

### PERSON SPECIFICATION FOR CLASS TEACHER

QUALIFICATIONS AND TRAINING	Essential/ Desirable
Qualified UK Teacher Status.	E
Recent and relevant professional development, appropriate to the job.	E
Catholic Certificate in Religious Studies or commitment to obtaining	D
<b>EXPERIENCE</b>	
Recent and successful class teaching in mixed ability classes of primary age.	E
Successful experience of teaching literacy and the numeracy strategy.	E
Experience of planning and implementing appropriate work programmes for all children within the national framework.	E
Experience of teaching a Key Stage 1 / 2 class.	E
<b>KNOWLEDGE AND UNDERSTANDING RELEVANT TO THE JOB</b>	
Excellent understanding of current theory and practice of best practice in teaching and learning, particularly as it relates to achieving high rates of progress for children of primary age.	E
Understanding of effective strategies for raising achievement in class.	D
Thorough knowledge of the New Curriculum.	E
Good subject knowledge of all New Curriculum subjects	E
Understanding of effective strategies for maintaining high standards of discipline within the classroom and at whole school level, in accordance with the school's policy.	E
An understanding of equality of opportunity issues and how they can be addressed in schools.	D
<b>SKILLS AND ABILITIES : Ability to</b>	
Interest, encourage and engage pupils	E
Provide appropriate levels of challenge, so that pupils make good progress	E
Use methods and resources that enable all pupils to learn effectively	E
Use assessment information effectively to plan next steps in children's learning	E
Create a well organised, stimulating learning environment	E
Secure high standards of behaviour	E
Make effective use of teaching assistants and other support	E
Enable pupils to develop the skills to work independently and collaboratively and self esteem and respect	E
Leadership qualities, including ability to lead, motivate and enthuse others and to provide leadership to a team in planning and implementing the curriculum	E
Good communication skills, including with pupils, parents and carers, other staff and external agencies	E
The ability to work within the framework of national and whole school policies to ensure consistency of practice	E