

St Anne's Catholic Primary School
Curriculum Information Key Stage One
Term: Summer Term
Ladybirds Year 2

<p>Religious Education</p>	<p><u>Spread the Word</u> In this unit children will be able to recognise and retell the religious story of the Jesus' Resurrection and the coming of the Holy Spirit at Pentecost. They will recognise how the Holy Spirit helps Christians in their lives and describe ways in which they spread the Good News.</p> <p><u>Rules</u> In this unit children will be able to talk about their own experience and feelings about rules in their life. They will be able to ask and respond to questions about this.</p> <p><u>Treasures</u> In this unit children will be able to talk about their own experience and feelings about the treasures they see or have. They will be able to ask and respond to question about this.</p>
<p>Relationships and Sex Education (RSE)</p>	<p><u>Journey in Love</u> Children know and understand that they are growing and developing as members of God's Family.</p>
<p>English</p>	<p><u>Read Write Inc.</u> RWI is implemented daily across Key Stage One. The materials and approach promote the teaching of discrete, daily sessions, progressing from simple to more complex phonic knowledge and skills and covering the major grapheme/phoneme correspondences.</p> <p><u>Genre</u> Non-fiction through Narrative- Seahorses by Chris Bartram Traditional Tales with a Twist- Jack and the Baked Beanstalk In addition to this throughout the year we will also be focusing on the following aspects within writing:</p> <ul style="list-style-type: none"> • Combine sentences using co-ordinating and subordinating conjunctions e.g. and, but, because, if, when, then, so. • Identify and segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly • Using capital letters for beginning a sentence and proper nouns • Using punctuation at the end of sentences e.g. ? ! . • Adding suffixes to words e.g. -ment, -ness, -ly, -ful • Using apostrophes for contractions and possession • Using commas in a list • Recognising and utilising different types of sentences, exclamations, commands and questions • Use the present and past tenses correctly and consistently including the progressive form • Use expanded noun phrases e.g. the big, black cat for effect • Proof read and edit their work for grammar and spelling errors.
<p>Maths</p>	<p>Children will be learning to develop fluency, reasoning and problem solving with;</p> <ul style="list-style-type: none"> • Shape, position and direction.

	<ul style="list-style-type: none"> • Describe position and direction including half, $\frac{1}{4}$ and $\frac{3}{4}$ turns in both clockwise and anti-clockwise directions. • Interpret and construct simple graphs • Solve more complex problems involving 2 steps • Sort and compare properties of both 2d and 3d shapes. • Know the multiplication facts for 2, 3, 5 and 10 tables and understand the corresponding division facts. • Revisit our understanding of fractions and division methods.
<p>Science and Topic</p>	<p><u>Amazing animals</u></p> <ul style="list-style-type: none"> • Name and sort a variety of animals including fish, amphibians, reptiles, birds and mammals • Classify and name animals by what they eat (carnivore, herbivore and omnivore) • Sort living and non-living things • Explain the basic stages in a lifecycle for animals <p><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> • Describe what animals need to survive • Recognise how animals are adapted to their habitats • Observe and evaluate patterns <p><u>Seaside Holidays in the past</u></p> <ul style="list-style-type: none"> • Use words like long ago, old, new, past, present, then and now • Ask and answer questions about old and new objects • Give example of things that were different in the past • Explain what objects from the past may have been used for <p><u>Journey around the World</u></p> <ul style="list-style-type: none"> • Explain some things that are in hot and cold places • Describe key features of a place like beach, coast, mountain, ocean • Describe a place outside of Europe using geographical words • Say what I like do not like about a different place <p><u>ICT</u></p> <ul style="list-style-type: none"> • Create and use a series of instructions (direction, angles turns) • Plan a journey for a programmable toy • Test and amend a set of instructions • Understand that programs require precise instructions <p><u>Art</u></p> <ul style="list-style-type: none"> • Create a piece of art using natural materials and pressing, rolling, rubbing and stamping • Suggest how an artist has used colour, texture and shape • Describe a piece of art and give an opinion • Ask and answer questions about a piece of art • Use different effects within IT paint package <p><u>Music</u></p> <ul style="list-style-type: none"> • Use voice to speak, sing and chant • Follow a melody • Make different sounds with voice and instruments • Follow instructions about when to play and sing <p><u>PE</u></p> <ul style="list-style-type: none"> • Use dance to communicate an idea • Compose own dance in creative way • Dance shows fluency, accuracy and consistency.

Further Information

READING

A reading journal will be sent home for your child. Please note that school reading books will be changed on a weekly basis. It is expected that your child read their reading book more than once over the week. Focus on using phonetic knowledge, reading high frequency words independently and asking your child questions to develop their comprehension skills. Your child is expected to complete the directed task related to their reading book and returned to school on their relevant day.

HOMEWORK

English handwriting/spelling homework will be sent out on a Friday and should be returned the following Thursday.

Learning Log homework will be sent out fortnightly on a Thursday and should be returned the following Thursday.

P.E

Children will need both their outdoor and indoor PE kits, which are to be left in school for the duration of the half term. Children's indoor kit should be a plain white t-shirt, black shorts and pumps. Outdoor kit should be a plain white t-shirt, black-jogging bottoms, black or white trainers and a red sweatshirt. All children's belongings should be clearly marked and labelled so that we can reunite them if misplaced.

Thank you for your support. If you have any queries please do not hesitate to contact me.

Mrs Reale-Smith