

KS1 Long Term Plan

Route A: 2020-2021

INSPIRE

Independent, Nurture, Skills, Progress, Individual, Resilience, Encourage

	English	Mathematics Year 2 Year 1	RE Come & See RSE	Science	Computing	History / Geography	Art / DT	Music	PE	PSHE & Citizenship	Enhancements
1A	<p>Rapunzel</p> <p>Narrative: A traditional tale Non-narrative: Instructions</p>	<p>Number and place value</p> <p>Addition and Subtraction</p> <p>Number and place value (within 10)</p> <p>Addition and subtraction (within 10)</p>	<p>Families</p> <p>Belonging</p> <p>Year 1 Physical</p> <p>Year 2 Emotional and Intellectual</p>	<p>Super Scientists</p> <p>Focus on working scientifically skills</p>	<p>My online life</p>	<p>GEOGRAPHY</p> <p>Where does our food come from?</p> <p>Link to How has food changed over time?</p> <p>(HISTORY)</p>	<p>DT</p> <p>Healthy Food</p>	<p>Hands, feet, heart</p> <p>Style: South African</p>	<p>Fundamental Skills through games</p>	<p>Year 2</p> <p>Our School</p> <p>School rules and transition</p>	<ul style="list-style-type: none"> Local walk to different types of shops to see where food originated, Key Stage One allotment – growing our own food, Autumn Welly Walk Family member to visit and talk about baptism
1B	<p>A river</p> <p>Narrative: Circular narrative Non-narrative: Recount</p>	<p>Addition and subtraction</p> <p>Measurement: Money</p> <p>Multiplication</p>	<p>Belonging</p> <p>Waiting</p> <p>Year 1</p> <p>Social and Emotional</p> <p>Year 2</p>	<p>Everyday Materials</p>		<p>HISTORY</p> <p>Why do we remember the 5th of November?</p> <p>Who are our local heroes?</p> <p>Linked to</p>	<p>ART</p> <p>Architecture</p> <p>Norman Foster</p>	<p>Ho Ho Ho</p> <p>Focus on singing and performing in preparation for the Nativity</p>	<p>Fundamental skills through gymnastics</p>	<p>Year 1</p> <p>Friends</p> <p>Citizenship, taking part,</p>	<ul style="list-style-type: none"> Visit from local fire fighters Trip to local Pantomime Visit Cenotaph Grandparent or relatives to talk about experience linked to Remembrance day Nativity performance

		<p>Geometry: Shape</p> <p>Number and place value (within 20)</p>	Physical			Remembrance day	Focus on London architecture			anti bullying	
2A	<p>Hermelin</p> <p>Narrative: A detective story Non-narrative: Recount</p>	<p>Division</p> <p>Statistics</p> <p>Consolidation</p> <p>Addition and subtraction (within 20)</p> <p>Number and place value (within 50)</p>	<p>Special People</p> <p>Meals</p> <p>Year 2 Social and Spiritual</p>	My Body	What is a computer?	<p>HISTORY</p> <p>Inspirational People: Who was Mary Seacole?</p> <p>Also focus on Elizabeth Fry</p>	<p>ART</p> <p>Photography</p> <p>Style: Rock</p>	I wanna play in a band	<p>Fundamental skills through dance</p> <p>Teeth and Keeping healthy</p>	<p>Healthy Bodies</p> <ul style="list-style-type: none"> Nurse to talk to the children about their job and experience Visit to church Visit from a photographer Winter Welly Walk 	
2B	<p>Grandad's Island</p> <p>Narrative: Return narrative Non-narrative: Information</p>	<p>Geometry: Property of shapes</p> <p>Fractions</p> <p>Measurement: Length and height</p> <p>Measurement: Weight and volume</p> <p>Consolidation</p>	<p>Meals</p> <p>Change</p>	Identifying plants		<p>GEOGRAPHY</p> <p>Jamaica: an Island comparison</p> <p>Link to the history of Liverpool</p>	<p>ART</p> <p>Sculpture and 3D work</p> <p>Taro Chiezo</p> <p>Link to Liverpool's Lambanana</p>	Zoo Time	<p>Fundamental skills through gymnastics</p> <p>Alcohol, tobacco, medicines and household substances</p>	<p>Safe</p> <ul style="list-style-type: none"> Experience foods from different cultures Visit Liverpool docks Spring Welly Walk Jamaican Day- calypso dance, food tasting, racing 100m like Usain Bolt. Artists. 	
3A	<p>The Last wolf</p> <p>Narrative: A hunting story Non-narrative: Instructions</p>	<p>Measurement: Length and height</p> <p>Geometry: Position and direction</p> <p>Consolidation and problem solving</p> <p>Consolidation</p> <p>Multiplication and division</p> <p>Fractions</p>	<p>Holidays and Holy Days</p> <p>Being Sorry</p> <p>Year 1 Intellectual</p>	Seasonal changes	Code a story	<p>HISTORY</p> <p>What was life like when our Grandparents were children?</p> <p>Link to toys from the past and present</p>	<p>DT</p> <p>Pneumatics</p> <p>Link to toys</p>	<p>Friendship song</p> <p>Style: Pop</p>	<p>Fundamental skills through dance-</p> <p>Y1 Animals in the Jungle</p> <p>Y2 After Dark</p>	<p>Year 2</p> <p>Families</p> <p>Caring for others and special occasions</p> <ul style="list-style-type: none"> Grandparent or relatives to talk about experience Toy box from Prescott museum 	

3B	<p>The King Who Banned the Dark</p> <p>Narrative: Mistake narrative Non-narrative: Information</p>	<p>Measurement: Time</p> <p>Measurement: Mass, capacity and temperature</p> <p>Consolidation</p> <p>Geometry: Position and direction</p> <p>Number and place value (within 100)</p> <p>Measurement: Money</p> <p>Measurement: Time</p>	<p>Being Sorry</p> <p>Neighbours</p> <p>Year 1 Spiritual</p>	<p>Identifying animals</p>		<p>GEOGRAPHY</p> <p>Where do different animals live?</p>	<p>DT</p> <p>Textiles:</p> <p>Making a bag for a purpose</p> <p>Rob Law</p>	<p>Reflect, rewind and replay</p> <p><i>Consolidation of learning</i></p>	<p>Fundamental skills through outdoor games</p>	<p>Year 1</p> <p>Ourselves and our community</p> <p>People who help us</p>	<ul style="list-style-type: none"> • Trip to farm or Zoo • End of year performance linked to Geography • Summer Welly Walk