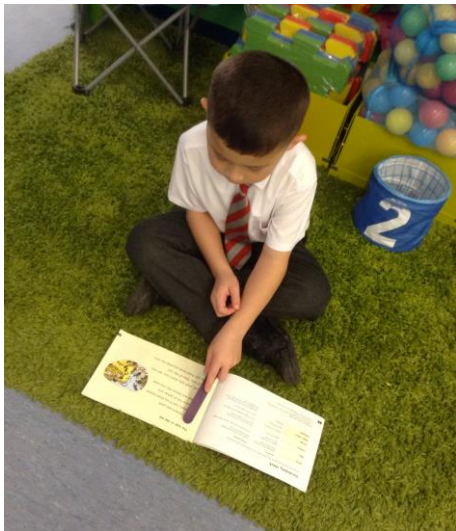


Phonics and Reading at



St Anne's Catholic Primary School



Outline

- How children learn to read
- What we do in school
- Activities you can use to support your child at home

Learning to read

Your child will learn to read in a very simple way. He or she will learn to:

1. Read letters by their 'sounds'
2. Blend these sounds into words
3. Read the words in a sentence.



Read Write Inc.

Children have daily phonics sessions following the Read Write Inc. scheme.

Your child will be put into a small group based on their phonetic knowledge.

They will be taught a new sound everyday and will then 'sound out' and 'blend' words containing this sound.



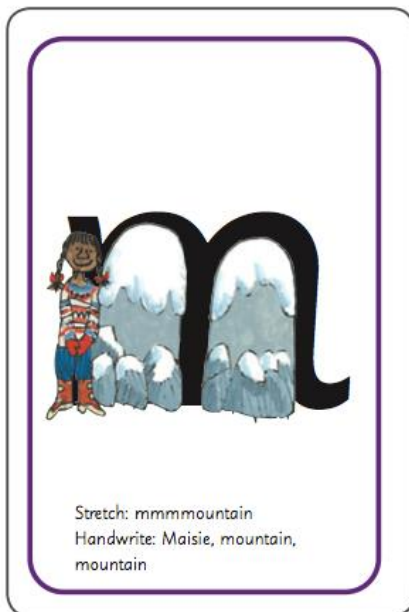
Speed sounds

- In Read Write Inc. the individual sounds are called 'speed sounds' because we want your child to read them effortlessly.
- First your child be be taught sounds made by 1 letter. They will be taught to say the sound for the letter.

e.g 'mmm' as in 'mat',
not the the letter name 'em'.



It is important to note that we say 'mmm' not 'muh' and 'lll' not 'luh' when teaching the sounds. This really helps the children when they learn to blend sounds together to read words.



m

a

s

d

t

i

n

p

g

o

c

k

u

b

f

e

l

h

r

j

v

y

w

z

x

qu

sh

th

ch

ng

nk

Speed Sounds

Then they will begin to read sounds written with two letters (digraph) and three letters (trigraph).

Your child will know these as 'special friends'.

Each sound has a picture and phrase to help your child remember the sound. They will also learn an action to match the phrase.



ay



ee



igh



ow



oo



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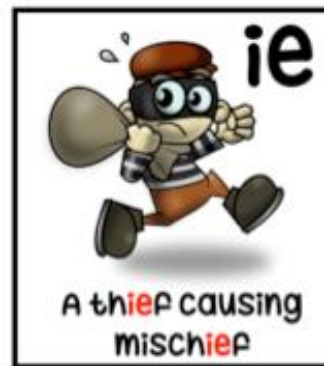
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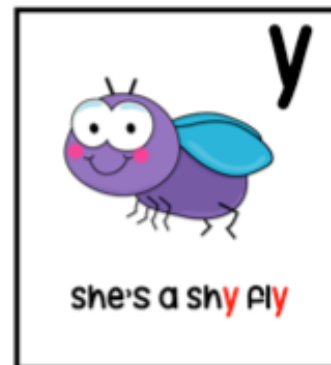
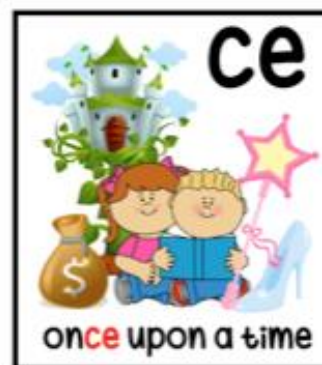
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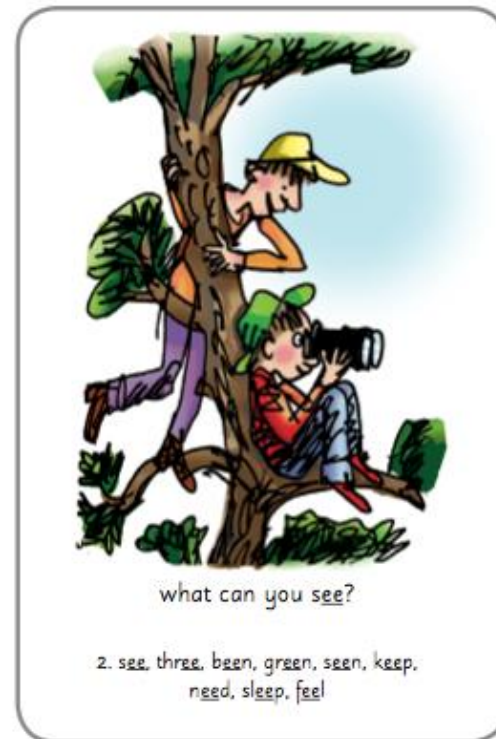
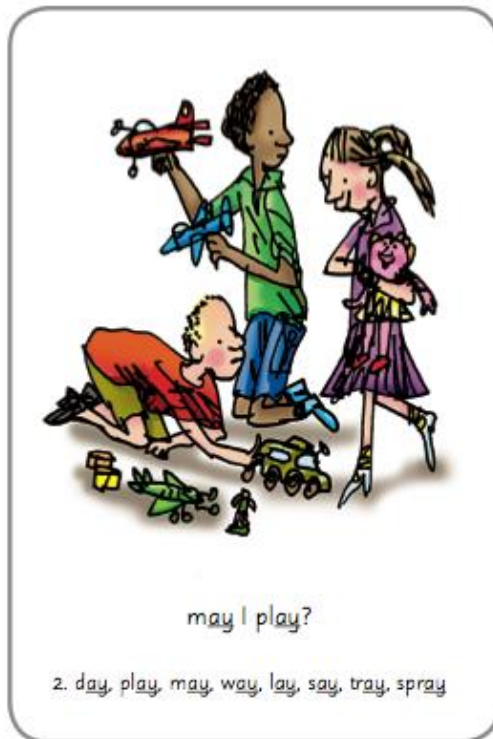


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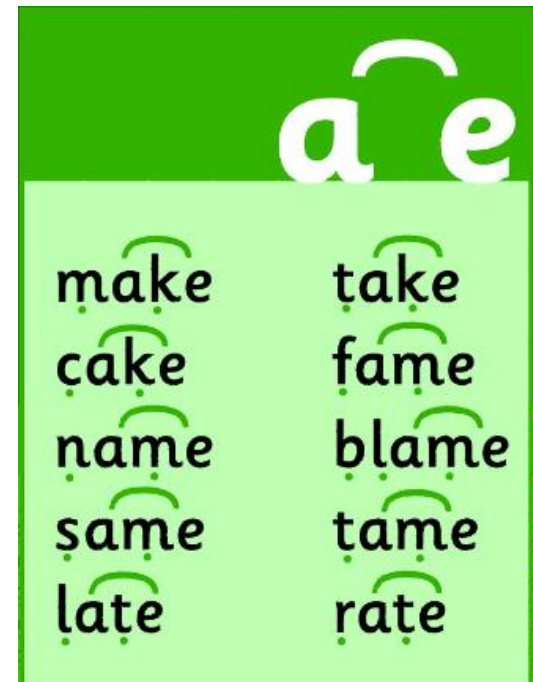
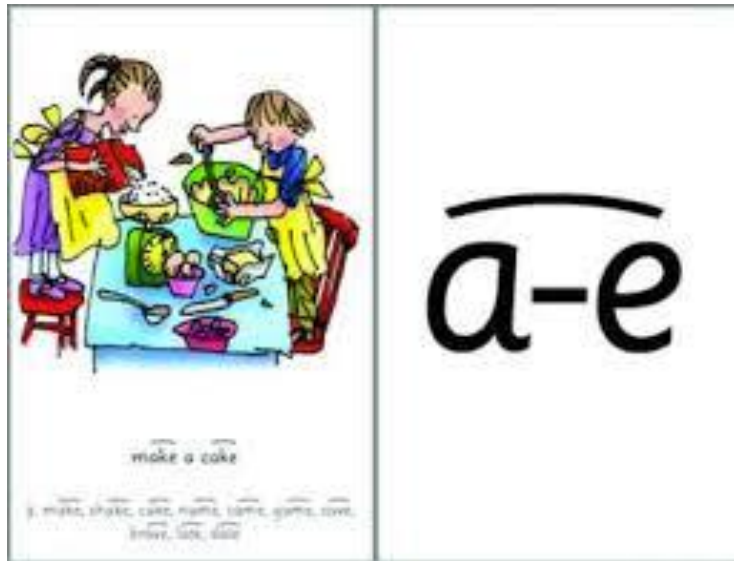
For example:

- The sound 'ay' has the phrase 'May I play?' with a picture of children playing together
- The sound 'ee' has the phrase 'What can you see?' with a picture of two boys in a tree.



Split digraphs

Moving on from this your child will learn 'split digraphs'.





Blending

- Once your child knows a sound, they can then begin to read it in a word.
- Children are encouraged to 'sound out' the word first, breaking it down into individual sounds and then 'blend' it together. This is where the children push the sounds together to hear the word.



Green words

- Green words are words which your child can 'go ahead' and read as they are made up of the speed sounds that he/she will have learnt.
- The children are encouraged to sound out words they do not know using their 'special friends' and 'sound buttons' to help them.

Sound buttons and Special Friends

up
..

on
..

got
...

can
...

yes
...

fish
.. —

play

play
.. —

st



nest

nd



hand

mp



lamp

nt



tent

nk



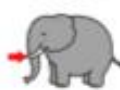
ink

ft



gift

sk



tusk

lt



belt

lp



help

lf



shelf

lk



milk

pt



script

xt



text

tr



tree

dr



drawing

gr



grandpa

cr



crab

br



brush

fr



frog

bl



blackberry

fl



flag

gl



glasses

pl



plane

cl



clown

sl



sleep

sp



spade

st



starfish

tw



twins

sm



small

pr



printer

sc



scarf

sk



skunk

sn



sniff

nch



bench

scr



screw

shr



shrew

thr



thread

str



string

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Red words

- These are words that can not be sounded out and must be read by sight.

I	are	was	said
of	my	you	so
no	some	there	all

Alien words



- These are nonsense (pseudo) words.
- These words use the sounds the children learn in Read Write Inc. and so the children must sound out and blend them.
- These words are part of the Read Write Inc. lessons and the Year 1 Phonics Screening Test.

Alien Words



quemp



hild



voo



chom



geck



blurst



thazz



tord



terg



steck



blan



stroft

The end of Year 1

- All children in Year 1 will sit a National Phonics Screening Assessment.
- They will read 40 words - 20 real and 20 pseudo.
- Everything we do in Read Write Inc. prepares the children for the screening.

blast

groans

spray

strike

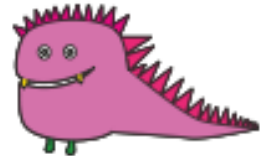
flisp



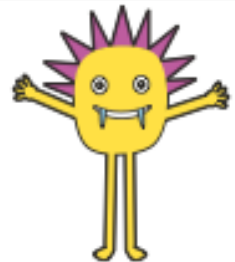
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scrid



splote



Reading with your child

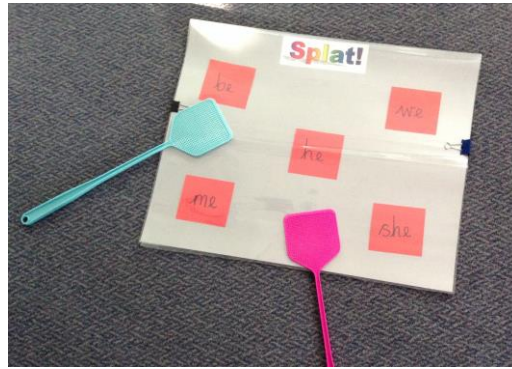
The more you love
the story, the more
your child will love
reading!



Helping your child to read

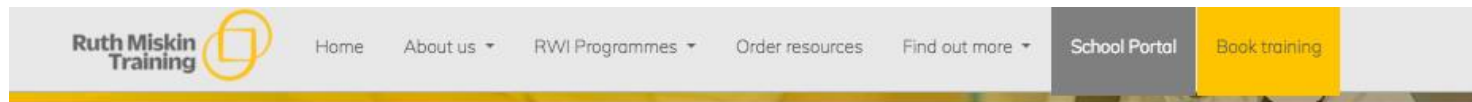
When your child gets stuck on a word, there are a few ways to help:

- Phonics first - look for special friends and sound out the word
- Split longer words up (chunking)
- Look for words inside words
- Read on and go back – What would make sense? (context)



Read Write Inc. for Parents

<https://www.ruthmiskin.com/en/find-out-more/parents/?region=uk>



Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics.

If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.



Read Write Inc. for Parents

- There are lots of useful videos including how to practise saying the sounds clearly. The more clearly you say the sounds, the more quickly your child will learn them.

Please check out the upcoming Family Learning events on the school newsletter and app