| Te<br>r<br>m | English  | Maths   | Science  | Religious<br>Education                      | Computing                                   | Research<br>Geography<br>History                                       | Research<br>Art<br>Design<br>Technology  | Physical<br>Education                        | Music        | PSHE<br>P4C  | French                             | Potential<br>visits/visitors/da<br>s |
|--------------|--|---|--|---|---|--|--|--|--------------|--|------------------------------------|--------------------------------------|
| 2A           | A Story Like<br>the Wind (Gill<br>Lewis).                        | Fractions<br>Measure and calculate the<br>perimeter of composite<br>rectilinear shapes in centimetres<br>and metres<br>Measures<br>Convert between miles and<br>kilometres<br>Recognise that shapes with the<br>same areas can have different<br>perimeters and vice versa<br>SATs revision | Light<br>Recognise that light<br>appears to travel in<br>straight lines<br>Use the idea that light<br>travels in straight lines to<br>explain that objects are<br>seen because they give<br>out or reflect light into the<br>eye<br>Explain that we see things<br>because light travels from<br>light sources to our eyes<br>or from light sources to<br>objects and then to our<br>eyes<br>Use the idea that light<br>travels in straight lines to<br>explain why shadows<br>have the same shape as<br>the objects that cast<br>them. | Mission<br>Memorial<br>Sacrifice            | Let's<br>Change the<br>World -<br>Inventors | Are we<br>damaging<br>our world?<br>Persuasive<br>Writing              | Light and<br>Shade – Artist<br>Techniques.<br>Explore the<br>effect of light<br>and colour,<br>texture and<br>tone on<br>natural and<br>man made<br>objects.   | Dance  | Jazz Stage 2 | Rights &<br>Repsonisbilities<br>Managing<br>Conflict | Where I<br>live/where you<br>live. |                                      |
| 2В           | The Selfish<br>Giant<br>Year 6<br>Revision Unit<br>(Oscar Wilde) | Ratio and proportion<br>Percentages<br>Scale factors<br>Algebra – use simple formulae<br>Generate and describe linear<br>sequences<br>SATs revision   | Animals, including<br>Humans<br>(Circulatory System, diet,<br>exercise etc.)<br>Identify and name the<br>main parts of the human<br>circulatory system, and<br>describe the functions of<br>the heart, blood vessels<br>and blood<br>Recognise the impact of<br>diet, exercise, drugs and<br>lifestyle on the way their<br>bodies function<br>Describe the ways in<br>which nutrients and water<br>are transported within<br>animals, including human  | Memorial<br>Sacrifice<br>Transformat<br>ion | Maths and<br>Cryptograph<br>y               | Why should<br>we thank<br>the Ancient<br>Greeks?<br>Argument<br>texts. | Ancient Greek<br>Design –<br>Pottery<br>Makes<br>imaginative<br>use of the<br>knowledge<br>they have<br>acquired of<br>tools,<br>techniques<br>and materials<br>to express<br>own ideas and<br>feelings. | Striking and<br>Fielding<br>Hockey<br>Tennis | Нарру        | Drugs & Drink<br>Healthy<br>Lifestyles               | Playing and<br>enjoying sport.     |                                      |