

Reading

Please note the curriculum for each subject is more extensive than the objectives listed in this booklet. This means your child will be taught more than the lists here. These lists are the Key Performance Indicators and must be attained by the end of the academic year, in order for your child to be working at the expected level for their age group.

Word

1. I can read accurately by blending the sounds in words that contain the graphemes that I have been taught
2. I can recognise and read alternative sounds for graphemes that I have been taught
3. I can read accurately words of two or more syllables that contain taught graphemes
4. I can read most frequently encountered words quickly and accurately, without overt sounding and blending
5. I can read aloud books closely matched to my improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
6. I re-read books to help build my confidence and improve my fluency

Comprehension

7. I can listen to, discuss and give my views on a wide range of texts at a level beyond that at which they can read independently
8. I can discuss sequences of events in books and how items of information are related to each other
9. I am becoming increasingly familiar with and can retell a wider range of stories, fairy stories and traditional tales
10. I am developing my awareness of non-fiction books and how these are structured in different ways
11. I check that the text makes sense and make corrections when needed
12. I can answer and ask questions relating to the text being read
13. I can predict what might happen on the basis of what has been read so far
14. I can participate in discussions about what has been read, taking turns and listening to what others say

Living and working as Jesus taught us!

Writing

Transcription

1. I can segment spoken words into phonemes and represent these by graphemes, spelling many correctly
2. I am learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones
3. I can add suffixes to spell longer words including -ment, -ness, -ful, -less, -ly

Handwriting

4. I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

Composition

5. I can write for different purposes, including real events
6. I can plan or say out loud what I am going to write about sentence by sentence
7. I can proofread to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)

VGP

8. I can use punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) (see English Appendix 2)
9. I can use present and past tenses correctly and consistently, including the progressive form e.g. she is drumming, he was shouting.
10. I can use: when, if, that, because, or, and, but

Living and working as Jesus taught us!

Mathematics

Number and Place Value

1. I can count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
2. I can compare and order numbers from 0 up to 100; using >; <; and = signs
3. I can use place value and number facts to solve problems

Addition and Subtraction

4. I can solve problems using concrete objects and pictorial representations, including those involving numbers, quantities and measures
5. When solving problems with addition and subtraction, I can apply my knowledge of mental and written methods
6. I can recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

Multiplication and Division

7. I can recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables
8. I can recognise odd and even numbers
9. I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

Fractions

10. I can recognise, find, name and write fractions $\frac{1}{3}$; $\frac{1}{4}$; $\frac{1}{2}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity

Measurement

11. I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Properties of Shape

12. I can compare and sort common 2-D and 3-D shapes and everyday objects

Position and Direction

13. I can describe position, direction and movement, including movement in a straight line
14. I can distinguish between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)

Statistics

15. I can ask and answer questions about totalling and comparing categorical data

End of Year Expectations

Year 2



Name: _____

Living and working as Jesus taught us!