

St Anne's Catholic Primary School
Religious, and Sex Education Long Term Plan.

RSE	Physical Science	Social	Emotional	Intellectual	Spiritual
<p>EYFS</p> <p>Children Know and understand that God has made them unique and that although we are different we are all special to Him.</p>	<p>All About Me</p> <p>We are all different and we are all special. Does it matter that we are different? How are you different from me?</p>	<p>All About Me</p> <p>Who do I play with at school? Why does my friend play with me?</p>	<p>All About Me</p> <p>Begin to understand emotions. How do I feel about my friends? Do I have other friends at school/home?</p>	<p>All About Me</p> <p>Is it important to have friends? What is a good friend?</p>	<p>All About Me</p> <p>Is Jesus our friend? Hear the story of Jesus welcomes the children. Who is Jesus' mother why is she special?</p>
<p>Year 1</p> <p>Children know and understand that they are growing as member of their own and God's family.</p>	<p>Home and Family</p> <p>Who is in my family? What was I like as a baby? How do babies change?</p>	<p>Home and Family</p> <p>How have I changed since I was a baby? What things can I now do? How do I help my family?</p>	<p>Home and Family</p> <p>Know and share ideas about happy moments and sad moments in my family.</p>	<p>Home and Family</p> <p>Why are families important? What would happen if I grew up without a family? How would life be different?</p>	<p>Home and Family</p> <p>We are all part of God's family. How are we born into God's family? What special names do we have for God?</p>
<p>Year 2</p> <p>Children know that they are growing and developing in a God-given community.</p>	<p>Community</p> <p>What communities do we belong to? How do you become part of these communities?</p>	<p>Community</p> <p>Is belonging to a community important? What do we receive from the community we belong to? What can we give to the community?</p>	<p>Community</p> <p>How does the community help with our feelings and emotions? Are we always happy as a community? As a community can we sometimes be happy, sad, upset?</p>	<p>Community</p> <p>Can people feel alone even as part of a community? What might they miss out on? What are the advantages of being on your own?</p>	<p>Community</p> <p>If God is called Our Father, what does that make us? As children of God, how should we treat each other?</p>
<p>Year 3</p> <p>Children know and understand the virtues essential to friendship. The importance of forgiving and being forgiven and the</p>	<p>Friendship</p> <p>Who takes care of me? How do I look after myself? How am I changing?</p>	<p>Friendship.</p> <p>How do I keep myself safe? How do I take care of others? Look at ways of making and keeping friends</p>	<p>Friendship</p> <p>How do we feel if a friend is not there for us? How do friends feel when you are not there for them? How can we be supportive friends?</p>	<p>Friendship</p> <p>What is the difference between being alone and being lonely? Recognising the need for personal privacy.</p>	<p>Friendship</p> <p>How can I forgive and include others as Jesus did? What do I like most about my friends?</p>

Living and working as Jesus taught us.

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celebrating God's forgiveness	Physical Science	Social	Emotional	Intellectual	Spiritual
Year 4 Children know and understand that they are all different and celebrate these differences and appreciate that Gods love accepts us as we are and as we change	Difference We all grow and develop at different rates. Name male and female parts of the body and introduce their functions. Identify the development of a baby in the womb.	Difference How do I learn to accept and celebrate who I am? How do I accept difference in others? How do I accept difference and manage conflicts that arise?	Difference How do I appreciate my own gifts and talents, achievements and all that makes me unique? How do I appreciate others and the gifts that they have? How do I deal with natural negative emotions that I have?	Difference Can I identify and name my feelings? How do I deal with what I feel and can I analyse my feelings and actions?	Difference Discuss St Paul's teachings on love.
Year 5 Children know and become aware of the physical and emotional changes that accompany puberty. And grow further in their understanding of Go's presence in their lives.	Changes Identify and celebrate how I have changed since birth. The internal and external changes that happen to boys and girls during puberty.	Changes Recognise behaviour changes as we grow. Our expectations are different and our view of the world is different. Develop ways to become more sensitive to the emotional development of oneself and others.		Changes Identify and celebrate how I have changed since birth. The internal and external changes that happen to boys and girls during puberty.	Changes Share with each other the wonder of change. Is there someone we can talk to about these emotions?
Year 6 Children develop in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God.	Love Know how human life is conceived. Look at illustrations of male and female reproduction organs.	Love Love is caring and sharing with another person. We can love many people. However two people can be drawn together on a deeper level. Intimacies are shared with a loved one but not others. Relationships develop over time and people may get married. Without love relationships will fail. Love		Love Love Understand that God causes life to begin through the love of our parents. Celebrate God created us as his children and recognise that we grow as human beings to the extent that we give and receive love. As Christians we appreciate the sheer wonder of the sexual act. God created the incredible natural process by which a husband and wife bring new life into the world. The Church celebrates this in marriage.	

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