



St Anne's Catholic Primary School

Information for parents/carers
of Reception children





St Anne's Catholic Primary School

Meet the Team



Miss S Hodgson
Scotland Teacher



Mrs J Henesy
Wales Teacher
& EYFS Lead



'Living and working as Jesus taught us.'



Mr L Anderson
Headteacher



Mrs L Bannister
Deputy Head



Mrs M Revell
Learning Mentor



Mrs K McCrystal
School Business Manager



St Anne's Catholic Primary School

Our School Vision

To be an outstanding school that:

- Successfully delivers a rich and broad-based curriculum that **INSPIRES** in our children a love of learning and an aspiration to fulfil their true potential
- Makes a positive contribution at the heart of our local community
- Ensures our children and staff are active, environmentally aware citizens making our school and parish proud in a culturally diverse society.



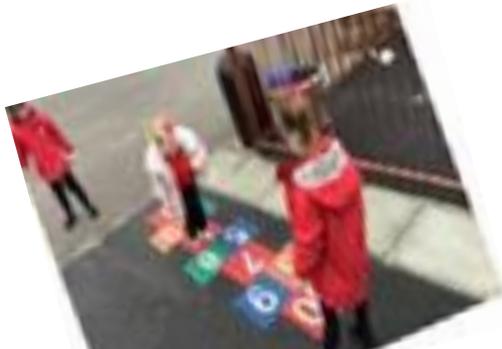
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What is the Early Years Foundation Stage?

The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.

EYFS is based on the recognition that children learn best through play and active learning. Children develop quickly in the early years and the experiences a child has up to the age of 5 has a major impact on the child's future life chances.

At St Anne's Catholic Primary School our EYFS aims to ensure that our children learn and develop a broad range of knowledge and skills that provide the right foundation for a good future progress through school and life.





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Areas of Learning and Development

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

The three **prime areas** are particularly important for developing communication skills, forming relationships and igniting a curiosity and enthusiasm for learning.

Prime Areas

- Communication & Language
- Personal, Social & Emotional Development
- Physical Development

Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The four **specific areas** help children to make sense of the world around them and develop skills and knowledge needed to ensure 'school readiness'.



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The development of a child's spoken language underpins all seven areas of learning and development and is a key focus in our language rich Early Years setting.





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Catholic Life



We are proud to be a Catholic school and as such participate in prayers and Collective Worship daily. We follow the diocesan recommended RE programme **Come and See** which includes finding out about religions other than our own . We also use the **Journey in Love** programme to teach Relationships and Sex Education (RSE) throughout the school which is rooted in Catholic Church teaching.





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Seesaw is an online digital portfolio that we use to record and document your child's development and progress. We can set tasks and post homework activities on here too. Please 'like' and make comments on posts.

We would also encourage you to post any photos and videos of your child learning away from school which can be saved in their journal.

You can also see Family and School Announcements or inbox non-urgent messages to you child's teacher via the messages tab.

Please download the app and scan in your family and your child's QR code before your child starts school as we will use this to keep in touch with you over the summer.



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Baseline Assessment

The Department of Education will introduce a statutory new assessment process in September 2021 for children entering Reception known as Reception Baseline Assessment (RBA). This is a short one to one assessment that will provide a 'snapshot' of what each child can do when they start school. This data will be used at school level to measure the progress of the year group from reception to year 6.

Reception Teachers will also take this time during the first few weeks of school to get to know and find out about your child. What they like, dislike, what they already know and can do. We would value any contributions you would like to make in helping us get to know your child's needs.



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Healthy School

One of the prime areas of learning for children in Early Years includes making healthy choices about food and drink and we will be working hard to help them recognise and (hopefully) choose healthier food options.

Snack - examples, bell peppers/rice cakes and humus or tortilla and salsa dip or cereal with milk.

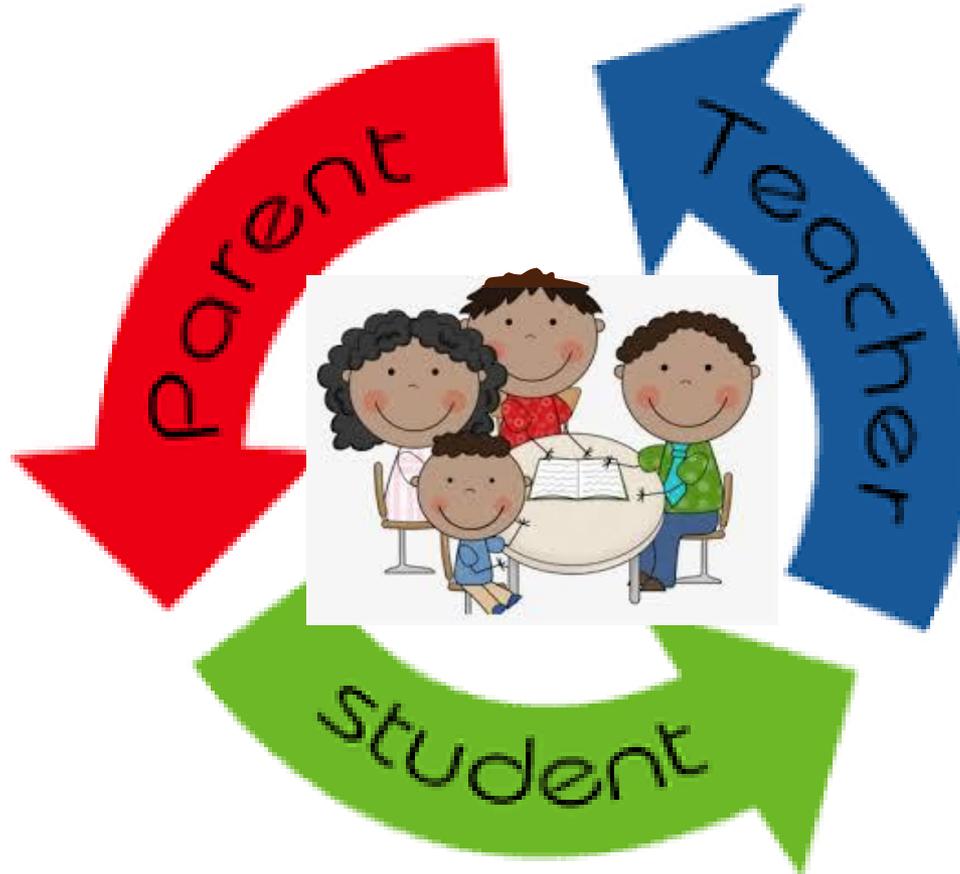
We offer the children a wide variety of fruit and vegetables daily and milk or water is available. We also encourage the children to sip water regularly throughout the day.

We wish to limit the amount of sugar that children have access to in school and would encourage children eating a packed lunch to have just one small sugary treat per day.

With this in mind we do not accept cakes/sweets for birthday treats. Cakes or biscuits made in school will be sent home so families can monitor the sugar intake on that day.



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At St Anne's we strongly believe in 'Parents as Partners'. We are always here to support both you and your child and want to welcome you into our school community. We know that communication is key between home and school as you are the most influential teachers in your child's life. Please speak to a member of staff if you wish to discuss about your child.



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Stay and Play

Unfortunately this year due to COVID we will meet with you and your child via Zoom.

As soon as we have email information your child's teachers will arrange a time to introduce themselves and chat with you and your child. This is especially important to support your child's transition in to Reception and to help them begin to see some familiar faces.

We will also contact your child's current nursery/childcare provider to help us get to know more about your child and their development.



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Reception Welcome Pack

The Reception Welcome Pack includes our school's prospectus and has lots of other information that you will need about your child starting St Anne's Catholic Primary School.

All of our school policies are on our school website and other helpful links too.

<http://stannesprimaryknowsley.co.uk/>

Please complete and sign the relevant information sheets and return to school by 2nd July in preparation for the new school year.



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Induction Timetable

The first two weeks of school for your child will have a staggered induction. This is especially important this year as they have not had stay and play opportunities due to COVID.

Week one (2 days) your child will attend some mornings only.

Week two your child will attend some mornings or afternoons and stay for lunch before going home.

Week three your child will attend full school days.

You will be provided with a full timetable to advise you of when your child should attend school. School day timings may change due to COVID restrictions but we will inform you of any changes via Seesaw.



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What you will need

Uniform - For list of uniform refer to the Welcome Pack.

Wellies - In Reception we aim to go out every day even when it's wet and muddy.

Shoes - please buy velcro fastening to help develop your child's independence

PE bag - with spare clothing including underwear and socks.

Water bottle - (non-spill) water only in water bottles please.

**Please ensure your child's name is on EVERYTHING!
Including shoes.**



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Top Tips to prepare your child for Reception

A key aim in Reception is to develop independence, resilience and motivation to keep on trying.

- Encourage your child to be independent for example carry their own bag.
 - Use the toilet independently and wash and dry their hands.
 - Put on and take off own coats - Practise fastening zips, buttons and poppers.
 - Dress themselves.
 - Eat with a knife and fork.
 - Recognise their own name.
 - Write their own name.
 - Share with others and take turns
- The BBC Bitesize website has a great **Starting School** section with advice and suggestions on how to help prepare your child for school. There are some links on our school website on the Reception page.
- <http://stannesprimaryknowsley.co.uk/classes/reception/>



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Thank you!

We look forward to seeing you soon.

'Living and working as Jesus taught us.'

