

St. Anne's Catholic Primary School
Pupil Premium Statement 2020 - 2021

(to be reviewed Autumn 2021)

St Anne's Catholic Primary School Overview (Review July 2021)

Metric	Data
School name	St Anne's Catholic Primary School
Pupils in school	328
Proportion of disadvantaged pupils	12%
Pupil premium allocation this academic year	£48,420
Academic year or years covered by statement	2020 – 2021
Publish date	Spring 21
Review date	Autumn 21 (Reviewed Summer 21)
Statement authorised by	Governing Body
Pupil premium lead	Mr L Anderson/Miss S Barton
Governor lead	Mrs J Burrows

Disadvantaged pupil progress scores for academic year 2018-2019 (please note no results for 2020 and 2021 due to COVID-19).

Measure	Score
Reading	-1.3
Writing	0.6
Maths	-1.1

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Diminish the difference between PP and non PP Children in R/W/M (Phonics)
Priority 2	Improve attendance of PP in line with non PP children (including on school trips and residential)
Barriers to learning these priorities address	Family engagement Persistent absentees Completion of home learning tasks Participation in pre and post school sessions
Projected spending	£49,000

Teaching priorities for current academic year from 2019 results

Aim	Target	Target date
Progress in Reading	In line with national average	July 21
Progress in Writing	Maintain above national average	July 21
Progress in Mathematics	In line with national average	July 21
Phonics	In line with national average	July 21
Other	<p>Improve attendance of PP in line with non PP children</p> <p>To attend pre-school and after school clubs</p>	July 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1 (prioritised in Autumn Term 2020).

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>In class extra support from Teaching Assistants</p> <p>Extra R/W/I groups before school starts targeted support for Y2 (last year Y1) children</p> <p>Extra smaller group work with teacher</p>
Priority 2	Target attendance of PP children to be in line with non PP children (residential attendance and extracurricular attendance)
Barriers to learning these priorities address	<p>Engagement of families</p> <p>Ensuring staff use evidence-based whole-class teaching interventions</p>
Projected spending	£36,300 + Actual Spend £39,313.52

Wider strategies for current academic year

Measure	Activity
Priority 1	<ul style="list-style-type: none"> • CGP books • First News for PP children (Non-Fiction Text and current affairs + general knowledge) • Improve R/W/M with support
Priority 2	PP children attend all trips and extra curricular clubs (residential)

St. Anne's Catholic Primary School

Barriers to learning these priorities address	Engagement/support of families Children opting out of residential/trips
Projected spending	£8000 + resources £9506.20

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring PP provision enables children to make progress in line with targets set	Regular discussions with staff/children and through observations and book looks.
Targeted support	Ensuring data reflects support that has been put in place (is it effective in diminishing the difference). Children to avail of all opportunities available to them	Release DHT/AHT to support staff with assisting PP children in lessons to ensure best practice Discussions with families about residential extra-curricular
Wider strategies	Improve attendance at school and wider school sessions	Work to improve attendance (LM) with regular liasons with families Work with family partnerships to provide support in school More needed on this post COVID-19 Strategies

Review: last year's aims and outcomes

Please see other documents on our school website outline for Pupil Premium 2018-2020 and our progress/attainment document.

Pupil Premium Overall spend: £48,819.72