

Reading

Please note the curriculum for each subject is more extensive than the objectives listed in this booklet. This means your child will be taught more than the lists here. These lists are the Key Performance Indicators and must be attained by the end of the academic year, in order for your child to be working at the expected level for their age group.

Word

1. I can apply my growing knowledge of root words, prefixes and suffixes (as listed in English Appendix 1) both to read aloud and to understand the meaning of new words.

Comprehension

2. I am familiar with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
3. I check that the book makes sense when reading, discussing my understanding and exploring the meaning of words in context
4. I can summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas
5. I can retrieve, record and present information from non-fiction
6. I participate in discussions about books/texts that have been read aloud and those I have read, building on my own and others' ideas and challenging views courteously
7. I can provide reasoned justifications for my views

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Writing

Transcription

1. I can use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary

Composition

2. I know the audience for and purpose of the writing.
3. When writing, I can select the appropriate features and text types from those I have been taught
4. When writing narratives, I can describe settings, characters and atmosphere and can develop characters through dialogue and action
5. I can use further organisational and presentational devices to structure text and to guide the reader [for example, headings, sub-headings, columns, bullets, or tables.]
6. I can use the correct tense throughout a piece of writing
7. I can proofread for spelling and punctuation errors

VGP

8. I can recognise vocabulary and structures that are appropriate for formal speech and writing, (e.g. find out - discover; ask for -request; go in - enter) including subjunctive forms e.g. If Zoe were the class president, things would be much better
9. I can use passive verbs to affect the presentation of information in a sentence e.g. The school arranged a visit to A visit was arranged by the school
10. I can use a colon to introduce a list and use semi-colons within lists
11. I can punctuate bullet points consistently

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Mathematics

Number and Place Value

1. I can round any whole number to a required degree of accuracy
2. I can use negative numbers in context, and calculate intervals across 0

Addition, Subtraction, Multiplication and Division

3. I can multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
4. I can divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context
5. I can solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
6. I can use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy

Fractions (including decimals and percentages)

7. I can use written division methods in cases where the answer has up to 2 decimal places
8. I can solve problems which require answers to be rounded to specified degrees of accuracy
9. I can recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

Ratio and Proportion

10. I can solve problems involving the calculation of percentages [for example, of measures and calculations such as 15% of 360] and the use of percentages for comparison
11. I can solve problems involving unequal sharing and grouping using knowledge of fractions and multiples

Algebra

12. I can use simple formulae

Measurement

13. I can use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places

Properties of Shapes

14. I can compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons

Position and Direction

15. I can draw and translate simple shapes on the coordinate plane, and reflect them in the axes

Statistics

16. I can interpret and construct pie charts and line graphs and use these to solve problems
17. I can calculate and interpret the mean as an average

End of Year Expectations

Year 6



Name: _____

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