

St Anne's Catholic Primary School



Remote education provision

Further information for parents

January 2021

“Living and Working as Jesus taught us.”

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The children will have work set in the activities section of Seesaw as soon as they have been sent home. We will also make paper copies available of any work where necessary.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, our remote offer mirrors, is exactly the same as, our in school curriculum offer:

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE may need to be slightly adapted to suit being at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Year 1 - 2 hours 30 Year 2 - 3 hours
Key Stage 2	Years 3 and 4 - 3 hours 30 Years 5 and 6 - 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

At St Anne's Catholic Primary School, we use Seesaw to deliver our remote education, all children and families have access to this via a QR code and home learning code.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We survey families through our app to check access to devices, if you are unsure or need further advice please contact our school office: by phone 01514778260 or email stanne@knowsley.gov.uk
- We have a number of iPads/Chromebooks which can be loaned out via a signed agreement with parents/carers
- We are currently sourcing dongles to enable families who have no access to the internet to have access.
- We have SIM cards for parents/carers with 90 days free data from Vodafone to give to families these have been offered to families
- If pupils need access to printed materials at home, contact your child's class teacher or call the school office. We will easily make materials available upon request.
- If families do not have access to the internet they can return paper copies to the school office which will be quarantined and marked by the class teacher for feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At St. Anne's Catholic Primary School we use a variety of approaches to teach pupils remotely.

Some examples of our remote teaching approaches:

- A timetable outline of the day
- All lessons are set via Seesaw for children to access at home and mirror the full curriculum provision and school day
- Recorded teaching (video/audio recordings made by teachers, White Rose recorded videos for Maths, links to Oak National Academy)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- CGP books for Maths and English to further support at home.
- Signposting to appropriate websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Whole school teaching videos from PE lead/coach
- Whole school challenges set for different subjects

Engagement and feedback

What are your expectations for your child's engagement and the support that you as parents and carers should provide at home?

At St. Anne's Catholic Primary School, we ask our pupils and parents/carers to:

- Ensure our pupils are responsible for the completion of their own schoolwork.
- Set clear routines and follow the class timetables as much as possible set out on Seesaw.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

At St. Anne's Catholic Primary School, we will

Check on pupils' engagement with remote education daily and keep a log of who is not engaging.

We will contact parents via telephone or private message on Seesaw to help with engagement and plan to secure re-engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work, will follow our school marking policy, and is as follows:

- Children will receive written or verbal feedback on their work posted Seesaw daily from staff.
- Children's work will be formatively assessed by teachers to ensure understanding and adapt planning where necessary.
- Progress will be monitored by staff.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

We will work closely with families of children with SEN to aid provision and explain how best to support.

Offer practical support to help parents of those children in EYFS and KS1.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Child/children self-isolating – work will be set through our online platform 'Seesaw'.
- An option of work pack if a child or family prefer this option. Work packs are available by contacting school through 'Seesaw' or our school email address stanne@knowsley.gov.uk or phone our school on 01514778260
- Marking/feedback is through 'Seesaw' to completed tasks
- An outline of the school week posted on 'Seesaw' with video links for lessons where possible.
- Check links on our home learning section of our website too.
- Wellbeing phone call(s) from our learning mentor or a member of support staff to check in with child/children who are self isolating