

End of Foundation Stage Expectations

Nursery

Communication and Language Expectations

Listens to stories with increasing attention and recall.

Responds to and follows simple instructions.

Beginning to understand 'why' and 'how' questions.

Beginning to use vocabulary that reflects the breadth of their experiences.

Uses talk in pretending that objects stand for something else in play (This block is my key).

Reading Expectations

Chooses to look at books and enjoys stories.

Hold books the correct way up and turns the pages.

Joins in with repeated refrains and anticipates phrases in rhymes and stories.

Recognises familiar words such as own name and signs such as advertising logos.

Recognises main story settings, events and main characters.

Show an interest in print in the environment.

Begins to hear and say initial sounds in words.

Begins to link sounds to letters e.g. in their own name.

Writing Expectations

Draws both lines and circles using gross motor movements.

Begins to hold a pencil between thumb and two fingers, no longer using a whole hand grasp.

Uses a range of tools to make marks with increasing control.

Beginning to give meaning to marks that they make.

Copies simple shapes and pictures.

Begins to write some identifiable letters.

Writes their own name.

Maths Expectations

Shows an interest in numerals in the environment.

Recognises that both objects and movements (claps, steps, jumps) can be counted.

Recognises numbers to 5.

Counts reliably to 10.

Beginning to find the total number of a set by counting them all.

Shows an interest in shapes in the environment.

Names some 2D shapes.

Beginning to talk about the shapes of everyday objects, e.g. round, tall.

Reception

Communication and Language Expectations

Listens attentively in a range of situations and repeats back if needed.

Uses complete sentences to explain or describe things.

Uses past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Takes turns in conversations, listening and responding appropriately to what others say.

Connects ideas to develop their own narrative.

Remains focused on an activity and perseveres despite distractions.

Able to answer 'how' and 'why' questions about stories and events.

Understands and responds to a series of simple instructions.

Speaks clearly and with confidence in familiar and less familiar groups.

Demonstrates an understanding of newly learned words by using them in context.

Reading Expectations

Continues a rhyming string.

Recognises that information can be retrieved from books and computers.

Make basic predictions.

Use phonic knowledge to decode regular words and reads aloud accurately.

Secure identifying and reading Read, Write Inc. Set 1 sounds and some of Set 2 sounds.

Reads some Reception common exception words.

End of Foundation Stage Expectations

Can identify the start and end of a sentence.

Read and understands simple sentences.

Demonstrate an understanding when talking to others about what they have read.

Writing Expectations

Uses correct pencil grip.

Forms all letters correctly.

Uses both uppercase and lowercase letters correctly in their name.

Writes words that match their spoken sounds.

Uses finger spaces.

Writes for many different purposes, e.g. lists, labels, captions, letters, instructions.

Writes simple sentences that can be read by themselves and others.

Spells some common exception words correctly.

May use fullstops and capital letters to demarcate sentences.

Reads back what they have written.

Maths Expectations

Counts reliably to 20, including in an irregular arrangement.

Orders numbers from 1 to 20.

Says 1 more or less than, for all numbers to 20.

Forms all digits 0-9 correctly.

Adds and subtracts 2 single digit numbers.

Uses the language of doubling, halving and sharing in everyday problems.

Uses everyday language to talk about size, weight, capacity, position, distance, time and money.

Knows the names of the days of the week in order.

Recognises, creates and describes patterns - including patterns in number.

Identifies common 2D shapes (square, oblong, rectangle, circle and triangle)

Recognises some 3D shapes (cube, sphere, cylinder and cone).

Describes some characteristics of everyday objects and shapes.

