



St Anne's Catholic Primary School
Curriculum Information – Year 3
Summer Term 1 (April – May 2018)



Subjects	Themes
Religious Education	<p><u>New Life</u> Explore Good News brings life. Reveal. Pentecost. The Holy Spirit gives courage to Peter and John. The Ethiopian receives the new life of Jesus. The Story of Paul. Paul spreads the good news. The Holy Spirit gave Paul new life and happiness.</p> <p>Respond Remembering, celebrating and responding to good news bringing life and the new life of the Easter message is spread through the power of the Holy Spirit.</p> <p><u>Building Bridges</u> Explore Building bridges of friendship. Reveal Everyone is loved by Jesus. Sin and examination of conscience. The Sacrament of Reconciliation: contrition. Penitential rite 1 and 2. Absolution. Bridge building in the Christian community.</p> <p>Respond Remembering, celebrating and responding to building bridges of friendship and the importance of admitting wrong and being with one another and God.</p>
Literacy	<p>Myths and Legends Grammar Reading Comprehension Handwriting Punctuation</p>
Numeracy	<p>Children will be developing their fluency, reasoning and problem solving skills. Work will be based on the following topics: Addition/Subtraction/Multiplication /Division Money Time Geometry Statistics Times tables Problem solving, reasoning and fluency.</p>
Science	<p><u>Light</u> Recognise that we need light in order to see things. Notice that light is reflected from some surfaces. Use a mirror to reflect light and explain how it works. Understand that light from the sun can be dangerous and explore how we can protect ourselves. Investigate which materials block light in order to form shadows. Find patterns when exploring how shadows change.</p>
Computing	<p><u>Back To The Future</u> The children will create their own blog detailing what they learn from research that they will complete throughout their lessons. The children will learn about different technologies both old and new, about inventors and the different components of a computer.</p>
Topic – History	<p><u>What was new about the Stone Age?</u> Why is it called the Stone Age? What was life like in the early and middle ages? How much change happened in the Neolithic (new) Stone Age? How much do we know about a Neolithic family? What was the point of the monuments at this time? Was great progress made in the Stone Age?</p>

Art	3D Work
Music	<u>Bring Us Together</u> This unit will focus on a disco song about friendship, peace, hope and unity.
PE	<u>Athletics (running)</u> The children shall try to develop their ability to run at a variety of different speeds. They will explore techniques to help improve their personal performance.

Further Information

Reading – Children should read at home regularly. They will be given a school reading book and a reading record to take home. It should be returned by the following Wednesday. The children can take their time to read and enjoy books. They do not necessarily have to read a whole book within one week. If your child requires more time to finish the book, kindly note this down in the reading record for your child to show their teacher. The reading book may remain at home until it is finished.

Spellings and Handwriting – Children will work on their spellings and handwriting each day whilst in school. At the beginning of each week they will take home a list of spellings that they are focusing on that week. Any opportunity to practise these spellings at home is extremely beneficial.

Maths and English – Homework will be sent home on a Friday to be returned on a Wednesday.

Learning Logs – Learning Logs will go home on alternative weeks to Maths and English. It will be handed out on a Friday to be returned the following Friday.

P.E. – Children will need their indoor and outdoor PE kits and black pumps and trainers for PE sessions. Their pump bags will remain in school until the end of the half term.

Water bottle – All children should bring a water bottle to school each day to ensure they drink regularly and stay hydrated. Please ensure that the water bottle is clearly labelled with your child's name.

I hope you find this information useful. Should you wish to speak to me regarding your child I am happy to meet with you at an arranged time.

Yours sincerely

Miss S Barton
Class Teacher