

UKS2 Long Term Plan

Route B: 2021-2022 **INSPIRE**

Individual, Nurture, Spiritual, Progress, Independent, Resilience, Encourage

Term	English (Literacy Counts)	Maths	Religious Education/ RSE	Science	Computing	Geography/ History	Art/DT	Music	Physical Education	PSHE	French	Potential visits/ visitors/days
Aut 1	Rose Blanche/ Anne Frank (Y6)	Place Value - read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. Round any whole number. Use negative numbers context and solve number and practical problems that involve all of the above. Multiply multi digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication.	Ourselves Life Choices	Classifying Organisms	Online Safety Dilemmas	How did WW2 impact our local area?	Frames and Structures , Building Shelters– DT	Living on a Prayer	Rounders	Managing friendships and peer influence (Y5) Physical contact and feeling safe (Y5)	Recap and refresh Numbers Colours Days of Week/Months Weather	Living History Day – dressing up and experiencing a day in the life of an evacuee.
Aut 2	The Lost Book of Adventure (Y5)	Divide numbers up to 4 digits by a 2 digit whole number using the formal written method Fractions, decimals and percentages Fractions decimals and percentages Geometry	Hope Mission RSE Journey in love Year 5 Physical Year 6 Physical	Healthy Bodies	Online Safety Dilemmas	What is it like in the Amazon?	Who painted the rainforest? Artist Study. Henri Rousseau Art	Classroom Jazz	Gymnastics	Attraction to others; romantic relationships; civil partnership and marriage. (Y6) Recognising and managing pressure; consent in different situations. (Y6)	My everyday life/your everyday life.	Liverpool Cathedral visit Christmas Cinema visit.
Spr 1	A Story Like the Wind (Y6)	Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres Measures Convert between miles and kilometres Recognise that shapes with the same areas can have different perimeters and vice versa	Memorial Sacrifice Year 5 Social Year 6 Social	Changing Circuits	Chicken Run– Crossy Roads	Are we damaging our world?	Celebrating culture and seasonality, soup and bread. DT	Make you feel my love	Dance	Protecting the environment; compassion towards others. (Y5)	Where I live/where you live.	Gilmoor Recycling Centre
Spr 2	Hounds of the Baskervilles (Y5)	Ratio and proportion Percentages Scale factors Algebra – use simple formulae Generate and describe linear sequences	Sacrifice Transformation Year 5 Spiritual Year 6 Spiritual	Seeing Light	Chicken Run– Crossy Roads	Why should we thank the Ancient Greeks?	Ancient Greek Design – Pottery 3D work Art	Fresh Prince of Bel Air	Football	Identifying job interests and aspirations; what influences career choices; workplace stereotypes. (Y6) Attitudes to money and financial risks (Y6)	Playing and enjoying sport.	Colomendy– Y5
Sum 1	Wolves (Y6)	Express missing number problems algebraically Solve number and practical problems that involve all of the above (number and place value) Solve problems involving addition, subtraction, multiplication and division	Freedom and Responsibility Year 5 Emotional/ Intellectual Year 6 Emotional/ Intellectual	Evolution and Inheritance	Binary Messages	What impact did the Anglo Saxons have?	Mechanisms– Pulleys or Gears DT	Dancing in the Street	Dance Athletics	Personal identity; recognising individuality and different qualities; mental wellbeing (Y5)	This is me – all the fun of the fair.	
Sum 2	King Kong (Y5)	Calculation Strategies	Stewardship	Super Sc.	Binary Messages Podcaster	What will our world look like in the future?	Portraits and Photography Art	Reflect, Rewind, Replay	Outdoor Adventure Activities. Athletics	What affects mental health and ways to take care of it; managing change loss and bereavement. (Y6)	Going to a restaurant and cafe culture.	PGL– Y6

“Living and working as Jesus taught us”