

## UKS2 Long Term Plan

Route A: 2020-2021

**INSPIRE**

Independent, Nurture, Skills, Progress, Individual, Resilience, Encourage

	English (Literacy Counts)	Mathematics (White Rose)	RE Come and See  RSE (Y6 route)	SCIENCE	COMPUTING (Knowsley CLC)	History/Geography	ART/ DT	Music (Charanga)	PE	PSHE	French	Enhance ments
Aut 1	<p><b>The Day the Crayons Came Home- Letter writing, levels of formality and tone.</b></p> <p><b>Henry's Freedom Box, Ellen Levine- Year 5 unit</b></p>	<p><b>Number: Place Value</b></p> <p><b>Number: Addition, subtraction, multiplication and division.</b></p> <p><b>Number and place value</b></p> <p><b>Addition and subtraction</b></p> <p><b>Statistics</b></p>	<p>Loving</p> <p>Vocation and Commitment</p> <p>RSE catch up</p>	<p>Life- Cycles</p> <p><b>Investiagation focus:</b></p>	<p>My online life</p>	<p>HISTORY</p> <p>Would the Vikings do anything for money?</p>	<p>ART</p> <p>Viking Warships</p> <p>Salvador Dali</p>	<p>Happy</p>	<p><b>Rugby</b></p>	<p>Managing conflict</p>	<p><i>Everyday Life</i></p>	<p>Anthony Walker foundation if allowed?</p> <p>Viking Day</p> <p>DT day-fairgrounds.</p> <p>Autumn Welly Walk- Ten Acre Pits</p> <p>Class country day- Henri Rousseau India, Willow Patterns, China, South Africa.</p>
Aut 2	<p><b>Dreams of Freedom, Amnesty International Year 6 unit</b></p>	<p><b>Number: Fractions</b></p> <p><b>Geometry: Position and Direction.</b></p> <p><b>Number: Multiplication and Division</b></p> <p><b>Measurement: Perimeter and Area</b></p>	<p>Vocation and Commitment</p> <p>Expectations</p> <p>Year 5 Physical Year 6 Physical</p>	<p>Changes and reproduction</p> <p><b>Investiagation focus:</b></p>	<p>My online life</p>	<p>HISTORY</p> <p>How has communication changed over time?</p>	<p>DT</p> <p>Moving story books</p>	<p>Classroom Jazz 2</p>	<p><b>Gymnastics</b></p>	<p>The World At Work</p>	<p><i>Where I live, where you live</i></p>	<p>Pantomime/ cinema</p> <p>Visit to the cenotaph</p>

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Spr 1	<p><b>The Lost Book of Adventure, unknown adventurer</b></p> <p>Year 5 unit</p>	<p>Number: Decimals</p> <p>Number: Percentages</p> <p>Number: Algebra</p> <p>Measurement: Converting Units</p> <p>Number: Multiplication and Division</p> <p>Number: Fractions</p>	<p>Sources</p> <p>Unity</p> <p>Year 5 Social</p> <p>Year 6 Social</p>	<p>Properties and changes of materials</p> <p>Investigation focus:</p>	<p>Girls V Boys STEM challenges</p>	<p>GEOGRAPHY</p> <p>Where should we go on holiday?</p>	<p>ART</p> <p>Creative Petri Dish Art.</p>	<p>A New Year Carol</p>	<p>Dance</p>	<p>Managing Own Safety</p>	<p>Playing and enjoying sport</p>	<p>Possibly to a travel agents.</p> <p>Spring Welly Walk</p>
Spr 2	<p><b>Shackleton's Journey, William Grill</b></p> <p>Year 6 unit</p>	<p>Measurement: Perimeter, Area and Volume</p> <p>Number: Ratio</p> <p>Statistics</p> <p>Number: Fractions</p> <p>Number: Decimals and percentages</p> <p>Consolidation</p>	<p>Unity</p> <p>Death and New Life</p> <p>Year 5 Spiritual</p> <p>Year 6 Spiritual</p>	<p>Earth and Space</p> <p>Investigation focus:</p>	<p>Girls V Boys STEM challenges</p>	<p>HISTORY</p> <p>Why should we remember the Maya?</p>	<p>ART</p> <p>Mayan inspired art.</p>	<p>You've got a friend</p>	<p>Football</p>	<p>Changing relationships</p>	<p>This is me, hobbies and sport</p>	<p>Mars Rovers</p> <p>Jodrell Bank</p> <p>Altru Drama-Aztecs</p>
Sum 1	<p><b>The Wolves in the Walls, Neil Gaiman</b></p> <p><b>The Ways of the Wolf, Smriti Prasad-Hills</b></p> <p>Year 6 unit</p>	<p>Geometry: Properties of shape</p> <p>Revision and Consolidation</p> <p>Consolidation</p> <p>Number: Decimals</p> <p>Geometry: Properties of Shape</p>	<p>Witnesses</p> <p>Healing</p> <p>Year 5 Emotional/Intellectual</p> <p>Year 6 Emotional/Intellectual</p>	<p>Forces in action</p> <p>Investigation focus:</p>	<p>VR Worlds</p>	<p>GEOGRAPHY</p> <p>Where does all your stuff come from?</p>	<p>DT</p> <p>Pneumatic toys.</p>	<p>Music &amp; Me</p>	<p>Dance</p>	<p>Rights and responsibilities</p>	<p>Café, culture and restaurants</p>	<p>Recycling centre</p> <p>Asda</p> <p>Summer Welly Walk</p>
Sum 2	<p><b>Hansel and Gretel Neil Gaiman</b></p> <p>Year 6 unit</p>	<p>Consolidation, investigation and preparations for KS3.</p> <p>Geometry: Position and Direction</p> <p>Measurement: Converting Units</p> <p>Measurement: Volume</p>	<p>Healing</p> <p>Common Good</p> <p>Year 5</p> <p>Year 6</p>	<p>Super Scientist</p> <p>Investigation focus:</p>	<p>VR Worlds</p>	<p>GEOG</p> <p>How is our country changing?</p>	<p>DT</p> <p>Healthy Eating</p>	<p>Reflect, rewind and replay</p>	<p>Athletics</p>	<p>Transition/ Looking at the world</p>	<p>Performance time</p>	<p>PGL</p> <p>Y5- IM Marsh</p>

*“Living and Working as Jesus taught us.”*



\*\*\* Year Five- Red Year Six- Blue

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