



St Anne's Catholic Primary School

Year 6, 6/5 and 5- UKS2

Miss Hodgkiss, Mrs Reale-Smith and Mr Waine

Teaching Assistants:

Mrs Guinness, Mrs Mitchell & Mrs Gregson



"Living and Working as Jesus taught us."

Welcome to our class

- Happy but organised environment
- Behaviour, Attitude and uniform
- Be Ready, Be Respectful, Be Safe
- English, Maths, Science, Research topic and RE displays
- Seesaw - communication, or via the school office.



"Living and Working as Jesus taught us."

Equipment we need



- PE - Thursday children to come in kits
- Uniform - labelled
- School Bags
- Water bottle (sports cap)
- Limited things to be brought to school.



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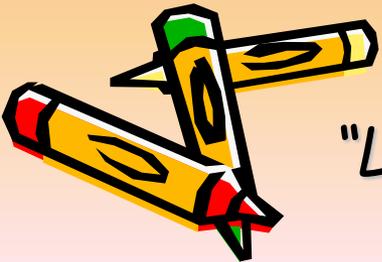
Curriculum- INSPIRE

- Curriculum LTP (on website) details topics/subjects to be covered, together with planned visits/visitors- although these may be limited.
- Visits, visitors and living history days enrich the curriculum bringing it to life.

History - Vikings

RE - Come & See, Journey in Love

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St Anne's Catholic Primary School

Year Five- Red, Year Six- Blue

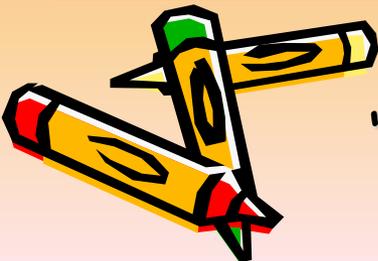
UKS2 Long Term Plan

Route A: 2020-2021

INSPIRE

Independent, Nurture, Skills, Progress, Individual, Resilience, Encourage

	English (Literacy Counts)	Mathematics (White Rose)	RE Come and See RBE (Y6 route)	SCIENCE	COMPUTING (Koozley/ CLC)	History/Geography	ART/DT	Music (Cbeanga)	PE	PSHE	French	Enhancements
Aut 1	<p>The Day the Crayons Came Home- Letter writing, levels of formality and tone.</p> <p>Henry's Freedom Box, Ellen Levine- Year 5 unit</p>	<p>Number: Place Value</p> <p>Number: Addition, subtraction, multiplication and division.</p> <p>Number and place value</p> <p>Addition and subtraction</p> <p>Statistics</p>	<p>Loving</p> <p>Vocation and Commitment</p> <p>RBE catch up</p>	<p>Life-Cycles</p> <p>Investigation focus:</p>	<p>My online life</p>	<p>HISTORY</p> <p>Would the Vikings do anything for money?</p>	<p>ART</p> <p>Viking Warships</p> <p>Salvador Dali</p>	<p>Happy</p>	<p>Rugby</p>	<p>Managing conflict</p>	<p>Everyday Life</p>	<p>Anthony Walker foundation followed?</p> <p>Viking Day</p> <p>DT day- airgrounds.</p> <p>Autumn Walk- Ten Acre Pits</p> <p>Class country day- Henri Rousseau India, Willow Patterns, China, South Africa.</p>
Aut 2	<p>Dreams of Freedom, Amnesty International Year 6 unit</p>	<p>Number: Fractions</p> <p>Geometry: Position and Direction.</p> <p>Number: Multiplication and Division</p> <p>Measurement: Perimeter and Area</p>	<p>Vocation and Commitment</p> <p>Expectations</p> <p>Year 5 Physical</p> <p>Year 6 Physical</p>	<p>Changes and reproduction</p> <p>Investigation focus:</p>	<p>My online life</p>	<p>HISTORY</p> <p>How has communication changed over time?</p>	<p>DT</p> <p>Moving story books</p>	<p>Classroom Jazz 2</p>	<p>Gymnastics</p>	<p>The World At Work</p>	<p>Where I live, where you live</p>	<p>Pantomime/ cinema</p> <p>Visit to the cenotaph</p>



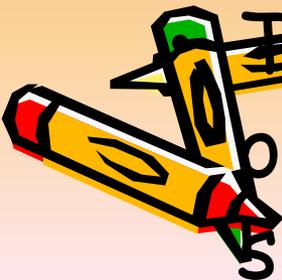
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Remote Learning



- If your child has to self-isolate work will be available in the activities section on Seesaw, which will be as similar as possible to what we're doing in class.
- Weekly timetables will be added to the activities section

There is also a wealth of resources on the Home Learning section of our school website.



Journey in Love

Presentation will be on the website



Relationships and Sex Education

All about love, dignity, trust, tolerance and respect.

Teaching about the ideal. Takes into account:

Opportunities and challenges faced in a digital world;

Changing family structures

Changing attitudes to an increased awareness of sex and gender

Done gently couched in the Church's teachings

We'll let you know before hand when we'll be teaching this.





Homework



Homework is just one of the ways in which you can help your child to develop confidence, It might help to remember:-

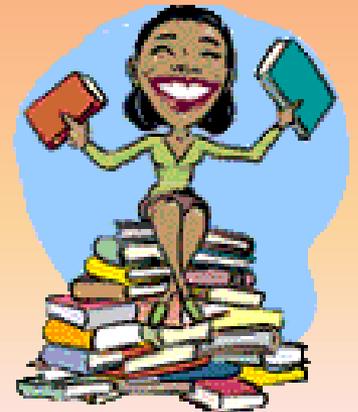
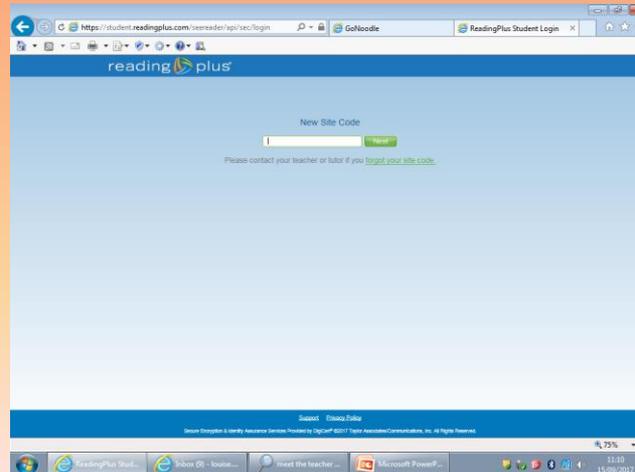
- Homework should be enjoyable rather than a chore;
- It will usually relate to something from class or else be a preparation for a future lesson;
- Homework is set on a Friday for both English and Maths - to be returned the following Wednesday;
- Spellings need practice. Children will have lists on Seesaw.
- Reading Plus, Spelling Shed, Mathletics and Times Tables Rockstars support the work in school. Children have been given their passwords.



Seesaw activities for homework.

Reading

- As part of English lessons children read each day as a class, group or individually.
- Class reading novel
- Whole Class Shared Reading
- Individual reading - library book
- Reading Plus - Please complete additional readings at home.
- First News



Writing



- Writing in English every day but also across the curriculum.
- Texts are challenging and deliberately made to encourage vocabulary.
- Joined handwriting is a non-negotiable to be working at Expected level.



Spelling and Grammar

Spelling



- To be working at Expected level children must apply spelling rules from previous year groups in all writing and spell most of their year groups spellings by the end of the year.
- Daily spellings and teaching in class along with weekly spellings for test on Friday.



Encourage children to use Spelling Shed as much as possible.

Mathematics



- Daily lessons to develop fluency, problem solving and reasoning.
- Mathletics
- Booster resources online to support topic areas (SATs style questions)
- Basic skills (Times tables to 12)
- TT Rockstars



Assessment

End of year attainment

Working Towards At Expected Greater Depth

Standardised scores

SATs for Year 6 in May - they will have plenty of support and preparation.



Finally

Above all this is a partnership between pupil, teacher and parents. We want your child to:

- be happy at school
- enjoy being with their classmates
- be ready and willing to learn
- explore an exciting, creative and challenging curriculum
- always remember their last year/years at St Anne's Catholic Primary School.

