

## Reading

Please note the curriculum for each subject is more extensive than the objectives listed in this booklet. This means your child will be taught more than the lists here. These lists are the Key Performance Indicators and must be attained by the end of the academic year, in order for your child to be working at the expected level for their age group.

### Word

1. I can apply my growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words I meet (See English App 1)
2. I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

### Reading Comprehension

3. I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
4. I can use a dictionary to check the meaning of words that I am unsure of
5. I can identify themes e.g. *the triumph of good over evil, and conventions e.g. the greeting in letters, in a wide range of books*
6. When reading, I check that the text makes sense, discussing my understanding and explaining the meaning of words in context
7. I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and can justify inferences with evidence
8. I can predict what might happen from details stated and implied
9. I can identify main ideas drawn from more than 1 paragraph and I am able to summarise these
10. I can retrieve and record information from non-fiction e.g. *using contents pages and indexes to locate information*

## Writing

### Transcription

1. I can write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far

### Composition

2. I can organise paragraphs around a theme
3. I can write a narrative with a clear structure creating settings, characters and plot
4. I proofread my work for spelling and punctuation errors

### VGP

5. I use correct verb inflections e.g. *we were instead of we was, or I did instead of I done*
6. I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
7. I can use fronted adverbials to add to my style of writing e.g. *'On the table stood a vase of flowers.'* instead of *'A vase of flowers stood on the table.'*
8. I can use inverted commas and other punctuation to indicate direct speech e.g. a comma after the reporting clause; end punctuation with inverted commas: *The conductor shouted, "Sit down!"*

**Mathematics**

**Number and Place Value**

1. I can count in multiples of 6, 7, 9, 25 and 1,000
2. I can count backwards through 0 to include negative numbers
3. I can order and compare numbers beyond 1,000
4. I can round any number to the nearest 10, 100 or 1,000

**Addition and Subtraction**

5. I can solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why

**Multiplication and Division**

6. I can recall multiplication and division facts for multiplication tables up to  $12 \times 12$

**Fractions**

7. I can recognise and show, using diagrams, families of common equivalent fractions
8. I can count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10
9. I can round decimals with 1 decimal place to the nearest whole number
10. I can solve simple measure and money problems involving fractions and decimals to 2 decimal places

**Measurement**

11. I can convert between different units of measure [for example, kilometre to metre; hour to minute]

**Properties of Shape**

12. I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
13. I can identify lines of symmetry in 2-D shapes presented in different orientations

**Position and Direction**

14. I can plot specified points and draw sides to complete a given polygon

**Statistics**

15. I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

**Living and working as Jesus taught us!**

**End of Year Expectations**

**Year 4**



**Name:** \_\_\_\_\_

**Living and working as Jesus taught us!**