

## Reading

Please note the curriculum for each subject is more extensive than the objectives listed in this booklet. This means your child will be taught more than the lists here. These lists are the Early Learning Goals for the end of Foundation Stage and must be attained by the end of Reception, in order for your child to be working at the expected level for their age group.

1. I can read some common irregular words, e.g. me, my, the, I.
2. I can use the sounds that I know to work out (decode) what words say and read aloud with growing accuracy.
3. I can say if something rhymes (sounds the same).
4. I recognise alliteration, e.g. angry any, bossy bee.
5. I can join in with rhyming patterns
6. I can read and understand simple sentences.
7. I can talk with other people about stories.
8. I can say what might happen next in a story.
9. I can find the start and the end of a sentence.

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## Writing

1. I can write simple sentences that I can read.
2. I can write simple sentences that others can read.
3. I can use a capital letter to start a sentence.
4. I can write more than one sentence with punctuation.
5. I hold my pencil the right way (tripod grip).
6. I can write my name with a capital letter at the start.
7. I write my letters the right way.

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**Mathematics**

1. I can count to 20.
2. I can order numbers from 1 to 20.
3. I can say 1 more and 1 less for numbers to 20.
4. I can add two single digit numbers together.
5. I can count on and count back to find an answer.
6. I can create and describe patterns.
7. I can use everyday language related to time, money and size.
8. I am able to recognise and describe the properties of 2D and 3D shapes.

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**End of Foundation Stage  
Expectations**



**Name:** \_\_\_\_\_

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