



# St Anne's Catholic Primary School

*Living and working as Jesus taught us!*

[www.stannesprimaryknowsley.co.uk](http://www.stannesprimaryknowsley.co.uk)

Headteacher: Mr L Anderson

**Friday 3rd  
April  
2020**

## St Anne's Catholic Primary School - Weekly News

### Highlights of this week

- Children continued to participate in Joe Wick's online P.E. lesson. On Friday it was dressing up day for Joe's P.E session. There were lots of Superheroes and also a few villains taking part. Such a fun and healthy way to start the day and did you know that by tuning in you will be helping our NHS heroes as Joe will be donating any profits from his online P.E. sessions to the NHS. [#activebodyactivemind](#)
- Collective Worship continued with our focus being 'Mothers'. Some children planned their own collective worship at home and sent in pictures of them reflecting upon this via seesaw +Twitter.
- As Easter approaches children in KS1 have been finding out about Holy Week. They produced some wonderful pieces of work. Children were also '**inspired**' to make a cross from home with various objects around the house as a symbol of hope. [#sacpskre](#) [#easterinanotherplace](#)
- There were lots of fantastic efforts from our children with home learning this week. We have been proud of all your efforts and engagement. This week:
- Year 6/5 and 6 learnt about why our lungs are so important to our bodies and also studied Greek Gods.
- Year 3 have had a fantastic week learning about forces and magnets, mountains and even completing a very exciting 'Rainbow Scavenger Hunt'.
- Unfortunately year 5 were unable to go on their residential due to the current COVID-19 situation. This did not stop them having lots of fun building their own dens. They too completed a book scavenger hunt.
- Reception children have been researching 2 and 3D shapes and working on Number Bonds [#sacpskmaths](#)

KEEP UP THE GOOD WORK EVERYONE

Collective Worship focus this week was: Mothers

Next Week: Holy Week

Our RE Focus: Giving

At this uncertain time please St Anne pray for us and our school. St Agnes pray for us and pray for our Parish.



***Our St Anne's Catholic Primary School child focus this week is: being determined.***

## Attendance

We are basing our attendance on checking in with school either through seesaw or a phone call. We will base our attendance on who we know has touched base with school (we do understand that some families do not always have access to the internet so we have been phoning to say hello).

<u>Class</u>	<u>% engaged</u>
Bear Cubs	52%
Lions	81%
Tigers	88%
Bumblebees	80%
Dragonflies	78%
Ladybirds	84%
Year 3	81%
Year 4/3	78%
Year 4	68%
Year 5	74%
Year 6/5	94%
Year 6	92%

Overall 79% engaging with home learning. Fantastic efforts from our wonderful pupils. Let's keep engaged.

Well done to Year 6/5 with 94% of students active on our home learning platforms.

Teachers have also nominated their 'Stars of the Week'. Below are this week's stars. Well done to you.

<u>Class</u>	<u>Star of the Week</u>
Bear Cubs	Lucas Trundle and Ellie Brabbins
Lions	Theodore Baines
Tigers	Brody Roberts
Bumblebees	Alfie Skinley
Dragonflies	Robyn Doyle for her engagement and effort in all home learning tasks. She is living out the mission statement everyday at home.
Ladybirds	Oscar Lee for his excellent effort and engagement with home learning.
Year 3	Hollie Lowton for her amazing effort with every task set this week
Year 4/3	James McManus, for all the hard work he is doing especially on his times tables.
Year 4	Zach Lister
Year 5	Shea Bailey - for adding lots to Seesaw and making the whole class smile.
Year 6/5	The whole class for working so hard and engaging so well on Seesaw this week, it's been wonderful to see what you've all been up to at home.
Year 6	The whole class for continuing to produce amazing work on Seesaw, it's been a joy to see how you've all been using your time!

We are live on twitter which is a fantastic way of communicating with our school community. Please follow us for the latest news about the wonderful things our children do at school! @StAnnesKnowsley



This week we have had two children writing a piece for the Newsletter. The first is from Ciara Barkey in Year 4 and the second piece is from Harry Skinley Year 3.

Thursday 2nd April

LO: To write a diary entry  
Success Criteria  
- first person  
- Rhetorical questions  
- Adverbials of time

Dear Diary

This week has been a struggle. It was my birthday but I wasn't able to celebrate it with anyone outside my home. Have you ever spent a birthday like that? But we all had a video call so everyone could say happy birthday to me. I am missing my friends very much and I can't wait until I can see them again. As usual, I wake up early to do Joe Wicks PE session every morning at 9:00 AM to 9:30 AM. It is actually really fun. Although my family has all been working, I still get to spend quality time with them. Also my mum has got this app where you can create your own post cards so we can send them to our family and friends. I have created my own rainbow (which a lot of people on my street has done) and that is a sign of happiness. Thank you for reading...

Ciara Barkey  
X4

Friday 3rd April

Dear Diary,

For the last two weeks we have been self isolating at home and while we were at home we have been doing home schooling for two weeks. And it is a bit different because we are not in school, and we not seeing friends at all. All we are seeing is mum, dads, brothers, sisters and we teachers. We are still doing the same work like maths, english, science and history. It is this but it isn't as fun as it is in school. Also I really miss everyone in my class!



Well done to everyone for all the excellent efforts in the community this week and last week. You have all lit up the community with your rainbows, virtual Easter Egg hunts and the clap for key workers last night.

Please parents/carers/families we do not expect you to teach your child/children at home we are providing activities for you to 'have a go' at home. If people are not touching base through seesaw we follow this up with a phone call. We realise this is a stressful enough time without an added pressure of completing lots of school work. As a school we are trying to provide these activities to add structure to your daily day if you choose to engage. We understand a lot of our parents are working remotely too so activities provided should be for your child to have a go. Please remember to make your time together as stress free as possible our wellbeing is so important.

# CATCH IT

**Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.**



# BIN IT

**Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.**



# KILL IT

**Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.**



**NHS**



## The Stations of the Cross

We would like our children to consider the Stations of the Cross for the last week of Lent (Holy Week) in preparation for Easter. The Stations of the Cross are pictures/images that are up all year in Church. The stations are in places where people stop and think about the story of Easter particularly during Lent. There are 14 in total. Please see what we will post from Monday on seesaw linked to your class and station.

This Sunday is Palm Sunday and there are various ways to watch mass online. We will post another link this week to Sunday mass so please stay posted and look out for it on our twitter feed [@StAnnesKnowsley](#)



## Religious Education Task

If you would like a task to do over the weekend find out what special Saints' days are coming up this week and post to our twitter feed or seesaw. See the picture below his Saint's Day is on Monday who is it?



## Below is the Online Safety Newsletter from Knowsley CLC



St Anne's Catholic Primary School



# Online Safety Newsletter

April 2020

## The Digital Family Pledge

This is a free online tool from Vodafone to help you as a family set good digital habits.

The Pledge covers four important topics: screen time, online bullying, social media and gaming. It uses a series of quiz like questions to prompt families to discuss and agree some rules on how to use technology and act online. It is aimed at families with children who are aged 5-13 years.

The pledge is best completed on a mobile or tablet and together as a family. The pledge is available here:

[www.vodafone.co.uk/familypledge](http://www.vodafone.co.uk/familypledge)

## Looking for apps?

This is a great website that allows you to filter your search results to find age appropriate apps for your child. It also allows you to filter by app type (educational or play), by price and device:

<https://www.goodplayguide.com/good-app-guide/>

## Learning online at home

As many more of us will be at home and perhaps with increased screen time we need to make sure we maintain open and regular conversations with our children about what they are doing online and who they are interacting with. Set clear rules for them. Here are a few websites providing free content that may help over the coming weeks.

### Literacy Trust



Split by age group, from birth to aged 12, this website includes ideas and guidance for simple activities to engage your child whilst benefiting their reading, writing and language development.

<https://literacytrust.org.uk/family-zone/>

### Edinburgh Zoo



Watch some of the animals live at Edinburgh Zoo through their live cams:

<https://www.edinburghzoo.org.uk/webcams/panda-cam/>

### White Rose Maths



White Rose Maths Team has prepared a series of five maths lessons for each year group from Year 1-8

<https://whiterosemaths.com/homelearning/>

### Phonics Play



Phonicsplay have made their website free to use during this period.

<https://www.phonicsplay.co.uk/>

### Twinkl



Twinkl have created home learning and school closure packs for free.

<https://www.twinkl.co.uk/resources/covid19-school-closures>

### Hour of Code



Try a one-hour tutorial designed for all ages

<https://hourofcode.com/uk>

Users of this guide do so at their own discretion. No liability is entered into.  
Current as of the date released 1.4.20.

# Instagram Information

Instagram is used to post photos and videos. Users can also DM (direct message), send disappearing messages, add to their stories (these disappear after 24 hours) and broadcast using IGTV. You should be over 13 years of age to set up an account. To create an account you must enter a date of birth (but this isn't verified).

## Account Privacy

When you set up your account, it is automatically set as **public**. This means that anybody can see what you share. We would recommend changing this to private so only those your child approves to follow them can see their content. To change a profile to private go to profile, tap Settings, tap Privacy, tap Account Privacy and tap to toggle Private Account on.

**IMPORTANT:** Even if your child has set their Instagram profile to private, your child's bio (at the top of their profile) can still be seen by everyone. Check they've not included any personal information in their photo and bio info (e.g. they should not be wearing their school uniform in their photo).



Other additional privacy settings include:

- Story control – either set allow message replies from 'your followers', 'followers you follow back' or turn off.
- Don't allow sharing of your photos and videos from your story.
- Comment Controls – select hide offensive comments.

Make sure your child understands that there is a risk that content they upload can never be removed (other users can screenshot it for example) so they must only share content that they are comfortable with you seeing.



## Safety Features

Ensure your child knows how to report posts and people as well as how to unfollow and block people, delete and turn off comments. More information can be found here: <https://wellbeing.instagram.com/safety>.

## Tik Tok challenges

Tik Tok (along with other apps) can be used for social media challenges, lots can be fun but some can be dangerous.

We do not recommend talking to your child about specific challenges (it draws attention to them) but we do recommend talking to your child about challenges as a whole that may appear on the internet and making sure they know that they can talk to you about what they see online. Talk to them about the potential risks that may arise from participating in such challenges.

It is so important to have regular chats with your child about their online life and if they are experiencing peer pressure.

Further information:

<https://www.saferinternet.org.uk/blog/online-challenges-and-peer-pressure>

## Online Safety with under 5s

There is a charge for this book.

Childnet have released a new online safety themed learning to read book, 'Aimee and the tablet'.

It is aimed at 4 and 5-year olds and helps teach young children what to do if something strange or upsetting happens online as well as helping parents to start conversations early with their child. More information available here:

<https://www.childnet.com/blog/exploring-online-safety-with-under-5s-with-our-new-learning-to-read-books>



## #OnlineSafety AtHome

ThinkuKnow have created a special area to support parents during COVID-19 and the closure of schools. Every fortnight, they will be releasing new home activity packs with simple 15 minute activities you can do with your child to support their online safety. The packs are split into the following age groups:

- 4-5s
- 5-7s
- 8-10s
- 11-13s
- 14+

You can download your packs here:

<https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets>

## Improve your Privacy online

This article contains advice for you about improving your privacy online:

<https://www.saferinternet.org.uk/ol-or/improve-your-privacy-online-advice-parents-and-professionals>

You are also able to report photos, videos, comments or profiles that are bullying or harassing via Instagram's help centre.

### Inappropriate Content

There are public accounts on Instagram that can include graphic content and therefore your child may come across inappropriate content as well as language. Ensure that your child knows that they should talk to you or another trusted adult if they have any concerns.

### Restrict mode

This feature allows users to restrict another user. You could restrict somebody (a bully for example) which means they will not be able to see when you are online or if you've read their messages. Also, only you (and that user) will be able to see their comments on your posts. The great thing about this feature is that they won't know that you have 'restricted' them. This is different to blocking (when you block somebody, you no longer see anything they do on Instagram and they don't see anything you do either). Learn how to use this new feature so you can show your child how to use it:

<https://help.instagram.com/2638385955221960>

### Need more help?

Childnet answer parents' most frequently asked questions here:

<https://www.childnet.com/blog/answering-parents-most-frequently-asked-questions-about-instagram>

### Additional Links

- <https://www.saferinternet.org.uk/advice-centre/social-media-guides/instagram>
- <https://www.internetmatters.org/resources/instagram-safety-a-how-to-guide-for-parents/>
- [https://help.instagram.com/116024195217177/?helpref=hc\\_fnav&bc%3DInstagram%20Help&ja\[1\]=Privacy%20and%20Safety%20Center](https://help.instagram.com/116024195217177/?helpref=hc_fnav&bc%3DInstagram%20Help&ja[1]=Privacy%20and%20Safety%20Center)
- <https://www.net-aware.org.uk/networks/instagram/>



Ensure that your child knows that they should talk to you or another trusted adult if they have any concerns.