

St Anne's Catholic Primary School
Year Five Curriculum Letter
Autumn 2
October – December 2018

Subjects	Themes
Religious Education	<p>Vocation and Commitment</p> <p>The children will learn about the reasons why there is a calling to the priesthood and religious orders. Children will also explore their own commitments to clubs and have the opportunity to interview a priest about their calling.</p>
Mathematics	<p>Multiplication and division</p> <p>Children will be developing their fluency, problem solving skills in:</p> <ul style="list-style-type: none"> • Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers • Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers • Establish whether a number up to 100 is prime and recall prime numbers up to 19 • Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two digit numbers • Multiply and divide numbers mentally drawing upon known facts • Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context • Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 • Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)
English	<p>Children are completing a text based Literacy Unit with a focus on grammar, punctuation and spelling.</p> <p>Book Focus: Lost Happy Endings (and Jinny Ghost)</p> <p>We will also be continuing our work on Macbeth.</p> <p>Writing Composition</p> <ul style="list-style-type: none"> • Planning writing with consideration of the audience • Developing characters and settings in writing • Build cohesion across paragraphs • Ensuring consistent and correct use of tense throughout a piece of writing • Proof reading and editing with a focus upon spelling and punctuation errors <p>Grammar and punctuation</p> <ul style="list-style-type: none"> • Sentence: Verb prefixes, relative clauses, modal verbs • Text: Cohesion within a paragraph, adverbials of time. • Punctuation: Brackets, dashes or commas to indicate parenthesis <p>Key Terminology children must know by the end of KS2;</p> <p>Y5 – modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity.</p>
Science	<p>Evolution and Inheritance</p> <p>In this unit the children will:</p> <ul style="list-style-type: none"> • Explain the scientific concept of inheritance. • Understand the scientific meaning of adaption. • Identify the key ideas of the theory of evolution. • Identify evidence for evolution from fossil records. • Understand how human beings have evolved. • Explain how adaptations can result in both advantages and disadvantages.
History	<p>How has communication changed over time?</p> <p>In this unit children will:</p> <ul style="list-style-type: none"> - Carry out a study of history that extends their learning beyond 1066. - Gain a coherent knowledge and understanding of Britain's past. - Ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.

Computing	Stocks and Shares In this unit the children will: <ul style="list-style-type: none"> • Gain an understanding of the stock market. • Analyse data to make informed choices. • Present and critique their decisions.
French	This half term the children will: <ul style="list-style-type: none"> • Learn numbers to 100. • Practise greetings • Learn days of the week and months of the year.

Additional Information

PE will take place on **WEDNESDAYS**. PE kits need to be kept in school to help avoid children missing lessons due to a lack of kit.

Homework for both English and Maths is given out on a **Friday** and needs to be returned by **Wednesday** of the following week. Learning Logs will be given out EVERY OTHER **Friday** to be returned the following **Friday**.

Mathletics is a fantastic way to practise basic skills and your child's activity will be monitored by the class teacher. Equally **Reading Plus** is a great way to support your child's reading.

Spelling tests will take place on **Fridays** and spellings will be set on **Monday** to be learnt for the test. Children are expected to read for half an hour either independently or with an adult or older brother or sister. This will hopefully encourage them to read for pleasure and show them the enjoyment they can get from reading.

Don't forget to log onto Seesaw to see what is going on in class.

Thank you for co-operation and support.

Miss Hodgkiss