



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

Living and working as Jesus taught us

Headteacher: Mr L Anderson
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Online Safety Findings

Monday 14th December 2020

Dear Parents/Carers,

This Autumn term, staff from the Knowsley CLC have carried out a whole school pupil audit to find out about what the children at our school know about the internet and being safe online. Online Safety is of paramount importance throughout our school and is taught and revisited throughout the curriculum across various subjects. Knowsley CLC also send out a monthly newsletter for families in Knowsley to read and keep up to date with the latest information (this information is sent to you via our 'app' and is on our website). As a school we wanted to collate data that kept our school and its families connected to the children's knowledge and awareness of being safe online. Below is some of the key information we found out and wanted to share with our families.

- As a school the top three social apps used by our children are: Youtube, Snapchat and tik-toc
- As a school the top three communication apps used by our children are: Text message, Facetime and Zoom
- Have you ever been left sad or worried after using an app to communicate?

Bumblebees: 34 % yes

Dragonflies: 20.9% yes

Ladybirds: 19.2% yes

Year 3: 65.8% yes

Year 4/3: 25% yes

Year 4: 50%

Year 5: 53%

Year 6/5: 34.6%

Year 6: 29.6%

- In Key Stage One, Minecraft, Roblox and Fortnite seem to be more popular with younger children (particularly in year one bumblebees). The recommended playing age (PEGI rating: Pan European Game Information) for these online games are from 10 years+





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- In Year 1 58.8% of children believe you can be aged 7 to play Roblox when the PEGI rating is in fact aged 12. This app has games that are user generated and the children could be exposed to more.
- According to children at school, the trend of talk with our families regarding online safety increases as our children get older

Thank you for taking the time to read the information above and we can only state how important it is that we are all aware of how dangerous the internet can be. We will be reiterating 'online safety' in computing lessons and indeed as much as possible in school. If as a family you can reiterate the importance of online safety and the need for our children to talk if something is upsetting them (please see bullet point 3 above) especially from a younger age, as our children are accessing the internet from 3 years of age. We will be working with other schools to see if they have similar patterns in their findings.

Yours faithfully,

S Hodgson

Miss S Hodgson

(Computing Lead)

