

St Anne's Catholic Primary School
Curriculum Information Key Stage One
Term: Spring Term
Dragonflies - Year 2

<p>Religious Education</p>	<p><u>Special People</u> - Children will talk about their experiences and feelings about special people that they know and will retell some stories about Jesus' life. They will also ask and respond to questions about what makes a person special.</p> <p><u>Meals</u> - Children will talk about and wonder about why people share special meals. They will recognise and retell the story of the Last Supper and will use some religious words to say what is happening at Communion Mass.</p> <p><u>Change</u> - They will recognise and retell the story of Palm Sunday, Good Friday and Easter Sunday and some religious signs and symbols of Ash Wednesday, Lent and Easter Sunday plus use some religious words and phrases. They will also describe how believers choose to use the opportunity of Lent to change and make a new start.</p>
<p>Relationships and Sex Education (RSE)</p>	<p><u>Journey in Love-We meet God's love in the community</u> Children will recognise that the Church is God's family and that they are part of that too.</p>
<p>English</p>	<p><u>Read Write Inc.</u> RWI is implemented daily across Key Stage One. The materials and approach promote the teaching of discrete, daily sessions, progressing from simple to more complex phonic knowledge and skills and covering the major grapheme/phoneme correspondences.</p> <p><u>Genre</u> Stories by the same author - Oliver Jeffers Focussing particularly on Lost and Found The Jolly Postman by Janet and Alan Alhberg (World Book Day)</p> <p>In addition to this throughout the year we will also be focusing on the following aspects within writing:</p> <ul style="list-style-type: none"> • Correct letter formation (pre-cursive) • Combine sentences using conjunctions e.g. and, but, because • Using capital letters for beginning a sentence and proper nouns • Using punctuation at the end of sentences e.g. ? ! . , • Adding suffixes to words e.g. -ed, -ing, -ment, -ness, -ful, -ly • Adding the prefix -un e.g. happy - unhappy • Using apostrophes for contractions and possession • Using commas in a list • Use past and present tense correctly in speech and writing • Use expanded noun phrases e.g. the big, black cat
<p>Maths</p>	<p>Children will be learning to develop fluency, reasoning and problem solving with;</p> <p><u>Multiplication and division</u></p> <ul style="list-style-type: none"> • Count in multiples of 2, 3, 5 and 10 • Understand and investigate multiplication as repeated addition and arrays. • Understand and investigate division as sharing and grouping • Show that multiplication of two numbers can be done in any order and division of one number from another cannot. • Solve problems with multiplication and division. • Recall and use multiplication and division facts for the 2, 5 and 10 times tables. <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Recognise fractions of numbers involving halves and quarters • Recognise, write and name fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{2}{4}$, $\frac{1}{3}$, $\frac{2}{3}$ of a shape object or quantity. <p><u>Measure</u></p> <ul style="list-style-type: none"> • Find different combinations of coins that equal the same amount of money • Tell the time to o'clock, half past, quarter to and quarter past

	<ul style="list-style-type: none"> Recognise length/height is measured in mm, cm and m, weight (mass) is measured in g and kg, capacity is measured in ml and l and temperature is measured in °C
Science and Topic	<p><u>Science - Human Health and Growth</u></p> <ul style="list-style-type: none"> Identify, name, draw and label basic parts of the human body Say which part of the body is associated with each sense. Recognise what a human needs to survive and stay healthy Understand the importance of a good balanced diet Recognise the impact exercise has on the body <p><u>Science - Plants</u></p> <ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen leaves. Identify and describe the basic structure of a variety of common flowering plants, including trees. Carry out simple investigations, gathering and recording data to help in answering questions <p><u>History - Inspirational People- Mary Seacole and Elizabeth Fry</u></p> <ul style="list-style-type: none"> To understand who Mary Seacole/Elizabeth Fry was and why are they inspirational Order the events of their lives. Understand how they helped to change people's lives Compare and contrast these two women Discover how things have changed in hospitals <p><u>Geography - Jamaica</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country. Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator. Use basic geographical vocabulary. <p><u>Computing- Vehicles</u></p> <ul style="list-style-type: none"> To research and design their own vehicle Create and advertise their own vehicles Research using the internet Internet safety <p><u>Art</u></p> <ul style="list-style-type: none"> Self portraits A study of the work of Giuseppe Arcimboldo <p><u>DT</u></p> <ul style="list-style-type: none"> Design a holiday pack for a child to take on a plane. Create and evaluate their ideas. <p><u>Music</u></p> <ul style="list-style-type: none"> Listen and appraise Reggae music Clap short rhythmic patterns Use the voice to speak, sing and chant traditional Jamaican music Recognise pulse of the music Begin to play unturned instruments <p><u>P.E.</u></p> <ul style="list-style-type: none"> Movement through dance Movement to express feelings Gymnastics - roll, jump, travel Use basic apparatus - mat, bench

Further Information

READING

A reading journal will be sent home for your child. Please note that school reading books will be changed on a weekly basis. It is expected that your child read their reading book more than once over the week. Focus on using phonetic knowledge, reading high frequency words independently and asking your child questions to develop their comprehension skills. Your child is expected to complete the directed task related to their reading book and returned to school on their relevant day.

HOMEWORK

English handwriting/spelling homework will be sent out on a Friday and should be returned the following Thursday. Learning Log homework will be sent out fortnightly on a Friday and should be returned the following Thursday.

P.E

Children will need both their outdoor and indoor PE kits, which are to be left in school for the duration of the half term. Children's indoor kit should be a plain white t-shirt, black shorts and pumps. Outdoor kit should be a plain white t-shirt, black-jogging bottoms, black or white trainers and a red sweatshirt. All children's belongings should be clearly marked and labelled so that we can reunite them if misplaced.

A polite reminder

Encourage your child to be independent when dressing and undressing themselves. They should also be responsible for their own belongings and where they leave them.

Thank you for your support. If you have any queries please do not hesitate to contact me.

Miss Frodsham