



St Anne's Catholic Primary School
Curriculum Information – LKS2
Spring Term 2 (February – March 2018)



Subjects	Themes
Religious Education	<p><u>Giving and Receiving</u> Explore Giving and receiving everyday Reveal Greeting: the Introductory rite Gathering in love The Penitential Act Communion Rite The Concluding Rite Respond Remembering, celebrating and responding to giving and receiving every day and that the Eucharist challenges and enables living and growing in communion.</p> <p><u>Self-Discipline</u> Explore Self-discipline is a winner Reveal Lent, the opportunity to grow spiritually How to live during Lent Living in God's way Holy Week Good Friday The Empty Tomb Respond Remembering, celebrating and responding to self-discipline is important and celebrating growth to new life through self-discipline.</p>
Literacy	Imaginary Worlds - Harry Potter, Alice in Wonderland, The Lion, The Witch and The Wardrobe. Spelling Grammar Reading Comprehension Handwriting Punctuation
Numeracy	Children will be developing their fluency, reasoning and problem solving skills. Work will be based on the following topics: Addition and Subtraction Multiplication and Division Fractions Measurement Time Money Properties of shape Times tables Problem solving, reasoning and fluency. Maths puzzles.
Science	<p><u>Forces and Magnets</u> Compare how things move on different surfaces. Explore how some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others describe magnets as having two poles. Predict whether two magnets will attract or repel each other, depending on which poles are facing. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.</p>

Computing	<u>Making Games</u> This unit will allow the children to create a computer game in using Scratch.
Topic – History	<u>What was important to our local Victorians?</u> When were the Victorians alive? What impact did the Victorians have on my local area? How did the Victorians deal with poor people? What can we learn about our area in Victorian times? To what extent did things stay the same through Queen Victoria's reign? Design a campaign to save a local Victorian building.
Art	The children shall be linking their art work with their literacy topic on Harry Potter. They will be exploring how the use of line, shade and tone can help add detail to their drawing.
Music	<u>Dragon Scales</u> This develops the children's ability to recognise, and use, pentatonic scales and allows them to create short melodies and accompaniments.
PE	<u>Striking and Fielding</u> Throwing and catching with control. The children shall become more aware of space and use it to support team-mates and to cause problems for the opposition. Understanding rules and how to use them fairly.

Further Information

Reading – Children should read at home regularly. They will be given a school reading book and a reading record to take home. The children can take their time to read and enjoy books. They do not necessarily have to read a whole book within one week. The reading book may remain at home until it is finished.

Spellings and Handwriting – Children will work on their spellings and handwriting each day whilst in school. At the beginning of each week they will take home a list of spellings that they are focusing on that week. Any opportunity to practise these spellings at home is extremely beneficial.

Maths and English – Homework will be sent home on a Friday to be returned on a Wednesday.

Learning Logs – Learning Logs will go home on alternative weeks to Maths and English. It will be handed out on a Friday to be returned the following Friday.

P.E. – Children will need their indoor and outdoor PE kits and black pumps and trainers for PE sessions. Their pump bags will remain in school until the end of the half term.

Water bottle – All children should bring a water bottle to school each day to ensure they drink regularly and stay hydrated. Please ensure that the water bottle is clearly labelled with your child's name.

I hope you find this information useful. Should you wish to speak to me regarding your child I am happy to meet with you at an arranged time.

Yours sincerely

Miss S Barton, Miss Walsh and Miss Williams
Class Teachers