



St Anne's Catholic Primary School History Long Term Plan



Key Stage	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS A	Magical me (See separate long term plan)	Jungle Rumble (See separate long term plan)	Superheroes (See separate long term plan)	How does your garden grow? (See separate long term plan)	Once upon a time (See separate long term plan)	Pirates (See separate long term plan)
EYFS B						
KS1 A		<p>Why do we remember the 5th November? (Letter writing, non-fiction and fiction reading, Drama, PE- dance theme- fireworks)</p> <p>Bonfire night enhancement day</p>	<p>Our local History (Reading, non-fiction and fiction reading, Drama, Art – architecture)</p> <p>Visit to the Albert Docks and a visit to Huyton Railway station</p>		<p>What was life like when our Grandparents were children? (Letter writing, non-fiction and fiction reading, DT-toys link)</p> <p>Visit from family member</p>	
KS1 B			<p>The Great Fire of London (Reading non-fiction, diary writing, retelling the events using Computing, Drama, DT- making Tudor houses)</p> <p>Visit from the Prescott Fire Service</p>	<p>Why do we remember Florence Nightingale? (Reading non-fiction, letter writing, Drama, Art- self portraits/portraits and making a lantern)</p> <p>Visit from a nurse</p>	<p>How did the first flight change the world? (Reading, writing focus, Drama, DT- textiles- prints on fabrics and textiles- beach towel)</p> <p>Flight attendant visit</p>	

LKS2 A			<p>Is it better to be a child now than in the past? (Reading non-fiction, diary writing, annotations, data handling, information writing)</p> <p>Visitor from Barnados and Living History day</p>		<p>What happened when the Romans came? (Reading non-fiction texts, letter writing, diary writing, retelling through Computing, information texts, Drama, DT- creating a shield)</p>	<p>How unpleasant were the Bronze and Iron Ages? (Reading non-fiction, diary writing, information texts, Drama)</p>
LKS2 B	<p>How much did the Ancient Egyptians achieve? Link to other civilisations beforehand (Non-fiction reading, information texts, reports)</p> <p>Living History day</p>	<p>What was important to our local Victorians? (Non-fiction reading, diary entries, retelling using Computing)</p> <p>Victorian Christmas- Croxteth park</p>			<p>What was new about the Stone Age? (Reading of fiction texts, Stone Age Boy, leaflets) Visitor with Stone Age artefacts</p>	
UKS2 A	<p>Would the Vikings do anything for money? (Non-fiction reading texts, extended writing opportunities, Drama, using Computing to retell events)</p>	<p>Why do we remember Maya? Revisit other civilisations. (Non-fiction texts, extended writing opportunities, planning and presenting research from the study, use of Computing.</p>	<p>How has communication changed over time? (Children to choose some avenues when recording and communicating e.g. Drama, through Computing, information writing, Maths (data handling).</p> <p>Apple store visit</p>			
UKS2 B	<p>How did WWII impact our local area? (Non-fiction texts, propaganda, extended writing opportunities, planning and presenting research from the study, leaflets, measuring, conversations, mass and rations in Maths)</p> <p>Local area study, Living History Day and family visitor</p>			<p>Why should we thank the Ancient Greeks? (Children to choose some avenues when recording and communicating e.g. Non-fiction texts, information writing, diary entries, retelling using Computing, DT- Greek pottery.</p>	<p>What impact did the Anglo-Saxons have? (Non-fiction texts, information writing, diary entries, DT- Using Anglo Saxon materials and designs to make a brooch and strap.</p>	