



St Anne's Catholic Primary School History Long Term Plan



| Key Stage | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| EYFS A | Magical me (See separate long term plan) | Jungle Rumble (See separate long term plan) | Superheroes (See separate long term plan) | How does your garden grow? (See separate long term plan) | Once upon a time (See separate long term plan) | Pirates (See separate long term plan) |
| EYFS B | | | | | | |
| KS1 A | | <p>Why do we remember the 5th November? (Letter writing, non-fiction and fiction reading, Drama, PE- dance theme- fireworks)</p> <p>Bonfire night enhancement day</p> | <p>Our local History (Reading, non-fiction and fiction reading, Drama, Art – architecture)</p> <p>Visit to the Albert Docks and a visit to Huyton Railway station</p> | | <p>What was life like when our Grandparents were children? (Letter writing, non-fiction and fiction reading, DT-toys link)</p> <p>Visit from family member</p> | |
| KS1 B | | | <p>The Great Fire of London (Reading non-fiction, diary writing, retelling the events using Computing, Drama, DT- making Tudor houses)</p> <p>Visit from the Prescott Fire Service</p> | <p>Why do we remember Florence Nightingale? (Reading non-fiction, letter writing, Drama, Art- self portraits/portraits and making a lantern)</p> <p>Visit from a nurse</p> | <p>How did the first flight change the world? (Reading, writing focus, Drama, DT- textiles- prints on fabrics and textiles- beach towel)</p> <p>Flight attendant visit</p> | |

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| LKS2 A | | | <p>Is it better to be a child now than in the past? (Reading non-fiction, diary writing, annotations, data handling, information writing)</p> <p>Visitor from Barnados and Living History day</p> | | <p>What happened when the Romans came? (Reading non-fiction texts, letter writing, diary writing, retelling through Computing, information texts, Drama, DT- creating a shield)</p> | <p>How unpleasant were the Bronze and Iron Ages? (Reading non-fiction, diary writing, information texts, Drama)</p> |
| LKS2 B | <p>How much did the Ancient Egyptians achieve? Link to other civilisations beforehand (Non-fiction reading, information texts, reports)</p> <p>Living History day</p> | <p>What was important to our local Victorians? (Non-fiction reading, diary entries, retelling using Computing)</p> <p>Victorian Christmas- Croxteth park</p> | | | <p>What was new about the Stone Age? (Reading of fiction texts, Stone Age Boy, leaflets) Visitor with Stone Age artefacts</p> | |
| UKS2 A | <p>Would the Vikings do anything for money? (Non-fiction reading texts, extended writing opportunities, Drama, using Computing to retell events)</p> | <p>Why do we remember Maya? Revisit other civilisations. (Non-fiction texts, extended writing opportunities, planning and presenting research from the study, use of Computing.</p> | <p>How has communication changed over time? (Children to choose some avenues when recording and communicating e.g. Drama, through Computing, information writing, Maths (data handling).</p> <p>Apple store visit</p> | | | |
| UKS2 B | <p>How did WWII impact our local area? (Non-fiction texts, propaganda, extended writing opportunities, planning and presenting research from the study, leaflets, measuring, conversations, mass and rations in Maths)</p> <p>Local area study, Living History Day and family visitor</p> | | | <p>Why should we thank the Ancient Greeks? (Children to choose some avenues when recording and communicating e.g. Non-fiction texts, information writing, diary entries, retelling using Computing, DT- Greek pottery.</p> | <p>What impact did the Anglo-Saxons have? (Non-fiction texts, information writing, diary entries, DT- Using Anglo Saxon materials and designs to make a brooch and strap.</p> | |