

Reading

Please note the curriculum for each subject is more extensive than the objectives listed in this booklet. This means your child will be taught more than the lists here. These lists are the Key Performance Indicators and must be attained by the end of the academic year, in order for your child to be working at the expected level for their age group.

Word

1. I can read accurately by sounding out and blending when reading unfamiliar words
2. I know all 40+ phonemes, including, alternative sounds for some graphemes
3. I can read common tricky words
4. I can read confidently when reading phonetically decodable books

Comprehension

5. I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently
6. I check that the text makes sense and make corrections when needed
7. I can retell familiar stories including fairy stories and traditional tales
8. I can discuss the significance of the title and main events
9. I can make predications on the basis of what has been read so far.

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Writing

Spelling

1. I can spell words containing 40+ phonemes I have learnt
2. I can write simple sentences from memory or those dictated by the teacher
3. I can name letters of the alphabet in order

Handwriting

4. I can begin to form lower-case letters in the correct direction, starting and finishing in the right place

Composition

5. I can sequence sentences to form short narratives
6. I can re-read my work to check it makes sense

VGP

7. I am beginning to punctuate my sentences using a capital letter and full stop, question mark or exclamation mark

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Mathematics

Number and Place value

1. I can count to and across 100, forwards and backwards, including from any given number
2. I can read and write numbers to 100 in numerals
3. I can count in multiples of 2s, 5s and 10s.
4. I can say a number that is 1 less or 1 more than a given number to 100.

Addition and Subtraction

5. I know all pairs of addition and subtraction number bonds to 20

Fractions

6. I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity

Measurement

7. I can compare, describe and solve practical problems for lengths and heights, e.g.. long/short, tall/short
8. I can compare, describe and solve practical problems for mass/weight, e.g.. heavy /light, heavier than /lighter than
9. I can compare, describe and solve practical problems for capacity and volume, e.g.. full/empty, more than /less than
10. I can compare, describe and solve practical problems for time e.g. quicker, slower, earlier, later
11. I can tell the time to o'clock and half past

Shape

12. I can recognise and name the 2D shapes: circle, triangle, square and oblong
13. I can recognise and name the 3D shapes: cube; sphere; cuboid; pyramids

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End of Year Expectations

Year 1



Name: _____

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