# Reading

Please note the curriculum for each subject is more extensive than the objectives listed in this booklet. This means your child will be taught more than the lists here. These lists are the Key Performance Indicators and must be attained by the end of the academic year, in order for your child to be working at the expected level for their age group.

## Word KPIs

1. I can apply my growing knowledge of root words, prefixes and suffixes (as listed in English Appendix 1) both to read aloud and to understand the meaning of new words.

## Comprehension KPIs

2. I am familiar with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
3. I check that the book makes sense when reading, discussing my understanding and exploring the meaning of words in context
4. I can summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas
5. I can retrieve, record and present information from non-fiction
6. I participate in discussions about books/texts that have been read aloud and those I have read, building on my own and others' ideas and challenging views courteously
7. I can provide reasoned justifications for my views

# Writing

### Transcription KPIs

1. I can convert nouns or adjectives into verbs using suffixes e.g. -ate; -ise; -ify

### Composition KPIs

2. I know the audience for and purpose of the writing.
3. When writing, I can select the appropriate features and text types from those I have been taught
4. In narratives, I can describe settings, characters and atmosphere and can develop characters through dialogue and action
5. I can use a wide range of devices to build cohesion within and across paragraphs e.g. then, after that, firstly and by using adverbials e.g. later, nearby, secondly
6. I can use further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]
7. I can proofread for spelling and punctuation errors

### VGP KPIs

8. I can use modal verbs e.g. might, should, or adverbs e.g. perhaps, surely, to indicate degrees of possibility
9. I can use commas to clarify meaning or avoid ambiguity in my writing

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## Mathematics

### Number and Place Value KPIs

1. I can read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
2. I can interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0

### Addition and Subtraction KPIs

3. I can add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
4. I can add and subtract numbers mentally with increasingly large numbers

### Multiplication and Division KPIs

5. I can identify multiples and factors, including finding all factor pairs of a number, and common factors of 2 numbers
6. I can solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes
7. I can solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates

### Fractions KPIs

8. I can compare and order fractions whose denominators are all multiples of the same number
9. I can read and write decimal numbers as fractions [for example, 0.71 = 71/100 ]
10. I can read, write, order and compare numbers with up to 3 decimal places
11. I can solve problems which require knowing percentage and decimal equivalents of 1/2 , 1/4 , 1/5 , 2/5 , 4/5 and those fractions with a denominator of a multiple of 10 or 25

### Measurement KPIs

12. I can convert between different units of metric measure [for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre]
13. I can measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres
14. I can calculate and compare the area of rectangles (including squares), including using standard units, square centimetres and square metres , and estimate the area of irregular shapes

### Properties of Shape KPIs

15. I can draw given angles, and measure them in degrees
16. I can distinguish between regular and irregular polygons based on reasoning about equal sides and angles

### Statistics KPIs

17. I can complete, read and interpret information in tables, including timetables

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# End of Year Expectations

# Year 5



Name: _____

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