

Pupil Premium Statement 2019 – 2020 (reviewed Autumn 2020)

St Anne's Catholic Primary School Overview

Metric	Data
School name	St Anne's Catholic Primary School
Pupils in school	314
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£46344
Academic year or years covered by statement	2019 2020
Publish date	Autumn 19
Review date	Spring 20 (Reviewed Summer 20)
Statement authorised by	Governing Body
Pupil premium lead	Mr L Anderson
Governor lead	Mr T Shields

Disadvantaged pupil progress scores for last academic year 2018-2019 (please note no results for 2020 due to COVID-19).

Measure	Score
Reading	-1.3
Writing	0.6
Maths	-1.1

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Extra in class support for disadvantaged children (from teaching assistants) and phonics targeted RWI
Priority 2	Target attendance of PP children 93.71% 2018-2019
Barriers to learning these priorities address	Family engagement Persistent absentees Completion of home learning tasks
Projected spending	£28,379

Teaching priorities for current academic year from 2019 results

Aim	Target	Target date
Progress in Reading	In line with national average	July 20
Progress in Writing	Maintain above national average	July 20
Progress in Mathematics	In line with national average	July 20
Phonics	In line with national average	July 21
Other	To attend pre-school and after school clubs	July 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>In class extra support from Teaching Assistants/ Extra R/W/I groups – this was regular up until March 2020 smaller groups had been created due to the extra support</p> <p>2200 (4 extra Teaching Assistants for 30 minutes)</p> <p>Extra resources for PP children with extra Teaching Assistant support – extra support from one of our level 2 teaching assistant was regular for Pupil Premium children regardless of ability</p> <p>£26,400 (Teaching assistant support throughout the school) for Pupil Premium children</p> <p>£2200 For teaching assistant support two afternoons working with Pupil Premium Children</p> <p>£1248 – specialist support with PP with SEN</p> <p>WellComm – license for assessment purchased £85</p>
Priority 2	<p>Target attendance of PP children 93.71% 2018-2019</p> <p>Attendance SLA £1950 to target PP children with low attendance</p>
Barriers to learning these priorities address	<p>Engagement of families</p> <p>Ensuring staff use evidence-based whole-class teaching interventions</p> <p>Restart of 'Pre-school' learning club chatter books</p> <p>Level 2 TA x2 £1040.52</p> <p>Homework support in Y5 and Y6 £1040</p> <p>A start had been made engaging families with the opportunity to improve writing through sport,</p>

	<p>however this ceased in March 2020. £2350 (Family Learning SLA) £100 Link to sport coach £680 Release Teacher to work with families Refreshments for children:£20</p>
Projected spending	£36,300 + Actual Spend £39,313.52

Wider strategies for current academic year

Measure	Activity
Priority 1	<p>Buy and use CGP books and First News for PP children with support First News Purchased First News £649 CGP books purchased: £130</p>
Priority 2	<p>Ensure PP children attend all trips (residential)</p>
Barriers to learning these priorities address	<p>Engagement/support of families Children opting out of residential/trips – children had signed up in Y5 and Y6 – Some families attended clubs and breakfast and After School Clubs. Support for Pupil Premium children to participate in: school trips, residential, breakfast club, link club. Subsidy for trips £1000 School Uniform: £100 Behaviour/pastoral support x 10 hours pw £6627.20</p>
Projected spending	£8000 + resources £8506.20

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Releasing DHT/AHT to support staff with assisting PP children in lessons	% of management time to analyse PP systems Support had started in Y4 Release time
Wider strategies	Engaging families and improving attendance at school and wider school sessions	Work with attendance SLA (LM) Work with family partnerships to provide support in school

Review: last year's aims and outcomes

Please see other documents on our school website outline for Pupil Premium 2018-2020 and our progress/attainment document.

A review of academic year 2019-2020 Pupil Premium

Unfortunately, school closed physically for the majority of our children in March 2020. However, we as a school continued to function and to stay in touch with all of our pupils. We continued to

- **Set regular work for Pupil Premium children on Seesaw (our remote learning platform)**
- **PP children could borrow a device to access seesaw (interaction with the classteacher and to access online learning)**
- **Copies of the First News were sent home to Pupil Premium Children (Key Stage 2)**
- **Teachers/support staff/Learning Mentor stayed in contact with all children and focused on PP children this was through – Seesaw, Phone calls, Virtual catch ups**

2020-2021 Next Steps:

- **Analysis of attendance up until school closed in March**
- **Analyse attendance of Pupil Premium early Autumn 2020**
- **Assessments to be completed Autumn 2020 identify areas of weakness**
- **Continue with in class support**
- **When COVID-19 measures ease continue to build links with families and explain our teaching methods in school**
- **Continue to improve progress in: reading, writing, mathematics at the end of Key Stage 2**
- **Improve phonic achievement at the end of Y1**

Pupil Premium Overall spend: £47,819.72