

St Anne's Catholic Primary School
Year Five Curriculum Letter
Summer One
April - June 2018

Subjects	Themes
Religious Education	<p>Sacrifice (Easter) Children will Know and understand:</p> <ul style="list-style-type: none"> • Giving or refusing to give; appreciating the cost of giving - Explore • Lent, a time of giving in preparation for the celebration of the sacrifice of Jesus - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p> <p>Transformation (Pentecost) Children will Know and understand:</p> <ul style="list-style-type: none"> • Transforming energy - Explore • Pentecost, the celebration of the Spirit's transforming power - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p>
Mathematics	<p>Children will be developing their fluency, reasoning and problem solving skills. Work will be based on the following topics:</p> <ul style="list-style-type: none"> - Solving comparison, sum and difference problems using information presented in a line graph. - Complete, read and interpret information in tables, including timetables. - Solve problems involving numbers up to three decimal places. <p>Practice calculation skills including units of measure (km, m, cm, mm, kg, g, l, cl, ml, hours, minutes and seconds). Solve missing box questions. Solve problems which involve more than one step. Solve open ended investigations.</p>
English	<p>Children are completing a text based Literacy Unit with a focus on grammar, punctuation and spelling. Book Focus: Beowulf Writing Composition</p> <ul style="list-style-type: none"> • Planning writing with consideration of the audience • Developing characters and settings in writing • Build cohesion across paragraphs • Ensuring consistent and correct use of tense throughout a piece of writing • Proof reading and editing with a focus upon spelling and punctuation errors <p>Grammar and punctuation</p> <ul style="list-style-type: none"> • Sentence: adverbs, adverbial phrases, expanded noun phrases, relative clauses. • Text: Cohesion within a paragraph, adverbials of time. • Punctuation: Inverted commas to mark speech, Brackets, dashes or commas to indicate parenthesis, colons and semi-colons <p>Writing Tasks: The children will be creating their own descriptive writing linked to the text. Key Terminology children must know by the end of KS2; Y5 - adverb, adverbial phrase, modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity, inverted commas</p>
Science	<p>Forces</p> <ul style="list-style-type: none"> - explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object - identify the effects of air resistance, water resistance and friction, that act between moving surfaces - recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

History/ Geography	History - What impact did the Anglo-Saxons have? <ul style="list-style-type: none"> - To explore reasons for the Anglo-Saxon 'invasions' of England, and to find (local) evidence of Anglo-Saxon settlement - To explore reasons why Vortigern invited Saxons to live on his land, and to think about the significance of this event - To discover when Christianity came to Anglo-Saxon England - To discover what we can and cannot find out about Anglo-Saxons from archaeology, and to explore why people buried wealth but then didn't come back for it - To write our own interpretation of King Offa, using the evidence we have discovered
Art and Design	Portraits <ul style="list-style-type: none"> - Use techniques, colours, tools and effects to represent things seen, remembered or imagined. - Investigate symbols, shapes, form and composition. - Research artists that use colour and artists that create portraits (Warholl)
Computing	The children will be planning, creating and editing their own video (linked to Internet Safety) to participate in a Nationwide Children's film competition.
PE	Tag Rugby <ul style="list-style-type: none"> - To pass and receive at speed (and in a game situation) - To be able to tag and evade opponents - To refine attacking and defending skills Athletics: <ul style="list-style-type: none"> - Long and short distance running techniques - Throwing techniques - Jumping techniques Bikeability- Children will complete cycle training during May.

Additional Information

PE will take place on **MONDAYS AND THURSDAYS**. PE kits need to be kept in school to help avoid children missing lessons due to a lack of kit. Children should have pumps for indoor PE.

Homework for both English and Maths is given out on a **Friday** and needs to be returned by **Wednesday** of the following week. Learning Logs will be given out EVERY OTHER **Friday** to be returned the following **Friday**.

Mathletics and Spelladrome are a fantastic way to practise basic skills and your child's activity will be monitored by the class teacher. Children should be using these for ten minutes every day. Mathletics hour takes place 6pm to 7pm every Thursday. Please encourage your child to log on at this time.

Spelling tests will take place on **Fridays** and spellings will be set on **Monday** to be learnt for the test. Children are expected to read for half an hour either independently or with an adult or older brother or sister. They can also log on and use **Reading Plus** at home. This will hopefully encourage them to read for pleasure and show them the enjoyment they can get from reading.

We are using **Seesaw** daily in class. Seesaw gives your child a safe space to document their learning and progress. When items are added you are notified on the app. Please ensure you are looking at this regularly to help the children evaluate their own learning.

The children enjoy using 'GoNoodle' in class. Download the app or go to [GoNoodle.com/class-code](https://www.gonoodle.com/class-code) and enter HE7N4X. Your child can join in at home.

Thank you for co-operation and support.

Miss. Hodgkiss