



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>All classes take part in the Daily mile – we were going to represent Knowsley in a video however school closed for COVID-19 March</p> <p>Successful Quidditch Enrich Day Y1-Y6</p> <p>Enrich Education – making cross curricular lessons active (Inset)</p> <p>Increased Participation in many Borough sporting events</p> <p>Minibus used to transport children successfully to competitive sporting events</p> <p>Sports coach running lunchtime (to target less active) and extracurricular clubs.</p> <p>Weekly PE coach (CPD opportunities) upskilling staff</p> <p>Achieved Two Online School Games awards during Lockdown</p> <p>Weekly running club</p> <p>Participation from school community at junior parkrun and adult parkrun</p> <p>Local cricket coach support – promoting sport in the community</p> <p>Inclusion of Rugby Day in school linked to Rugby World Cup theme week</p> <p>Gaelic Football added to Key Stage 2 afternoons</p> <p>Added other sports to our provision</p> <p>Linked writing to PE with parent participation (Writing workshop Y6)</p> <p>Local Running Club invited to school to lead sessions and create interest (Liverpool Running Bugs) encourage an active lifestyle</p>	<p>Encourage families to be involved in fun run events</p> <p>Engage in more competitive sports on site with local schools</p> <p>Achieve Gold Sports Awards for year 2020-2021</p> <p>Continue to target and engage more SEND non participating children in competitive sport</p> <p>Promote a healthy lifestyle (diet) and link to exercise ‘A healthy lifestyle’</p>

<p>Meeting national curriculum requirements for swimming and water safety. COVID-19 has had an effect on this, our Y6 children sessions, were planned for the summer. Statistics taken from Y5 children who attended swimming sessions 2019-2020 who will be Y6 Sep 2020</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>92% (23/25 pupils)</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £18,459 £3380 (MC) £1514.32 Equipment Total: £4894.32	Date Updated: Summer 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 27%
Intent	Implementation	Impact	
<p>Continue to increase the amount of children being active, getting to school and at break/lunchtimes and exercising on the way home.</p> <p>Continue to decrease the amount of children not taking part in different activities. Target them with different games and target gender.</p> <p>Promote a healthy start to the school day with the 'Golden Welly' – engaging pupils in getting to school in an active way. Targeting specific national weeks: walk to school week, bike to school week, healthy week.</p> <p>Identify children to have a specific active small group sessions to build confidence, fitness and coordination.</p>	<p>Discussion with staff about which children not taking part and how they can be engaged. Target and engage.</p> <p>Record class percentages of how many pupils walked/cycled to school Weekly prize highlighted on social media, newsletter and our website</p> <p>Teacher identification of children who need to engage.</p>	<ul style="list-style-type: none"> % of children to be more active daily at break and lunchtime and have been exposed to different sports. Children to understand the importance of physical exercise and know the benefits of walking (emphasised weekly on a Wednesday WOW) Children from each year group who have worked in a small group setting with sports coach to have developed new skills and to have gained in confidence 	<p>Sustainability and suggested next steps:</p> <p>Target children who have not engaged at lunchtimes with different games</p> <p>Continue to promote WOW and engage in walk to school week next academic year</p> <p>Record engagement of pupils on Seesaw</p> <p>Allow pupils to create a bank of evidence of their sporting achievements Recognition wall Shared on Seesaw Active monitors given</p>

<p>After school clubs to target children who previously have not engaged in after school clubs (PP, gender).</p> <p>Engage with the GB Olympics 'Get Set' program throughout lockdown, to promote all areas of fitness.</p> <p>Create interest in whole family fitness: walking, cycling, running (travel to Nice and back over half term)</p> <p>Weekly PE challenges set by the PE lead and HT</p>	<p>Analyse children who have not taken part in after school clubs or in competitive sports.</p> <p>Classes logged onto database led by PE lead and promoted on social media and remote learning platform</p> <p>Promoted on our remote learning 'Seesaw' platform and twitter</p> <p>Activities planned on remote learning platform and social media</p>		<ul style="list-style-type: none"> • Competitiveness across the school to be the most active on the way to school. • Lowered population of the less active group within the school • Higher percentage of family involvement over half term and staff • Higher interest and participation from children during lockdown period 	<p>ownership to share</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>£1553.81 Mini Bus + coach</p> <p>£1300 Knowsley Sports Partnership SLA</p> <p>Total: £2853.81</p>				<p>Percentage of total allocation:</p> <p>15%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	

<p>Pupils and staff to know how important it is to be active in their community and to fulfil their true potential. Our school will provide all the opportunities for our children to do this.</p>	<p>Promotion of healthy/sporting weeks in school. Discussions through whole school and class sessions (cross curricular about being healthy and active) Any active sessions national or local school are involved in.</p>		<p>Children know how important it is to be active through the constant messages given out in school throughout the school week and over the weekend</p>	<p>COVID-19 put a stop to some of this but we will endeavour to carry this on next academic year if restrictions allow.</p>
<p>Sign up (again) with the Knowsley School Sport Partnership and increase engagement and participation in competitive sports. Introduce healthy, competitive sports for all pupils.</p> <p>We will encourage local competitions with our orange Central Collaborative group and neighbouring Primary School</p> <p>We will encourage children/families to be active at home in the evenings and at weekends/school holidays</p>	<p>Invite other schools in the borough to hold competitions and attend theirs. Application submitted to achieve the school games gold mark.</p> <p>Met with PE leads from Orange Cluster at school and planned out competitive events – linked to ICT (Knowsley CLC attend) Cross country competition with school next door</p> <p>Children/families invited to junior parkrun on a Sunday with school – staff and parents invitation to local parkruns on a Saturday</p> <p>Promotion of active ways to school and competitions at home (Virtual trips and competitions)</p>	<p>£1300</p>	<p>Greater involvement in competitive sports including SEN children</p> <p>Increase in children from school taking part in competitive events pre COVID-19</p> <p>A journey of sport how it has an impact on a child’s life and link to Borough of Culture</p> <p>Embedding healthy and active choices not only at school but at home too – this to have a lasting impact with continued ‘drives’ on this</p>	<p>Lots of in school online virtual activities took part to encourage competition during ‘lockdown’. These were shared on our remote learning platform and twitter</p> <p>Travel to Tokyo competition in school and walk/run to Nice as a school over the May half term break (children/staff/governors/parents)</p> <p>This to be highlighted on recognition board in class and to be publicised as a school</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport: £1619.97 (Extra Swimming coach) £4455 M+H Sports CPD Staff working together Total: £6074.97	Percentage of total allocation:
	33%

Intent	Implementation	Impact
Sports coach to be used in school on a weekly basis (2019-2020) <ul style="list-style-type: none"> With class teachers during curriculum time With children after school Active Lunchtimes upskilling our staff Targeting of children who do not get actively involved in lessons through smaller group sessions 	PE lead works closely with the coaches providing assistance with planning/assessment Teachers observed and got involved in sessions observing/assessing and supporting different groups.	<ul style="list-style-type: none"> Up skilled teaching staff Less active targeted Opportunities provided of a wide range of sports Participation in new clubs Teachers confident in assessing skills in PE

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Release of PE Lead days £1650 Release of another member of staff £1040 Total: £2690	Percentage of total allocation:
	15%

Intent	Implementation	Impact
Our children to be involved in different sports and activities which will bring additional achievements: We intend our children to take part in more competitive events	Children taking part in different sports and sessions in school and across the Borough and North West. Transporting sports teams to competitive sports	Some children with different needs experienced a new/upcoming sports (New Age Kurling) and won their tournament Children engaged in more competitive events (Running,

<p>Taking part in KSSP sporting events and offering exposure to more sports like:</p> <p>Gaelic football (sessions from a Lancashire County GAA coach Y3-Y6 culminating in attendance in a National 'Go Games' Tournament in Manchester)</p> <p>Rugby (taster day whole school)</p> <p>Running taster day (Key Stage 2)</p> <p>Cricket (Sessions from a Cricket coach)</p> <p>EYFS to take part in basic football sessions</p>	<p>Curriculum time – replacing a game on our PE LTP</p> <p>Children engaged on all opportunities provided to them by our school</p>		<p>football, gaelic football and athletics)</p> <p>A wider experience of sports have been taken part in this year</p> <p>COVID-19 our school adapted but continued to promote sports and active achievements with our children.</p>	
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Key indicator 5: Increased participation in competitive sport: £1141 spent on PE resources for different sports £430 Quidditch Day £300 Enrich Education Total £1871			Percentage of total allocation: 10%
Intent	Implementation	Impact	
<p>To increase the percentage of pupils who engage with competitive sports.</p> <p>To continue to provide a variety of sports in an attempt to attract as many pupils as possible to engage and take part</p> <p>Attend as many on and off site competitions and ensure children will engage.</p>	<p>Communicated regularly with Knowsley Sports team on events and participation.</p> <p>Achievements Recorded</p> <p>#sacpskpe</p> <p>#sacpskactive</p> <p>#sacpsksports</p>	<p>Bus</p> <p>Increased number of children who took part in competitive events in school and outside of school</p> <p>A noticeable change especially in participation in new sports.</p>	

Signed off by	
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Date:	July 2020
Subject Leader:	James Waive
Date:	July 2020
Governor:	Tony Shields
Date:	July 2020

Created by:  association for
**Physical
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active More people
More active
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