

St Anne's Catholic Primary School
Curriculum Information Key Stage One
Term: Autumn Term
Bumblebees - Year 1

<p>Religious Education</p>	<p>Families - Children will talk about people and families and respond to questions about differing families. They will recognise and retell psalms and stories that reveal God's love for us. They will also retell stories about Jesus' childhood.</p> <p>Belonging - Children will talk about their experiences and feelings about belonging to different groups. They will recognise religious words and phrases used in Baptism and describe some of the religious actions and symbols used in the Baptismal ceremony.</p> <p>Loving - Children will talk about and respond to questions about their experiences of waiting for something. They will recognise that Advent is a time of waiting, retell the story of Jesus birth and describe some religious traditions of Advent and Christmas.</p> <p>Other Faith - Judaism- Children will recognise that Abraham and Moses were great leaders of the Jewish community and retell some stories. They will also recognise that Jesus was a Jew and describe how God led the Jewish people to freedom.</p>
<p>Relationships and Sex Education (RSE)</p>	<p>Journey in Love - We Meet God's love in our family Children will discuss their own family and recognise as we grow we are loved by our family and that we are also loved by God's family.</p>
<p>English</p>	<p>Read Write Inc. RWI is implemented daily across Key Stage One. The materials and approach promote the teaching of discrete, daily sessions, progressing from simple to more complex phonic knowledge and skills and covering the major grapheme/phoneme correspondences.</p> <p>Genre Classic tales - The storm whale Poetry - Oi Dog</p> <p>In addition to this throughout the year we will also be focusing on the following aspects within writing:</p> <ul style="list-style-type: none"> • Correct letter formation (pre-cursive) • Alphabetical order and using a dictionary • Write labels and captions for objects • Combining words to make sentences • Combining sentences using conjunctions e.g. and, but, so • Use uppercase and lowercase letters correctly within their writing • Using capital letters for beginning a sentence and proper nouns • Using punctuation at the end of sentences e.g. ? ! . • Adding suffixes to words e.g. -ed, -ing, -er, -est, -s, -es • Adding the prefix -un e.g. happy - unhappy
<p>Maths</p>	<p>Children will be learning to develop fluency, reasoning and problem solving with;</p> <ul style="list-style-type: none"> • Identifying one more and one less than a given number • Identifying the place value of numbers within 2 digit numbers • Count forwards and backwards to 100 from any given number • Read and write numbers in numerals and words • Count in multiples of 2, 5 and 10 • Addition and subtraction including: • read, write and understand mathematical statements involving addition (+), subtraction (-) and equals (=) signs • represent and use number bonds and related subtraction facts within 10 • add and subtract one-digit and two-digit numbers to 20, including 0 • solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

**Science and
Topic**

Materials

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties
- Carry out an investigation to find out the best materials to use for a specific purpose

Working scientifically

- Ask simple questions and recognise that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests
- Identify and classify
- Use their observations and ideas to suggest answers to questions
- Gather and record data to help in answering questions.

Where does our food come from?

- Understand the terms human geography, of the local area and physical geography relating to the location of food production.
- Use locational and directional language (eg. Near and far) to describe the location of features and routes on a map.
- Learn about the processes included in food production.
- Design their own farm based around what they have learned about food production.

Why do we remember the 5th November?

In this unit children will learn about why we remember the fifth of November and the conspirators in the Gunpowder plot, especially Guy Fawkes. Children will explain that the plotters wanted to blow up the Houses of Parliament. Children will use a timeline to locate 1605 and be able to discuss key dates British History. Finally children will learn to express an opinion using evidence to support their opinions.

ICT

App Attack - Games design

- Open and close Apps on the iPad
- Use Book Creator to create own books
- Use camera and upload pictures

Young Authors

- Type using keyboard
- Use shift key for uppercase and lowercase letters
- Use font tool to change text
- Add or adjust colour and size of text and pictures

Art

In this unit children will investigate the possibilities of a range of materials and processes by designing and creating a Christmas craft. Children will discuss starting points and develop their work and try out tools and techniques and apply these to materials and processes. Children will review their work and how they could develop it in future.

Music

- Listen and appraise music
- Clap short rhythmic patterns
- Use the voice to speak, sing and chant
- Recognise pulse of the music
- Begin to play unturned instruments

PE

- Fundamental skills through games, gymnastics dance and movement

Further Information

READING

A reading journal will be sent home for your child. Please note that school reading books will be changed on a weekly basis. It is expected that your child read their reading book more than once over the week. Focus on using phonetic knowledge, reading high frequency words independently and asking your child questions to develop their comprehension skills. Your child is expected to complete the directed task related to their reading book and returned to school on their relevant day.

HOMEWORK

English handwriting/spelling homework will be sent out on a Friday and should be returned the following Thursday. Learning Log homework will be sent out fortnightly on a Thursday and should be returned the following Thursday.

P.E

Children will need both their outdoor and indoor PE kits, which are to be left in school for the duration of the half term. Children's indoor kit should be a plain white t-shirt, black shorts and pumps. Outdoor kit should be a plain white t-shirt, black-jogging bottoms, black or white trainers and a red sweatshirt. All children's belongings should be clearly marked and labelled so that we can reunite them if misplaced.

A polite reminder

Encourage your child to be independent when dressing and undressing themselves. They should also be responsible for their own belongings and where they leave them.

Thank you for your support. If you have any queries please do not hesitate to contact me.

Mrs Henesy