li>- Vocabulary and Standard English formality</li> </ul> <p>Outcomes of the unit:</p> <ol style="list-style-type: none"> <li>1. Explanation text for humans to give advice about the world of giants</li> <li>2. Story from different viewpoint (the tree) - focus on the feelings and morals throughout the text and the unjustness of the giant's actions</li> </ol>
<b>Science</b>	<p><b>Animals, including Humans</b> (Circulatory System, diet, exercise etc.)</p> <ul style="list-style-type: none"> <li>• describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li> <li>• describe the life process of reproduction in some plants and animals</li> <li>• describe the changes as humans develop to old age</li> </ul>
<b>PE</b>	<p><b>Striking and Fielding</b> <b>Hockey</b></p> <ul style="list-style-type: none"> <li>• Children will understand how to change direction of the ball using the correct part of the stick.</li> </ul>

	<ul style="list-style-type: none"> <li>• They will develop the skill of block tackling.</li> <li>• They will improve with the dribbling passing and receiving.</li> <li>• Children should develop shooting for hockey and create tactics for hockey</li> </ul>
<b>History, Art and DT</b>	<p><b>Why should we thank the Ancient Greeks?</b></p> <p>In this unit, the children will look at a variety of sources that show political, social and cultural aspects of Ancient Greek life. They will consider the achievements and legacy of the Ancient Greeks, and how they influenced the world in which we live today.</p> <p>Ancient Greek Design - Pottery</p> <p>Children will make imaginative use of the knowledge they have acquired of tools, techniques and materials to express own ideas and feelings.</p>
<b>Computing</b>	<p><b>Maths and Cryptography</b></p> <p>A computer uses binary codes to function, it is the fundamental language of a computer. This activity has been developed to introduce children to this concept and how codes can be deciphered. The last activity of this activity involves a 'treasure hunt' type activity where the children will be asked to go round school finding codes they need to decipher.</p>

#### **Additional Information:**

<b>PE:</b>	PE will take place on <b>Fridays</b> . PE kits need to be kept in school to help avoid children missing lessons due to a lack of kit.
<b>Homework:</b>	Homework for both English and Maths is given out on a <b>Friday</b> and needs to be returned by <b>Tuesday</b> of the following week. Learning logs will be given out EVERY OTHER <b>Friday</b> to be returned the following <b>Friday</b> . Mathletics is a fantastic way to practice basic skills and your child's activity will be monitored by the class teacher.
<b>Spelling Tests:</b>	Spelling tests will take place on <b>Fridays</b> and spellings will be set on <b>Monday</b> to be learnt for the test.
<b>Reading:</b>	Children will be expected to read for half an hour either independently or with an adult or older brother or sister. This will hopefully encourage them to read for pleasure and show them the enjoyment they can get from reading. Reading Plus can be accessed at home and is a great resource for improving reading speed, accuracy and comprehension skills.
<b>Mental Maths:</b>	A variety of Mental Maths activities take place during the week. Children should use Mathletics for ten minutes every school day. Thursdays 6pm until 7pm is Mathletics hour for the Juniors - children can log on at this time (if they wish) knowing that some of their friends are online at the same time.

Thank you for your co-operation and support.

Miss Howarth  
Class Teacher