

St Anne's Catholic Primary School
Year Five Curriculum Letter
Autumn 1
September - October 2018

Subjects	Themes
Religious Education	<p>Loving In this topic, the children will explore different types of love within both a family and community. Children will also reveal the biblical messages about love for families based upon the letters of St. Paul. Children will also respond to the love that God has for each one of them.</p> <p>Vocation and Commitment The children will learn about the reasons why there is a calling to the priesthood and religious orders. Children will also explore their own commitments to clubs and have the opportunity to interview a priest about their calling.</p>
Mathematics	<ul style="list-style-type: none"> • Number <p>Place Value - read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Solve number and practical problems that involve all of the above.</p> <ul style="list-style-type: none"> • Addition, subtraction, multiplication + division <p>Solve addition and subtraction multi step problems in contexts, deciding which operations and methods and why.</p> <p>Multiply multi-digit number up to 4 digits by a 2 digit number using the formal written method of long multiplication.</p> <p>Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions or by rounding as appropriate for the context.</p> <p>Divide numbers up to 4 digits by a 2 digit number using the formal written method of short division, interpreting remainders according to context.</p> <p>Perform mental calculations, including with mixed operations and large numbers.</p> <ul style="list-style-type: none"> • Identify common factors, common multiples and prime numbers. • Use their knowledge of the order of operations to carry out calculations involving the four operations. • Solve problems involving addition, subtraction, multiplication and division. • Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy. <p>Basic Skills Homework - 10 minutes each day</p>
English	<p>Children are completing an exciting project with Shakespeare Schools Festival. The children will be studying 'Macbeth' and will perform this at the theatre in November.</p> <p>Writing composition:</p> <ul style="list-style-type: none"> - Planning writing with consideration of the audience - Developing characters and settings in writing - Build cohesion across paragraphs - Ensuring consistent and correct use of tense throughout a piece of writing - Proof reading and editing with a focus upon spelling and punctuation errors <p>Grammar and punctuation:</p> <ul style="list-style-type: none"> - Sentence: Verb prefixes, relative clauses, modal verbs - Text: Cohesion within a paragraph, adverbials of time - Punctuation: Brackets, dashes or commas to indicate parenthesis <p>Key Terminology children must know by the end of UKS2; Y5 -modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity.</p>

<p>Science</p>	<p>Changing State In this unit children will:</p> <ul style="list-style-type: none"> • Describe how some materials can be separated. • Know and demonstrate how some changes are reversible and irreversible. • Explain how some changes result in the formation of a new material. • Can give evidenced reason to why materials should be used for specific purposes. • Plan different types of enquiry. • Control variables in an enquiry. • Measure accurately. • Make predictions, record data and results and report findings. • Read, spell and pronounce scientific vocabulary accurately.
<p>PE</p>	<p>Striking and Fielding –Cricket In this unit children will:</p> <ul style="list-style-type: none"> • Play shots that allow the ball to be hit to different areas of the field into spaces. • Work as part of a team that covers the area to make it hard for the batter to score runs. • Choose skills that meet the needs of the situation. • Use skills and tactics to outwit opponents when fielding. • Watch and evaluate the success of games. • Begin to vary the speed and length of deliveries when bowling. • Use skills and tactics to outwit opponents when bowling. • Recognise part of a performance that could be improved and explain how • Use skills and tactics to outwit opponents when batting. • Identify spaces and understand the tactic of hitting into gaps. • Work as part of a team that covers the area to make it hard for the batter to score runs • Develop an understanding of how to improve in different physical activities and sports • Adapt games and activities making sure everyone has a role to play
<p>History</p>	<p>Would the Vikings do anything for money? In this unit, the children will:</p> <ul style="list-style-type: none"> • be inspired to be curious to know more about the past. • learn about the Viking and Anglo-Saxon struggle for the Kingdom of England. • be taught about a study of an aspect or theme in British history that extends their chronological knowledge beyond 1066. • research, select, organise and communicate findings. • understand how knowledge of the past is constructed from a range of sources • explore the significance of a key individual. • understand how contrasting arguments and interpretations of the past have been constructed.
<p>Music</p>	<p>Livin' on a Prayer In this unit children will:</p> <ul style="list-style-type: none"> • Listen and appraise classic rock songs. • Play musical games to explore the songs. • Perform.
<p>Computing</p>	<p>Young Authors - eBooks In this unit children will:</p> <ul style="list-style-type: none"> • develop a story idea in small groups to create a storyboard. • children will then use Book Creator and Brushes to create their own eBook including text, illustrations and audio.
<p>French</p>	<p>My everyday life/your everyday life. In this unit children will:</p> <ul style="list-style-type: none"> • discuss everyday life of Y6 children here and in target language country. • learn Digital time. • revisit school subjects and days.

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| | <ul style="list-style-type: none">• practise simple o'clock times -possibility to extend.• simple daily routine activities and connecting these with simple o'clock times. |
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Additional Information:

- PE:** PE will take place on **Wednesday** and the class will be swimming on Friday. PE kits need to be kept in school to help avoid children missing lessons due to a lack of kit.
- Homework:** Homework for both English and Maths is given out on a **Friday** and needs to be returned by **Wednesday** of the following week. Learning logs will be given out EVERY OTHER **Friday** to be returned the following **Friday**. Mathletics is a fantastic way to practice basic skills and your child's activity will be monitored by the class teacher.
- Spelling Tests:** Spelling tests will take place on **Fridays** and spellings will be set on **Monday** to be learnt for the test.
- Reading:** Children will be expected to read for half an hour either independently or with an adult or older brother or sister. This will hopefully encourage them to read for pleasure and show them the enjoyment they can get from reading. Children also have their own Reading Plus login details and we encourage the children to use these at home.
- Seesaw:** Please log on to Seesaw to view your child's work and progress and keep up to date with class news.

Thank you for your co-operation and support.

Miss Hodgkiss
Class Teacher