

Term	Literacy Framework	Maths Framework	History or Geography	Science	Computing	Come and See	Art or DT	PE	Music	PSHE & Citizenship
1 A	<p>Seal Surfer The Literacy Company</p> <p>Grey Island Red Boat The literacy Company</p> <p>Reports Ancient Egypt</p> <p>Half Term Assessment -</p>	<p>Number and place Value</p> <p>Addition and subtraction</p>	<p>How much did the Ancient Egyptians achieve? To identify reasons for the Ancient Egyptians success. To compare the lives lead by different people. To understand and evaluate religion. To understand the nature of the pyramids and how they were constructed. To understand the types of evidence to discover Ancient Egyptian life.</p> <p>Living History Day – Egyptians</p>	<p>Rocks (Year4) To compare and group together different kinds of rocks based upon their appearance and physical properties. To describe in simple terms how fossils are formed when things that have lived are trapped within rock. To recognise that soils are made from rocks and organic matter.</p>	<p>Year 4 We build this city I can use Toca builder and Minecraft (IT) I understand that I must keep testing my program and can recognise when I need to debug. (CS) I recognise that algorithms will help me to sequence more complex programmes.(CS)</p>	<p>Come and see Year 4 People Explore- Our family Trees Reveal- The family of God in Scripture. Respond – Acquire the skills of assimilation and celebration and application of the above.</p> <p>Called Explore – The response to being chosen. Reveal – Confirmation; a call to witness. Respond - Acquire the skills of assimilation and celebration and application of the above.</p>	<p>DT Design – use research and develop a design. Make – select and use a wide range of tools. Evaluate – Evaluate their ideas and product. Apply their understanding of how to strengthen, stiffen and reinforce</p>	<p>Games Tennis I can hit a ball accurately and with control. I am aware of space and use it to support team mates. I try to cause problems for the opposition. I can use different strokes to hit the ball.</p> <p>Invasion games I can catch a ball with one hand. I can keep possession of the ball. I can vary tactics and skills depending on what is happening in a game. I know and use rules fairly.</p>	<p>Year 3 Charanga Let your spirit fly Listen and appraise Learn and build on knowledge and understanding about the interrelated dimensions of music. Perform the song.</p>	<p>Looking after our school Developing our school grounds Planting School rules Transition</p>
1B	<p>Mystery, adventure and dilemma Leon and the place between – Graham Baker Smith (4 weeks) The Literacy company Find and discuss details about characters. Can identify key features of the story. Write descriptions of settings. Children can create their own settings. Children can write their own story using the style of Graham Baker-Smith</p>	<p>Multiplication and division</p> <p>Fractions</p>	<p>What was important to our local Victorians?</p> <p>Victorian Christmas – Croxteth Park.</p>	<p>Animals including Humans – Health and Nutrition To know how to keep healthy To know the importance of keeping healthy To know the choices we can make for a healthy lifestyle. To be able to design a healthy meal/menu.</p> <p>DT. Junior Chef Cooking and nutrition. Understand and apply the principles of a healthy and varied diet. Prepare and cook savoury dishes. Understanding seasonality-</p>	<p>Year 4 Final score I can search tools to find and use an appropriate website. (IT) I can improve the quality and presentation of my work using editing and formatting techniques. (IT) I can use advanced search tools in Google (CS)</p>	<p>Other faith</p> <p>Gift Explore – the gift of love and friendship. Reveal – Advent and Christmas; the Church seasoned of preparing God's gift of love and friendship in Jesus Respond- Acquire the skills of assimilation and celebration and application of the above.</p>	<p>Art Painting Uses colour and mark to express mood. Experiments with and enjoys colours. Vincent Van Gogh</p> <p>Christmas Art Textiles. Simple weaving with strong wool. Stitches and cuts threads and fibres.</p>	<p>Gymnastics (Keep Healthy) I can adapt sequences to suit different types of apparatus and criteria. I can work in a controlled way. I can include a range of shapes. I can work with a partner to create, repeat and improve a sequence. I can compare and contrast gymnastics sequences.</p> <p>Indoor Athletics I can run at fast, medium and slow speeds changing speed and direction.</p>	<p>Glockenspiel Stage 1 Listen and appraise Learn and build on knowledge and understanding about the interrelated dimensions of music. Perform the song.</p>	<p>Circle of friends Bullying Linked to English (Mr Stink)</p> <p>Anti-bullying week</p> <p>Journey in love</p> <p>Year 4</p> <p>Children know and understand that they are</p>

	<p>Winters Child (2 weeks) Children to describe settings. Children to argue both sides. Children in write in role as a character. Children to describe changes in the seasons. Letter writing. Create own characters.</p> <p>Half term assessment</p>		<p>knows how and where a variety of ingredients are grown.</p>				<p>I can hit a target. I can throw in different ways. I can jump in different ways. I can sprint over a short distance.</p>		<p>all different and celebrate these differences as they appreciate that Gods love accepts as we are and as we change.</p>
2 A	<p>Poetry Y3 Shape Poetry</p> <p>Poetry Y3 Language Play</p> <p>Half term assessment -</p>	<p>Measurement</p>	<p>Can you come on a great American road trip?</p> <p>Living Geography/History Day (wear red, white and blue).</p>	<p>States of Matter Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled. Identify the part played by condensation or evaporation in the water cycle.</p>	<p>Year 4 Hurray for Hollywood I can film a video using an Ipad (IT) I can import video footage. (IT)</p>	<p>Community Explore – Belonging to a Community. Reveal – the life of the local Christian community. Respond - Acquire the skills of assimilation and celebration and application of the above.</p> <p>Giving and receiving Explore – giving and receiving everyday Reveal – The Eucharist challenges and enables living and growing in communion. Respond - Acquire the skills of assimilation and celebration and application of the above.</p>	<p>Art Printing – Extends repeating patterns. Explores images and recreates texture. Louis Vuitton</p>	<p>Dance I can take the lead when working with a partner or group. I can use dance to communicate an idea. I can Improvise freely and translate ideas from a stimulus into movement. I can share and create phrases with a partner and small group. I can repeat and remember and perform phrases.</p> <p>Bench ball and Handball I can hit a ball accurately and with control. I am aware of space and use it to support team mates. I try to cause problems for the opposition. I can use different strokes to hit the ball.</p>	<p>Three Little Birds Listen and appraise Learn and build on knowledge and understanding about the interrelated dimensions of music. Perform the song.</p> <p>Our diverse world Diversity How we are connected Linked to chocolate</p>

<p>2B</p>	<p><u>Stories in imaginary worlds (6 weeks) world book day</u> Harry Potter, Alice in Wonderland The lion, the witch and the wardrobe.</p> <p><u>Half term assessment -</u></p>	<p>Properties of Shape</p> <p>Position and direction</p>	<p><u>How does water go round and round?</u> To introduce the land part of the water cycle. To introduce the sky and its role in the water cycle. To learn about a major UK river. To explore in ways in which people use and change some of the rivers. To name and locate some of the world's most mountainous areas.</p> <p><u>United Utilities Visit</u></p>	<p><u>Forces and Magnets (year 3)</u> Compare how things move on different surfaces; notice that some forces need contact between two objects. Observe how magnets attract or repel. Describe magnets as having two poles. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet. Predict whether two magnets will attract or repel each other.</p> <p><u>Science Week</u></p>	<p><u>Y4 Making games</u> I can use Scratch to create a computer game. (CS) I can recognise an error in a program and debug it (CS) I can recognise that an algorithm will help me to sequence more complex programs (CS) I need to keep testing my program while I am putting it together. (CS) I can explain how variables and loops are used (CS)</p>	<p><u>Other faith</u></p> <p><u>Self-discipline</u> Explore – Self-discipline is important. Reveal- celebrating growth to new life through self discipline. Respond - Acquire the skills of assimilation and celebration and application of the above.</p>	<p><u>DT Victorian toys.</u> Design – use research and develop a design. Make – select and use a wide range of tools. Evaluate – Evaluate their ideas and product. Apply their understanding of how to strengthen, stiffen and reinforce.</p>	<p><u>Swimming</u> Pupils should be taught to swim competently, confidently and proficiently over a distance of 25 meters. Use a range of stroke effectively. Preform safe self-rescue in different situations.</p> <p><u>Striking and Field games (Quick Cricket)</u> I can throw and catch with control I am aware of space and use it to support team maths and cause problems for the opposition. I can hit a ball accurately. I can catch with one hand.</p>	<p><u>The Dragon song</u> Listen and appraise Learn send build on knowledge and understanding about the interrelated dimensions of music. Perform the song.</p>	<p><u>Children's rights</u> Human rights Anti-social behaviour Linked to RE and titanic Life skills Barnardo's (10 weeks)</p>
<p>3A</p>	<p><u>Myths (3weeks)</u></p> <p><u>Stories set in historical settings.</u> <u>Text - Stone age boy (3 weeks)</u> Predict the text. Expanded noun phrases Thought bubbles. How do you know it's a Historical setting? Making a leaflet Retell part of a story. Comparisons Write a recount Create a job advert. Plan, write and edit own story set in an historical setting.</p> <p><u>Half Term Assessment -</u></p>	<p>Statistics</p>	<p><u>What was new about the stone age?</u></p>	<p><u>Light (Year 3)</u> To recognise that we need light to see things. To recognise that darkness is the absence of light To investigate which surfaces reflect light To explore shadows and how they can change. To use a mirror to reflect light. To investigate what materials reflect and block light.</p>	<p><u>Year 4 Back to the future</u> I can explain what they key components of a computer are. (CS) I can create a blog and explain how to use it correctly. (DL)</p>	<p><u>New life</u> Explore – The wonder and power of the Holy Spirit. Reveal – The new life of the Easter message is spread through the power of the Holy Spirit. Respond - Acquire the skills of assimilation and celebration and application of the above.</p> <p><u>Building bridges</u> Explore – Building bridges of friendship. Reveal – The importance of admitting wrong and being reconciled with one another and God. Respond - Acquire the skills of assimilation and celebration and application of the above.</p>	<p><u>Art 3D work.</u> Creates texture using rigid and plastic materials and a variety of tools. Using stimuli to create simple 2D and 3D images using a variety of tools and materials.</p>	<p><u>Tri Golf</u> I can hit a ball accurately and with control. I am aware of space and use it to support team mates. I try to cause problems for the opposition. I can use different strokes to hit the ball.</p> <p><u>Games (Football)</u> I can keep possession of the ball. I can vary tactics and skills depending on what is happening in a game. I know and use rules fairly I can kick a ball with control.</p>	<p><u>Bring us together</u> Listen and appraise Learn send build on knowledge and understanding about the interrelated dimensions of music. Perform the song.</p>	<p><u>Family Life</u> Family tree/marriage /divorce/loss Linked to RE</p>

<p>3B</p>	<p><u>Dialogues and plays (3 weeks)</u> Text : 12 fabulously funny fairy tale plays Read and discuss a range of play scripts. Identify features and conventions of written dialogue Produce a play script applying all learning from this block.</p> <p><u>Half Term Assessment -</u></p>		<p><u>Do you like to be beside the seaside?</u></p> <p>Trip to the seaside.</p>	<p><u>Working Scientifically</u> I can ask scientific questions. I can use observations and knowledge to answer questions. I can up a simple enquiry. I can set up a fair test and explain why it is fair. I can set up a test to compare two things. I can draw conclusions and suggest improvements. I can make a prediction with a reason.</p> <p>Recycling Centre</p>	<p><u>Year 4</u> <u>Interface Designer</u> I can create a very basic webpage using HTML (CS) I can say what HTML stands for (CS) I can use the internet safely and responsibly and identify online risks (DL)</p>	<p><u>God's people</u> Explore – ordinary people who do extra ordinary things. Reveal – different saints show people what God is like. Respond - Acquire the skills of assimilation and celebration and application of the above.</p>	<p><u>Arts - Collage</u> Develops skills overlapping and overlaying. Develops awareness in contrasts of texture and colour.</p>	<p><u>Outdoor Athletics</u> I can run over a long distance. I can take part in a rely remembering when to run and what to do. I can run sprint over a short distance. I can jump is different ways.</p> <p><u>Sports Day</u> Preparation for a range of activities.</p>	<p><u>Reflect, rewind and replay.</u> Listen and appraise Learn and build on knowledge and understanding about the interrelated dimensions of music. Perform the song.</p>	<p><u>Healthy choices</u> health eating physical and emotional wellbeing Linked to topic, science and PE.</p>
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